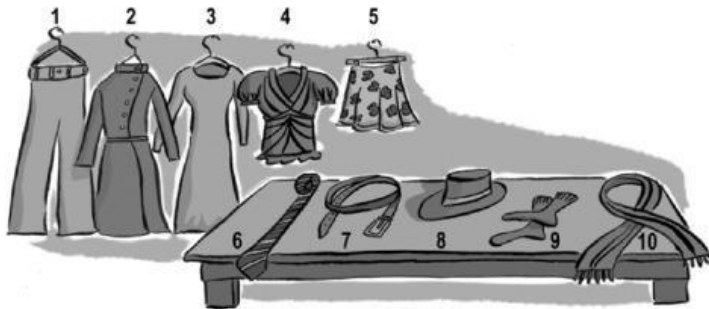


**A** [Track 04] Listen to three conversations. Check (✓) the items you hear in each conversation.

- |                                        |                                      |                                        |
|----------------------------------------|--------------------------------------|----------------------------------------|
| 1. a. <input type="checkbox"/> bag     | c. <input type="checkbox"/> laptop   | e. <input type="checkbox"/> pens       |
| b. <input type="checkbox"/> book       | d. <input type="checkbox"/> notebook | f. <input type="checkbox"/> watch      |
| 2. a. <input type="checkbox"/> book    | c. <input type="checkbox"/> laptop   | e. <input type="checkbox"/> pens       |
| b. <input type="checkbox"/> cell phone | d. <input type="checkbox"/> notebook | f. <input type="checkbox"/> sunglasses |
| 3. a. <input type="checkbox"/> bag     | c. <input type="checkbox"/> keys     | e. <input type="checkbox"/> sunglasses |
| b. <input type="checkbox"/> cell phone | d. <input type="checkbox"/> notebook | f. <input type="checkbox"/> watch      |

**A** \_\_\_\_\_ / 6 points (2 points each)

**B** Look at the clothes in the picture. Write the name of each item on the correct line.



1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

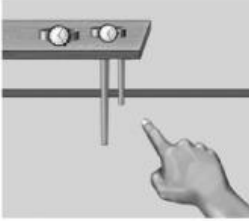
**B** \_\_\_\_\_ / 10 points (1 point each)

**C** Circle the correct word to complete each answer.

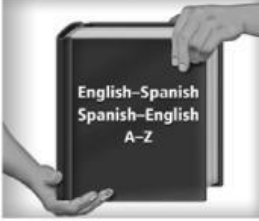
- |                                                                                                     |                                                                                               |
|-----------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|
| 1. <b>A:</b> Is this your wife's scarf?<br><b>B:</b> Yes, it's <b>her / his / hers</b> .            | 4. <b>A:</b> Are these your cameras?<br><b>B:</b> No, they aren't <b>theirs / my / ours</b> . |
| 2. <b>A:</b> Is this Kevin's cell phone?<br><b>B:</b> No, it isn't <b>theirs / his / hers</b> .     | 5. <b>A:</b> Is this your laptop?<br><b>B:</b> Yes, it's <b>my / our / mine</b> .             |
| 3. <b>A:</b> Are these Ed and Ann's books?<br><b>B:</b> Yes, they're <b>their / theirs / ours</b> . | 6. <b>A:</b> Are these our bags?<br><b>B:</b> Yes, they're <b>mine / his / yours</b> .        |

**C** \_\_\_\_\_ / 6 points (1 point each)

**D** Look at the pictures and the example. Complete the conversations. Use *this*, *that*, *these*, *those*, and the correct present forms of *be*.

- 

1.



2.



3.



4.
1. A: What are those \_\_\_\_\_ ?  
B: They're watches \_\_\_\_\_ .

2. A: What \_\_\_\_\_ ?  
B: \_\_\_\_\_ .

3. A: What \_\_\_\_\_ ?  
B: \_\_\_\_\_ .

4. A: What \_\_\_\_\_ ?  
B: \_\_\_\_\_ .

**D** \_\_\_\_\_ / 12 points (2 points each)

**E** Number the lines of the conversation in the correct order.

- \_\_\_\_\_ It's a comb.  
 \_\_\_\_\_ C-O-M-B.  
 \_\_\_\_\_ How do you spell that?  
 \_\_\_\_\_ What's this called in English?

**E** \_\_\_\_\_ / 4 points (1 point each)

**F** Read the magazine page. Match the two parts of each sentence.

**READERS' PAGE**  
**What's Your Favorite Clothing?**

|                                                                                                                                                                                 |                                                                                                                                                                           |                                                                                                                                                                              |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>This is my favorite sweater. It's Peruvian. It's brown and white. These aren't my favorite colors, but I love this sweater.</p> <p style="text-align: right;">- Fernando</p> | <p>These are my favorite boots. I love them! They're Brazilian. These boots are purple and gray. Purple is my favorite color.</p> <p style="text-align: right;">- Min</p> | <p>Here's my favorite item of clothing. It's Saudi. It's called a <i>dishdasha</i>. A <i>dishdasha</i> is white. It's for men.</p> <p style="text-align: right;">- Ahmed</p> |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

- |                                       |                     |
|---------------------------------------|---------------------|
| 1. Fernando's sweater is from _____   | a. Ahmed's.         |
| 2. Min's boots are _____              | b. white and brown. |
| 3. The <i>dishdasha</i> is from _____ | c. Brazil.          |
| 4. The sweater is _____               | d. gray and purple. |
| 5. The boots are from _____           | e. Saudi Arabia.    |
| 6. The <i>dishdasha</i> is _____      | f. Peru.            |

**F** \_\_\_\_\_ / 12 points (2 points each)

**A**  [Track 05] Listen to the conversation between Gloria and James. Circle the correct answer to complete each sentence.

1. Gloria takes the number **6** / **10** / **15** bus.
2. James takes the bus to school **on Thursdays** / **on Fridays** / **every day**.
3. Gloria cooks dinner for her family **on Thursdays** / **on Fridays** / **on weekends**.
4. James has **two** / **three** / **four** brothers.

**A** \_\_\_\_\_ / 8 points (2 points each)

**B** Look at the pictures and the example. Write *yes* / *no* questions with *do* or *does*. Then answer the questions with a short answer and a sentence.



**7:00**

1. he / get up / 7:00

Does he get up at 7:00 \_\_\_\_\_?

No, he doesn't. He exercises at 7:00 \_\_\_\_\_.



**Sunday evenings**

2. they / read the news / Sunday evenings

\_\_\_\_\_?

\_\_\_\_\_ 1 \_\_\_\_\_  
2 \_\_\_\_\_ 3 \_\_\_\_\_



**morning**

3. she / go to school / afternoon

\_\_\_\_\_?

\_\_\_\_\_ 4 \_\_\_\_\_  
5 \_\_\_\_\_ 6 \_\_\_\_\_



**midnight**

4. he / cook dinner / midnight

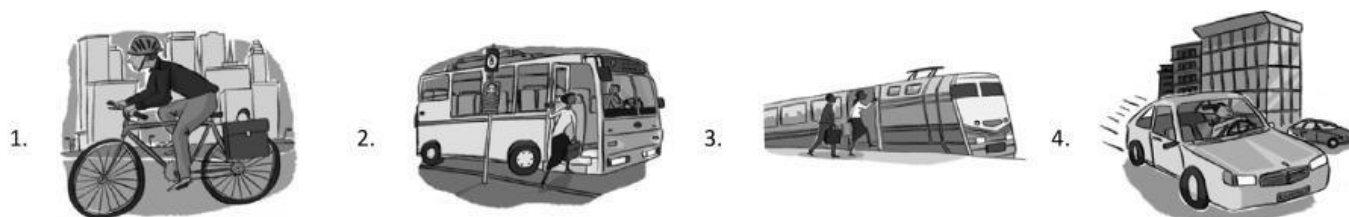
\_\_\_\_\_?

\_\_\_\_\_ 7 \_\_\_\_\_  
8 \_\_\_\_\_ 9 \_\_\_\_\_

**B** \_\_\_\_\_ / 15 points (2 points each question / statement, 1 point each short answer)

**C** Look at the pictures. How do they get to work? Complete the sentences with the correct phrases from the box. Use the correct form of the verb.

drive    ride a bicycle    take the bus    take the train



1. He \_\_\_\_\_.
2. She \_\_\_\_\_.
3. They \_\_\_\_\_.
4. She \_\_\_\_\_.

**C** \_\_\_\_\_ / 12 points (3 points each)

**D** Number the lines of the conversation in the correct order.

- \_\_\_\_\_ It's at nine o'clock. What time is your class?
- \_\_\_\_\_ Hi, Meg. What's the time?
- \_\_\_\_\_ It's at nine forty-five.
- \_\_\_\_\_ Wow! You're early!
- \_\_\_\_\_ It's half past eight. What time is the bus?

**D** \_\_\_\_\_ / 5 points (1 point each)

**E** Read the message board. Complete each sentence with *Alicia*, *George*, or *Henry*.

**What are your favorite things to do?**

---

**Alicia** I watch TV after midnight on weekends. My favorite TV show is on at 1:00 a.m. on Saturdays. It's an Australian show about two musicians. The musicians are funny. In one show, they ride motorcycles and sing around the city.

---

**George** I ride my bike to school and back Monday through Friday, and I ride to work on weekends. I exercise every day, too. I get up before 6:00 a.m., and I exercise before school. I love it!

---

**Henry** Go to school! I study every night, and I even study on weekends. My teachers are cool, and their classes are great. I read a lot, too. I read about art and music, and I read the news, too. The news is interesting.

1. \_\_\_\_\_ reads the news.
2. \_\_\_\_\_ gets up early every day.
3. \_\_\_\_\_ goes to bed late on weekends.
4. \_\_\_\_\_ exercises every day.
5. \_\_\_\_\_ studies every day.

**E** \_\_\_\_\_ / 10 points (2 points each)