**Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is closest in meaning to the original sentence in each of the following questions.**

***Question 25. I love spending time with my friends at the local coffee shop. (HANGING OUT WITH)***

A. I love hanging out at my friends at the local coffee shop.

B. I love hanging out my friends at the local coffee shop.

C. I love hanging out with my friends in the local coffee shop.

D. I love hanging along my friends at the local coffee shop.

***Question 26. My cousin helps me to look after my cat while I'm away. (TAKE CARE)***

A. My cousin helps me to take care for my cat while I'm away

B. My cousin helps me to take care on my cat while I'm away.

C. My cousin helps me to take care of my cat while I'm away

D. My cousin help me to take care of my cat while I'm away

**Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is made from the given cues in each of the following questions.**

***Question 27. Sarah/ enjoy/ listen/ classical music/ however/ prefer/ pop music.***

A. Sarah enjoys listening to classical music; however, she prefers pop music.

B. Sarah enjoys to listen to classical music; however, she prefers pop music.

C. Sarah enjoys listening to classical music, however she prefers pop music.

D. Sarah enjoys to listen to classical music, however she prefer pop music.

***Question 28. boy / came / food poison / after / eat / street food.***

A. The boy came up with food poisoning after eating street food.

B. The boy came down on food poisoning after eating street food.

C. The boy came down with food poisoning after eating street food.

D. The boy came down in food poisoning after eating street food.

**Read the following sign or notice and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.**

**Question 29.** Look at the signs. Choose the best answer for the question.

| | |
|---|---|
|  | A. You don't need to litter in this place.<br>B. Littering is not good for the environment.<br>C. Waste is not available in this place.<br>D. You mustn't throw trash on the ground. |

LIVEWORKSHEETS

**Question 30.** What does the notice say?

| | |
|---|---|
| IMMAGES ARE BEING RECORDED FOR THE PURPOSE OF CRIME PREVENTION AND PUBLIC SAFETY | A. You can take photos of crime and safety here.<br>B. Crime must be prevented on purpose here.<br>C. This area has cameras to prevent crime.<br>D. Your images will be used in public. |

**Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions from 31 to 36.**

Last month, I had the amazing opportunity to go on a student exchange trip to Singapore with a group of my classmates. We were all so excited to visit this modern city. The trip lasted for one week, and during this time, we stayed with local families. **This** gave us a chance to experience the daily life and culture of Singapore up close.

During our stay, we attended classes at a local school. The lessons were really interesting and different from what we were used to back home. We also took part in **various** activities, such as learning about Singapore's history and visiting famous landmarks such as Marina Bay Sands, Gardens by the Bay.

One of the **highlights** of the trip was trying Singaporean food. We enjoyed dishes like chicken rice, satay, and laksa. We even visited a night market, where we tried different snacks and bought souvenirs to bring back home.

By the end of the week, we had made many new friends and learned so much about Singapore. We were sad to leave but promised to keep in touch with our new friends. This exchange trip was a memorable experience that I will never forget.

**Question 31.** What is the main idea of the passage?

A. The students disliked the food in Singapore.

B. The students enjoyed visiting Singapore and made new friends.

C. The students had difficulty adjusting to Singaporean culture.

D. The students learned about Singapore's education system only.

**Question 32.** What does the word "**this**" in the paragraph refer to?

A. Visiting famous landmarks

B. Staying with local families

C. Attending classes at a local school

D. Eating Singaporean food

**Question 33.** The word "**various**" in paragraph 2 is OPPOSITE in meaning to _____.

A. similar B. different C. mixed D. many

LIVEWORKSHEETS

**Question 34.** Which of the following is NOT mentioned as one of the activities students participated in during their trip?

A. They attended classes at a local school.
B. They visited Gardens by the Bay.
C. They tried Singaporean food.
D. They played sports with local students.

**Question 35.** The word "highlights" in paragraph 3 is CLOSEST in meaning to _____.

A. The most boring parts
B. The most difficult parts
C. The most exciting parts
D. The most expensive parts

**Question 36.** What does the writer use to give more explanations to each point?

A. numbers
B. symbols
C. examples
D. quotes (other people's words)

**Four phrases have been removed from the text below. For each question, mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 37 to 40.**

**Why We Should Use Technology in the Classroom**

Using technology in the classroom has many benefits. First, it helps (37) _____. For example, students can use computers or tablets to play educational games, which can make lessons more enjoyable and interactive. Second, technology allows students (38) _____. Instead of spending a lot of time searching through books, they can quickly use the internet to find what they need for their projects and homework. Another advantage is that technology helps students (39) _____. Some students may understand lessons faster, while others may need more time. With technology, everyone can learn at their own pace and in a way that suits them best. Finally, technology provides teachers with new ways (40) _____. Teachers can use apps or online platforms to check students' work and give them advice on how to improve their skills.

A. to find and access information more quickly
B. to engage students in a more dynamic way
C. to provide feedback and guidance efficiently
D. to learn at their own speed and in their own style

LIVEWORKSHEETS