CAMBRIDGE TEST - MOVERS - MODULE 8: LESSONS 1 & 2

LEVEL: CEFR A1 - Cambridge MOVERS

RECOMMENDED TIME: 30 Minutes

Candidate's Name: _____

Class: _____ | **Date:** _____

READING & WRITING (35 Questions – 39 Marks)

Part 1 (5 questions – Bloom: REMEMBER 30%)

Look and read. Choose the correct words and write them on the lines. There is one example.

a pilot	**sand**	**a tongue**	**a vet**
horse riding	**plants**	**the sun**	**a wildlife park**

Questions:

1. This person helps animals and makes them better when they are sick or hurt.
   → _____
2. This bright, hot object in the sky gives us light and warmth during the day.
   → _____
3. These living things have leaves and roots. Many animals like eating them.
   → _____
4. This is an exciting outdoor activity where you sit on an animal and travel across fields.
   → _____
5. You have this soft part inside your mouth. You use it to taste delicious food and to speak.
   → _____

Part 2 (6 questions – Bloom: UNDERSTAND 40%)

Read the text and choose the best answer. Write a letter (A, B or C) for each question.

Questions:

1. **Macy:** Are you going to go to the wildlife park with your family?
   Rita:
   A. Yes, we're going to see the elephants there.
   B. We went to the cinema yesterday.
   C. They are eating lunch now.

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2. **Macy:** Look at that tall mountain! Are you going to climb to the top?
   Rita:
   A. It was very flat.
   B. No, the rocks are sharp and might hurt my feet.
   C. Yes, I do every Monday.
3. **Macy:** What is your brother going to do on Saturday?
   Rita:
   A. He's going to try horse riding on the farm.
   B. He is a very tall boy.
   C. He likes riding his bike last week.
4. **Macy:** Can we give our sandwiches to the animals at the park?
   Rita:
   A. Sandwiches are very tasty.
   B. No, the rules say we aren't going to feed them.
   C. Yes, we did that.
5. **Macy:** What does your cousin want to be in the future?
   Rita:
   A. She's going to be a vet because she loves animals.
   B. She is cooking in the kitchen.
   C. A big white rabbit.
6. **Macy:** Shall I bring my camera to take photos of the plants?
   Rita:
   A. Here you are!
   B. Good idea!
   C. Well done!

Part 3 (6 questions – Bloom: UNDERSTAND & APPLY)

Read the story. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.

leaves	**flat**	**sand**	**sunny**
top	**hurt**	**plants**	**walked**

Last weekend, the weather was very bright and **sunny**. Fred and his sister Vicky went to a big countryside centre near the hills.

First, they walked up a small green hill. When they reached the (1) _____ of the hill, the ground was very (2) _____ and wide. They saw beautiful green (3) _____ with colourful flowers everywhere. Fred wanted to jump down the rocks, but Vicky shouted, "Be careful! You might fall and (4) _____ your leg!"

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Next, they went down to the animal farm. Fred watched some ponies and (5) _____ on the grass. Vicky laughed and watched an elephant throwing dry sand over its body to stay cool. It was a wonderful day out!

(6) **Now choose the best name for the story.**

A. A fun day in the countryside
A. Vicky's new pet bird
B. The elephant on the beach

Part 4 (5 questions – Bloom: UNDERSTAND 40%)

Life in the Wild

Many animals and plants live together in nature. Next Saturday, our class **(Example)** *is* going to have a special school trip to the wildlife park.

Some animals, like giraffes, are very tall. They eat green leaves from the **(1)** _____ of high trees. Their long tongues help them pull food down and not get hurt **(2)** _____ sharp branches.

Elephants are also very clever. In the afternoon, when the sun is hot, they often throw **(3)** _____ on their backs to keep their skin cool.

Tomorrow, our teacher **(4)** _____ going to give us a map of the park. What **(5)** _____ you going to do when you visit the park?

Example: is / are / am

1. top / flat / sand
2. by / for / to
3. sand / cook / pilot
4. are / is / am
5. is / are / do

Part 5 (7 questions – Bloom: APPLY 30%)

Future Plans for the Weekend

My name is Charlie. Yesterday evening, my sister Daisy and I talked about our weekend plans. Tomorrow morning, our parents are going to drive us to Green Hill Park. Daisy loves outdoor activities, so she is going to try horse riding for the first time. She has got a new brown helmet.

LIVEWORKSHEETS

I am not going to ride a horse because I want to see the wild animals. I want to be a vet in the future because I love helping animals when they are hurt. At the park, the ranger is going to show us rare desert plants that grow in dry sand.

Mum packed fruit, sandwiches and cold water in our backpacks. She said, "The weather forecast says it is going to be sunny, so wear your hats." We shouldn't feed the animals because it is dangerous. We are very excited!

Examples:

Charlie and Daisy made their weekend plans **yesterday evening**.

The family is going to travel to the park by **car / driving**.

Questions:

1. Daisy is going to try _____ on Saturday morning.
2. Daisy has got a _____ to wear for riding.
3. In the future, Charlie is going to be a _____.
4. Charlie wants to help animals whenever they get _____.
5. The ranger will show the children rare plants growing in _____.
6. Mum told Charlie and Daisy to put on _____ because of the sun.
7. The children know that visitors _____ feed the animals.

LIVEWORKSHEETS