UNEJAM | UNIDAD EDUCATIVA PARTICULAR Dr. JOSÉ JARAMILLO MONTOYA

SECOND TRIMESTER ASSESSMENT
PERIOD 2026-2027

Score:
_____

Student`s Name: _____
Course o Level: _____ **Parallel:** _____
Subject: _____ **Date:** _____
Teacher: Mgs. Jessica Marín Borbor

Directions: Bachillerato	
Before you begin: - Read carefully, analyze and respond with criteria. - Use clear language and respect the requested structure. - Avoid cross-outs. The test is with a pen.	- ✗ No cell phones or electronic devices are used. - ✗ Copying or sharing of answers is not allowed, otherwise the test is withdrawn. - ☑ The ideas must be your own. If you do your research, cite the sources.

Curriculum skills assessed:

- *I.EFL.5.10.1. Learners can find specific information and identify the main points in simple, straightforward texts on subjects of personal interest or familiar academic topics while making informed decisions about one's own reaction to the text. (I.1, I2, S.2).*
- *I.EFL.5.13.1. Learners can produce emails, blog posts, and other written texts using an effective voice and a variety of appropriate writing styles and conventions. (I.3, S.3, J.2).*
- *Learners can demonstrate and convey different levels of meaning in literary texts, interpreting implicit and explicit messages and responding in a variety of ways. (I.3, I.4, J.3) Ref. I.EFL.5.17.1.*
- *I.EFL.5.2.1. Learners can exhibit an ability to discuss culture by analyzing cultural products and referents from Ecuador and other countries while making informed choices about and taking action on issues of prejudice and discrimination. (I.1, I.2, S.2, J.1, J.3).*
- *I.EFL.5.7.1. Learners can communicate clearly and effectively by using appropriate vocabulary and language in a variety of oral interactions for a range of audiences and level appropriate purposes. (I.2, I.3, J.2).*

1. READING – Read the text and choose the correct answer. (1 point)

A Day at the shopping mall

Last Saturday, Emma went to the shopping mall with her mother. She wanted to buy a new shirt for a school event. First, she visited a clothes shop and asked the shop assistant for a white cotton shirt. The assistant showed her two shirts in different sizes. Emma tried on the smaller shirt, but it was too tight. Finally, she bought the larger one because it was comfortable. After shopping, Emma visited a small environmental exhibition at the mall. She learned that people have to protect wild animals and mustn't throw rubbish into rivers. She also discovered that some organizations help protect endangered species.

1. **Why did Emma go to the shopping mall?**
2. **What was wrong with the first shirt?**
3. **What must people do according to the exhibition?**
4. **What did Emma learn about environmental organizations?**

2. LISTENING – Listen to your teacher and answer the questions. (1.5 points)

1. What does the customer want to buy? _____
2. What color does the customer want? _____
3. What size does the customer need? _____

LIVEWORKSHEETS

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3. VOCABULARY – Complete the with the correct word from the chart (1 point)

Changing room - Wildlife - trainers – endangered – size –

a. Animals at risk of disappearing are _____.

b. A place where you try on clothes. It's a _____

c. You wear _____ when you do sports.

d. The shop assistant asks, "What _____ are you?"

4. COMMUNICATION – Complete the dialogues with will or be going to. (2 points)

1.- A: I haven't got any money.

B: Ok. I_____ pay for you.

2.- A: Do you want to go out tonight?

B: No! I _____ watch the football game.

3.- A: The phone is ringing.

B: Ok, I _____answer it.

4.- Are you free on Monday?

B: No, I _____ visit my grandma.

5. SPEAKING – Answer the teacher's question orally. (2 points)
Example of answer: I can buy potatoes at the greengrocer's

1. Where can you buy books?
2. Where can you buy tomatoes?
3. Where can you buy bread?
4. Where can you buy a T-shirt?

6. GRAMMAR – Complete or circle the correct form.
A. Complete the sentences. Use mustn't, don't have to, doesn't have to (1.5 point)

1. I_____ forget my dictionary at home.
2. They _____ wear a uniform at school. It's not obligatory
3. You _____ damage green areas.
4. She _____ pay for the tickets now. You can pay later.

B. Circle the correct option. (1 point)

1. There aren't **many / much** seals in Canada.
2. Are there **some / any** plastic bags on the ground?
3. I'm going to Ireland with **a few / a little** friends next week.
4. There's **no / any** orange juice in the fridge.

LIVEWORKSHEETS