Name:

Section:

**Unit 8: Self-study.**

## 8.1 Lead In




**Discussion**:
Think about a company

-What job do you do, or would you like to do?
.....
-Do you prefer working independently or on a team?
.....
-What did you do in the last year to improve your knowledge?
.....

## 7.2 Reading

# My job

My job is a computer technician. It is working as a technician fixing, maintaining computers, and IT labs at a local college in Dubai, UAE. I am required to have a computer technician certificate from a technical college for this job. I have to work from 8 in the morning until 5 in the evening. I get one-hour lunch break. At my job, I have to write short reports about the issues and problems that I fix daily. I sit in my office waiting for calls and emails from teachers and staff to tell me if they have any issues with their desktops or laptops. Sometimes my job requires me to work for long hours but some other times I have less work depending on the technical issues for that given day. In addition, I have to get some parts from outside to replace the broken parts.

**Read the text, and then decide if these sentences are true or false.**

| | | |
|---|---|---|
| 1- Sometimes my job requires me to work for long hours. | True | False |
| 2- I have to work from 8 in the morning until 5 in the evening. | True | False |
| 3- I have to get some parts from inside to replace the broken parts. | True | False |
| 4- I get one-hour lunch break. | True | False |
| 5- I sit in my office waiting for calls and emails from only teachers. | True | False |
| 6- My job is a computer technician. | True | False |

## 7.3 Vocabulary

**Personal qualities:**

**Match the term with its meaning:**

| | | |
|---|---|---|
| a- Quick learner | | having a strong desire for success or achievement. |
| b- Loyal | | Easily accepting change. |
| c- Ambitious | | Having belief in yourself, and your abilities. |
| d- Punctual | | Being able to learn new skills quickly and easily. |
| e- Confident | | A person who is enthusiastic to detail. |

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| | | |
|---|---|---|
| f- A team player | | Being on time. |
| g- Flexible | | Someone who works well with other people. |
| h- Motivated | | Someone who is very attached to the company they work for. |

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**7.4 Grammar**

## For and Since with Present Perfect tense

We use **Present Perfect** tense to talk about action, which started in the past and continues up to the present.
**For** and **since** are used with the present perfect to indicate time.
We use **for** to talk about a **period** of time:
Five minutes, two weeks, six years
*Examples:*
1- He has studied in Dublin for 3 years.
2- We have worked for 2 hours.
We use **since** to talk about a **point** in past time:
9 o'clock, 1st January, Monday
*Examples:*
1- We have learnt Spanish here since 2002.
2- I have loved you since the first time I met you.

**Practice**

- **Put the words in the correct group:**
20 minutes – Monday - 6.15pm - three days - 6 months - January -1994 – 1800 - 4 years - a long time - I left school - the beginning of time - ever

20 minutes
Monday
6.15pm
three days
6 months
January
1994
1800
4 years
a long time
I left school
the beginning of time
ever

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**7.5 Listening**

**Listen, and then decide if these sentences are true or false.**

1. You should go to a coffee shop. True False
2. That is not better than 100 hours a week. True False
3. I was just thinking I was a little bit hungry. True False
4. You will be working about 60 hours a week. True False
5. We have money in our budget. True False
6. You'll need to call them on the telephone. True False

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**8.8 Phonics, Pronunciation or Stress**

**Homophone:**

A homophone is a word that sounds the same as another word but is usually spelled differently and has a different meaning.
It is important to know which homophone to use to ensure your meaning is clear.
Here are a few examples of common English homophones.

| words | words |
|---|---|
| brake/break | sea/see |
| for/four | son/sun |

NOTE: **Here** means "this place," while **hear** means "to sense sound.

**Fill in the blanks by choosing the right homophone:**

1. Can you please give us a [ ] ?
2. The [ ] is shining bright.
3. Use the money I gave you to [ ] the toy.
4. [ ] child wants to study to be a doctor.
5. My friend will come [ ].

**The End**

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