Writing module

1.Did Maria submit the lab report?

No, ___ ___ ___ ___ ___ ___.

it / not / she / finished / has / writing

2.Is the computer lab open right now?

___ ___ ___ ___ until ___.

noon / open / does / it / not

3.We'll get together in the library to study for the chemistry exam.

___ ___ ___ ___ ___ ___?

there / textbooks / we / should / our / bring

4. Professor Jenkins said the quiz is postponed.

___ ___ ___ ___ ___ ___ soon?

date / new / she / will / announce / the

5 It looks like you need help getting somewhere.

___ ___ ___ find ___ chemistry ___?

building / I / can / the / where

LIVEWORKSHEETS

6 If you need extra help, the tutoring center has a few openings this week.

___ ___ ___ ___ ___ ___?

appointment / should / schedule / I / an / when

7. I missed the announcement about the final project's new deadline.

Don't worry, ___ ___ ___ ___ ___ ___ .

when / know / due / I / is / it

8. Can I help you locate what you need on the library website?

___ ___ ___ ___ ___ ___ ___?

are / know / the / do / databases / where / you

9. Why didn't you review your notes before taking the test?

___ ___ ___ ___ used in class ___ ___.

went missing / notebook / I / the / that / yesterday

10 Which student ended up winning the research award?

___ ___ ___ ___ ___ ___ ___.

it / presented / who / student / won / the / first

LIVEWORKSHEETS

Write an email

Context:
You are a student in Professor Kim's sociology class. Last week, you submitted your midterm essay via the class website. Yesterday, you checked your grade and were surprised to see it was much lower than you expected. When you opened the file that was graded, you realized it was an older draft of your essay, not the final version. You still have the correct final version saved on your computer.

Write an email to Professor Kim. In your email, do the following:

- Clearly explain the problem and how you noticed that the wrong version was graded.
- Ask if you can send the final version and have your grade changed.
- Ask when you can expect a reply.

LIVEWORKSHEETS

Write for academic discussion

Your professor has posted a question about genetic developments, and students have responded with their thoughts and ideas. Make a contribution to the discussion.

Professor: Next, we'll be discussing the possibility of reviving extinct species. As new developments in genetic engineering are made, it seems more likely that at some point in the future, species that have been extinct for a long time might be revived and reintroduced into nature.

What do you think? Should scientists bring back extinct species? Why or why not?

Juan: I believe that scientists should be encouraged to bring back species, even if they have been extinct for a long time. Keep in mind that humans are the main reason why certain species of plants and animals no longer exist, so we almost have a responsibility to revive them if possible. Doing so could create richer and more vibrant ecosystems all over the planet.

Alice: Personally, I'm concerned about the possible side effects of this possibility, so I don't support it. We don't know what will happen if a particular species is reintroduced, even in its original habitat. In fact, it could actually cause harm to the populations of other species. Therefore, I think the potential risks could outweigh the benefits.

Write a post responding to the professor's question.
In your response, you should do the following.
• Express and support your opinion.
• Make a contribution to the discussion in your own words.

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