English File Intermediate

Name Class

File Test 2
Grammar, Vocabulary, and Pronunciation A

GRAMMAR

1 Complete the conversations. Use the verbs in brackets in the present perfect simple or the past simple.

Example: I've been to South America, but I *'ve never been* (not / go) to Peru.

Petra [1]_____ (you / remember) to pay that money into the bank?
Alan Yes, it went in this morning.

Tom [2]_____ (you / ever / borrow) anyone's car?
Dave Yes, I borrowed my brother's and I crashed it!

Anna Hi, can I speak to Camille, please?
Beth I'm sorry, she [3]_____ (just / go) out.

Doctor What seems to be the problem?
John I [4]_____ (fall) over skiing. I think I [5]_____ (break) my finger.

Peter How long [6]_____ (you / know) Mike?
Liz Well, we [7]_____ (meet) in 2015 and we've been good friends ever since.

7

2 Tick (✓) the correct word or phrase.

Example: You've **been working** ☑ / **worked** ☐ hard for months – you need a holiday.

1 How long **have you been saving** ☐ / **do you save** ☐ for a new bike?
2 He's **learning** ☐ / **been learning** ☐ German for three years now.
3 I've **been planning** ☐ / **planned** ☐ my visit to the Amazon for years.
4 She's **known** ☐ / **been knowing** ☐ him for years.
5 Don't worry. I haven't **been crying** ☐ / **cried** ☐ – I've got a cold.
6 He's **disliked** ☐ / **been disliking** ☐ tomatoes since he was a child.
7 I've **had** ☐ / **been having** ☐ the same bank account since I was a student.

7

3 Complete the time expressions with *for* or *since*.

Example: *for* many years

1 ____ 2003
2 ____ we met in college
3 ____ a very long time
4 ____ the lesson began
5 ____ a couple of months
6 ____ Tuesday

6

Grammar total 20

English File fifth edition Intermediate Photocopiable © Oxford University Press 2025

LIVEWORKSHEETS

Name Class

English File Intermediate

File Test 2
Grammar, Vocabulary, and Pronunciation A

VOCABULARY

4 Complete the sentences with the correct word(s).

Example: I'm hoping my boss will *raise* my salary soon.
charge raise afford

1 I pay my _____ online.
cash salary bills
2 I don't think you'll _____ a lot of money selling books in this market.
do pay earn
3 Thomas still _____ me the €100 I lent him last month.
owes charges borrows
4 I try to _____ some of my salary every month so that I can go travelling.
save afford cost
5 If you want to start your own business, you might need a _____ from a bank.
budget loan tax
6 He _____ a lot of money from his grandmother when she died last year.
invested inherited took out
7 I'm trying not to _____ money on gadgets I will never use.
invest waste charge
8 My parents _____ me some money so I could buy a car.
borrowed owed lent

	8

5 Complete the sentences with the correct preposition.

Example: Can I pay *by* credit card?

1 I'll lend you the money if you promise to pay it _____ by next month.
2 You really should avoid getting _____ too much debt.
3 I can't believe how much I spend _____ clothes!
4 My aunt invested _____ Microsoft in 1980.
5 They charged us £10 _____ this theatre programme!

	5

6 Write the synonym.

Example: very interesting *fascinating*

1 very funny _____
2 very _____ positive
3 very angry _____
4 very _____ starving
5 very frightened _____
6 very _____ freezing
7 very dirty _____

	7

Vocabulary total		20

English File fifth edition Intermediate Photocopiable © Oxford University Press 2025

LIVEWORKSHEETS

English File Intermediate

Name Class

File Test 2
Grammar, Vocabulary, and Pronunciation A

PRONUNCIATION

7 Match the words with the same sound.

afford charge honest money ~~boiling~~ owe

Example: b**oy** *boiling*

1 ph**o**ne _____
2 **u**p _____
3 c**ar** _____
4 h**or**se _____
5 cl**o**ck _____

☐ 5

8 Which is the stressed syllable? Tick (✓) 1, 2, or 3.

Example: mort|gage 1 ☑ 2 ☐

1 sa|la|ry 1 ☐ 2 ☐ 3 ☐
2 de|ligh|ted 1 ☐ 2 ☐ 3 ☐
3 in|vest 1 ☐ 2 ☐
4 con|tact|less 1 ☐ 2 ☐ 3 ☐
5 po|si|tive 1 ☐ 2 ☐ 3 ☐

☐ 5

Pronunciation total ☐ 10

Grammar, Vocabulary, and Pronunciation total ☐ 50

English File fifth edition Intermediate Photocopiable © Oxford University Press 2025

LIVEWORKSHEETS

English File Intermediate

Name Class

File Test 2
Reading and Writing A

READING

1 Read the article and tick (✓) A, B, or C.

When she was 17 years old, Jessica Matthews went to her uncle's wedding in Nigeria. As a Nigerian American, Jessica visited every summer to see her cousins and other family members. She was not surprised when there was a power cut, or 'black out', because the electricity usually went off at least once a day. When this happened, the family used kerosene lamps for light.

The children around her in Nigeria loved football, and believed anything was possible. They wanted to play like Pelé, Kanu, and Ronaldo – and they believed this dream would come true. Jessica was inspired by this positivity and it made her want to create something that would benefit society.

Two years after the wedding, Jessica had the idea for an invention during a science class at university. She combined the problem of power cuts with the solution of football: she wanted to build a football that created energy. But was it really possible? Since that class in 2008, she's been working hard to find out.

In 2011, Jessica started a company called Uncharted Play. It took several years to develop her football, and people in the sports industry said it would never work. But after many different designs, the finished football – called a Soccket ball – works perfectly. It is only 28 grams heavier than a normal ball, but inside, it contains special technology. The movement of the football creates power. After 30 minutes of play, the ball can power a small lamp for 3 hours. In fact, every ball comes with a free lamp too! Uncharted Play also developed a skipping rope that uses the same technology.

Jessica still sells the Soccket ball, but her business has developed and grown. Recently, the company has changed its name to Uncharted Power. In the company's New York office, Jessica has invented new products using the same idea of energy from movement. The technology from the Soccket ball has been added to wheels for shopping trolleys, bicycles and skateboards. And a new product allows energy to be created by walking or running on a special floor. Jessica hopes this will be used in homes and businesses around the world.

Jessica's inventions tackle a huge problem. In 2017, the World Bank reported that countries in sub-Saharan Africa lose $82 billion of their income every year through power cuts. And 8% of the world's population regularly have no access to electricity. Jessica imagines a new kind of city where people create energy simply by doing their normal activities. She has been visiting schools to discuss these ideas with the next generation of inventors. What will they imagine?

Example: Jessica visited _____ every summer.
A America ☐ B her extended family ☑ C her uncle ☐

1 _____ is one name for a period of time when electricity stops working.
A A lights out ☐ B A power stop ☐ C A black out ☐

2 She wanted people to be as _____ as the children dreaming about football.
A happy ☐ B positive ☐ C free ☐

3 Jessica had the idea for an invention _____.
A at school ☐ B in Nigeria ☐ C when she was 19 ☐

English File fifth edition Intermediate Photocopiable © Oxford University Press 2025

LIVEWORKSHEETS

English File Intermediate

Name Class

File Test 2
Reading and Writing A

4 The first design for the Soccket ball _____.
A needed more work ☐ B was a huge success ☐ C broke after 30 minutes ☐

5 The Soccket ball weighs _____ a normal football.
A less than ☐ B more than ☐ C the same as ☐

6 People who buy the Soccket ball also receive a _____.
A lamp ☐ B skipping rope ☐ C book ☐

7 Since the success of the Soccket ball, Jessica's company has _____.
A moved office ☐ B changed name ☐ C developed a new idea ☐

8 One new product creates power using the _____ of vehicles.
A wheels ☐ B motors ☐ C lights ☐

9 Power cuts waste billions of dollars of _____ in sub-Saharan African countries every year.
A salary ☐ B income ☐ C wages ☐

10 Jessica wants to change how people _____ live in the future.
A in African countries ☐ B without electricity ☐ C in cities ☐

☐ 10

2 Read the article again. Mark the sentences *T* (true) or *F* (false).

Example: Jessica Matthews is Nigerian and American. *T*

1 Jessica was surprised by the power cut. _____
2 The idea for Jessica's invention came from her experiences in Nigeria. _____
3 Jessica has been working on the Soccket ball for years. _____
4 In New York, Jessica has stopped inventing new products. _____
5 According to a study, countries lose about 8% of their income through power cuts. _____

☐ 5

Reading total ☐ 15

English File fifth edition Intermediate Photocopiable © Oxford University Press 2025

LIVEWORKSHEETS

English File Intermediate

Name Class

File Test 2
Reading and Writing A

WRITING

Imagine you are writing in your diary or updating your status on a social media site about today (140–180 words). Answer the questions.

- How are you feeling?
- What did you do when you got up?
- What have you done today?
- What haven't you done yet?

Writing total		10
Reading and Writing total		25

English File fifth edition Intermediate Photocopiable © Oxford University Press 2025

LIVEWORKSHEETS

English File
Intermediate

Name Class

File Test 2
Listening A

LISTENING

1 Listen to the interview with Jo Woodford. Tick (✓) the five sentences that are correct.

1 Jo changed jobs three years ago. ☐
2 She gives online financial advice to young people. ☐
3 According to Jo, many young people have no opportunity to learn about money. ☐
4 Jo's advice will not stop young people owing money to banks. ☐
5 Jo teaches young people to plan what they are allowed spend each month. ☐
6 Jo says the parents often disagree with her advice. ☐
7 Jo doesn't think that banking apps are safe. ☐
8 There is a problem with online banking in coffee shops and train stations. ☐

☐ 5

2 Listen to five conversations. Tick (✓) A, B, or C.

1 What did Daniella's friend do with the table?
A He sold it straight away. ☐ B He sold it on eBay. ☐
C He donated it to a charity. ☐
2 Why is Lauren selling the shoes?
A She's practising selling online. ☐ B She doesn't need office shoes any more. ☐
C To earn money for a new guitar. ☐
3 What work does Tony do for the charity?
A He looks after children in the evenings. ☐
B He raises money for children's sports equipment. ☐
C He volunteers in the charity's office. ☐
4 Where did Carlotta find her wallet?
A In the café. ☐ B She hasn't found it yet. ☐ C In the clothes shop. ☐
5 Why did Richard transfer the money?
A To unlock his computer files. ☐ B He thought he was helping a friend. ☐
C The message looked official. ☐

☐ 5

Listening total ☐ 10

English File fifth edition Intermediate Photocopiable © Oxford University Press 2025

LIVEWORKSHEETS