TRI MINH
LANGUAGE CENTRE

Cambridge Assessment English

PRELIMINARY ENGLISH TEST
Reading

Test: FINAL PET 2

Time: 45 minutes

INSTRUCTIONS TO CANDIDATES

Do not open this question paper until you are told to do so.

Write your name, centre number and candidate number on your answer sheet if they are not already there.

Read the instructions for each part of the paper carefully.

Answer all the questions.

Read the instructions on the answer sheet.

Write your answers on the answer sheet. Use a pencil.

You **must** complete the answer sheet within the time limit.

At the end of the test, hand in both this question paper and your answer sheet.

INFORMATION FOR CANDIDATES

Questions 1 -32 carry one mark.

V.9/2024

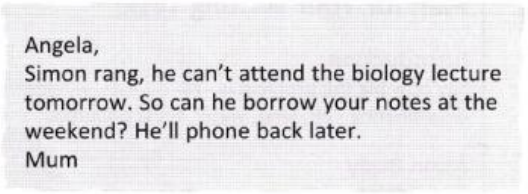
LIVEWORKSHEETS

Part 1

Questions 1 - 5

For each question, choose the correct answer.
What does it say?
Mark the correct letter A, B or C on your answer sheet.

1.



A. Simon would like to know if Angela is going to the biology lecture tomorrow.

B. Simon hopes he can look at the information Angela has for the biology lecture.

C. Simon wants to compare his notes from the lecture with the notes that Angela will have.

2.

A. The DVDs are best for children.

B. The DVDs can be sold individually.

C. The DVDs would be suitable for the whole family.

3.

A. Sam wants to see if Alice wants to go to London.

B. Sam needs to remind Alice of the date of the trip.

C. Sam asks Alice to book them both a place on the trip.

LIVEWORKSHEETS

4.

A. Everyone should try to sell their products in 2 hours.

B. The fete lasts for 2 hours.

C. The events will start at 11am.

5.

Edward, here's the information about the gym. I always go on Monday, Wednesday and Friday evenings. Ring me if you'd like to come and try it out on Monday.
George

A. Edward and George often go to the gym together.

B. George goes to the gym several times a week.

C. Edward often goes to the gym on Mondays.

LIVEWORKSHEETS

Part 2

Questions 6 -10
For each question, choose the correct answer.

The young people below are all interested in protecting the environment.
On the opposite page there are descriptions of eight websites on the environment.
Decide which website would be the most suitable for the people below.

6.

Ethan wants to know about environmental organisations around the world. He's interested in doing a project at home on energy production, and wants recommendations for other websites with up-to-date information on new research.

7.

Mario is interested in how the way he gets to work affects the environment, and wants ideas to reduce any negative effects. He'd like to meet local people who share his interest in the environment.

8.

Sylvia is keen to know what she can do with items she doesn't need, rather than throw them away. She'd like the opportunity to ask environmental experts about their work.

9.

Declan wants to know where to find clothes produced without damaging the environment. He'd like to learn about recycling processes, and see how recycling is done internationally.

10.

Tasha wants to help her family save energy, and get a basic introduction to studying the environment for a college project. She'd also like to buy something created from recycled items.

LIVEWORKSHEETS

Websites on the environment

A futurenow.org
Find answers here about how much energy is used around the planet. And if you're planning a journey, put in your route to compare the energy used by different types of transport, and choose the one that's best for the environment.

B ourworld.org
This site lists the best places online to learn the latest results of scientific studies on issues affecting the environment. Or if you prefer working things out for yourself, there are experiments to do like making your own power using sunlight! You'll also find information on groups all over the planet working to protect the environment.

C cleanplanet.org
Discover how waste plastic, glass and metal are turned into new products, and watch clips showing different methods used around the world. There's also a section about how much attention various fashion companies pay to their effect on the environment. Use it to keep up with new trends!

D globaleco.org
This site explores the importance of energy in our daily lives, and also different ways of generating it without using oil or gas, for example by using wind power instead. There are links to UK companies that use these renewable energies, so you can find out more about what they do.

E eco.org
Contact others who also care about environmental issues and find information about international groups; search for one to join in your area. You can also find out if your choice of transport damages the planet. If so, try the easy changes to your routine suggested here.

F planetmatters.org
Learn about what top scientists involved in research to protect our planet do day to day, as well as about their latest discoveries. There's a message board so you can post questions to them - you'll always get a quick reply. There's also a recycling section - find different uses for things that you might otherwise put in the bin.

G worldaware.org
Most people want to know what they can do to help protect our world. This site has everything you need to know about recycling: why it's important around the world, and how to get rid of items safely in your local area without harming the environment.

H oneworld.org
There's lots of environmental information here, whether you're just starting to explore the subject, or wanting to find out about the latest research. Gifts are on sale, too, made from objects and materials that are often thrown out-treat yourself and help the planet! There's also a useful guide on using less electricity at home- reduce those bills!

LIVEWORKSHEETS

Part 3

Questions 11 – 15

For each question, choose the correct answer.

For each question, mark the correct letter A, B, C or D on your answer sheet.

Volunteer conservation work

Are you passionate about eco volunteering and want to support the effort to protect the environment? Would you like to get involved with conservation volunteer opportunities abroad? I work for an organisation that protects wildlife and the environment in general. If you care about the environment, animals and plants, maybe you should think about getting in touch with us. IVHQ's affordable Environment and Conservation volunteer projects enable international volun- teers to support marine conservation, jungle conservation, coastline conservation and farming projects within communities all over the globe. As an IVHQ volunteer, you'll be working with local communities to develop methods of protecting our natural environment. Our volunteer abroad projects are available year-round and are perfectly suited to volunteers who are up for

a challenge and don't mind getting their hands dirty. Volunteer work and duties are varied and dependent on the type of project you choose to participate in.

From my experience it takes a certain type of person to succeed in one of our projects. You must be able to work as part of a team. There is no room for big egos or people who put themselves first. Some of the things that people experience can be quite shocking and may even upset you, so you must be open to new experiences and you need to be quite tough. Getting involved in this programme was one of the best decisions I've ever made. At the beginning I wasn't so sure, because you practically live in the middle of nowhere. But the people are amazing and you learn so much that at the end I felt more like a student than a volunteer. Maybe the most important thing to remember is that you will be a guest in a foreign community and culture and you must adjust to another way of life very quickly.

If you think that you might be suitable for one of our conservation projects, get in touch with us and we will arrange an interview in the near future at our headquarters in London.

LIVEWORKSHEETS

11. What is the purpose of this text?
    A. to sell a holiday
    B. to inform about an opportunity
    C. to discuss a problem
    D. to change someone's opinion

12. What is said about IVHQ?
    A. They only work in a few countries.
    B. They mostly work with farmers.
    C. They work on the land and in the sea.
    D. It is a new organisation.

13. What do IVHQ volunteers need to be?
    A. mentally strong
    B. very healthy
    C. university graduates
    D. skilled conservationists

14. What is the writer's personal experience of IVHQ?
    A. It was too difficult at times.
    B. The accommodation was of a low standard.
    C. It's only really suitable for students.
    D. It was educational.

15. Which of the following adverts would be most suitable for IVHQ?
    A. Come and study abroad and learn a new language with local people.
    B. Earn a big salary in an exotic country and change your life forever.
    C. Challenge yourself and meet interesting people in areas of environmental importance.
    D. Save the world as part of a team in places that no one has ever been to before.

LIVEWORKSHEETS

Part 4

Questions 16 – 20

Five sentences have been removed from the text below. For each question, choose the correct answer. There are three extra sentences which you do not need to use.

Adventures in the air

The first ever balloon flight carrying passengers was made by the Montgolfier brothers in 1783. They used hot air to float the balloon over 1,000 metres up into the sky. Nowadays, people still fly in hot-air balloons but there is also a less well- known sport called 'cluster ballooning'; instead of one big balloon, hundreds of small balloons are used.

Cluster ballooning was invented by a lorry driver called Larry Walters. Larry had wanted to fly using balloons for a long time. 16 ____ It took almost 20 years, however, for his dream to finally come true. One day, Larry decided to do an experiment: he wanted to try flying a few metres above his garden. So he bought 45 balloons, filled them with a gas called helium, and tied them to a chair. He then cut the rope that was holding the chair to the ground. 17 ____ The chair, with Larry sitting in it, floated several kilometres into the sky rather than just a few metres!

The wind was blowing strongly and Larry began to float out towards the sea. Things were getting dangerous. Then, to make matters even worse, the wind changed, and the balloons started to blow towards the local airport. Larry felt very worried. 18 ____ The story of Larry's flight was all over the news and this is how the adventure sport of cluster ballooning was born.

One experienced cluster balloonist, Leo Burns, flew his cluster balloons over the largest range of mountains in Europe - the Alps. This wasn't his first flight, though. Leo had got his pilot's licence several years before, so was already used to flying. 19 ____ According to Leo, there is no better way to fly. 'Cluster ballooning's amazing,' he says. 'The balloons are usually completely silent. 20 ____ They weren't as safe as modern cluster balloons either.'

LIVEWORKSHEETS

A He knew this would still make him feel very afraid.

B The old-fashioned hot-air balloons made a horrible noise.

C In fact, he was just a boy when he first started thinking about it.

D Luckily, he landed safely after a couple of hours.

E They are also much less dangerous.

F However, there was an unexpected problem.

G But these days, he prefers to use balloons.

H Immediately after that, he tried to learn how this would be possible.

LIVEWORKSHEETS

Part 5

Questions 21 – 26

For each question, choose the correct answer.

For each question, mark the correct letter A, B, C, or D on your answer sheet.

Whale songs

Did you know that a kind of whale, called a humpback whale, sings? In the 1960s it was (21)..... that humpbacks communicate with each other by making beautiful noises. A record was (22) ..... in 1970 called *Songs of the humpback whale*, which sold millions of copies. People were absolutely amazed to learn that some whales in the deep oceans were so intelligent: in (23).....centuries people had thought that whales had simple brains, like fish.

The songs of the whales were so popular that they were (24)…….. in recordings of sounds from our planet which were (25)..... into space in 1977. The recordings were chosen to show the wide (26)……..... of life on our planet. People hoped that, in the future, they might be found by intelligent creatures far out in space.

21. A explored	B invented	C discovered	D informed
22. A appeared	B delivered	C achieved	D produced
23. A previous	B old	C early	D ancient
24. A contained	B included	C consisted	D involved
25. A sent	B added	C kept	D placed
26. A sort	B difference	C kind	D variety

LIVEWORKSHEETS

Part 6

Questions 27 – 32
For each question, write the correct answer.
Write **one** word for each gap.

Surviving a tsunami

If you are in an area where tsunamis are common and there is an earthquake, first protect (1)..... ..... from the earth-quake. Drop to your hands and knees. Cover your head and neck with your arms. Hold on to any heavy furniture (2)....
the shaking stops.
When the shaking stops, if there are any natural signs or official warnings of a tsunami, move immediately to a safe place as high and as far from the sea (3).....possible. Listen to the police or the fire brigade, but do not wait for tsunami warnings and evacuation orders.
If you are outside of the tsunami hazard zone and receive a warn- ing, then stay where you are (4).....…..... officials tell you otherwise. Leave immediately if you are told to do so. Evacuation routes are (5)..... .....marked by a wave with an arrow
in the direction of higher ground.
If you are in the water, then hold onto something that floats, (6)..... as a raft, tree trunk, or door.

LIVEWORKSHEETS