



SUMMATIVE ASSESSMENT SECOND TRIMESTER

SCHOLAR
YEAR
2026-2027

1.- Informative Data:

Subject: English		Area: Foreign Language	
TEACHER: MSc. James Rodríguez Ortega		DATE:	
Evaluation technique: Reading and writing evaluation	Time: 45 min	Course: 3rd Bachillerato	Class: Computing

NAME:

2.- Instructions:

Fill in the information, name, year/course, parallel and date of application.
Read each question carefully, reflect on the development of the projects, skills learned and answer.
Avoid corrections in your answers.

Durante el examen no debe pedir materiales de trabajo. No copie a sus compañeras/os ni utilice notas de consulta ya que esta acción será sancionada considerándola como deshonestidad académica y tendrá la calificación de 0/10 conforme al Art. 226 de la L.O.E.I.

GRADE
/10

INDICATORS

Learners can find specific information and identify the main points in simple, straightforward texts on subjects of personal interest or familiar academic topics.

Ref. I.EFL. 5.10.1. (I.1, I.2, S.2)

Learners can produce well-constructed informational texts by applying the writing process.

Ref. I.EFL. 5.15.1. (I.2, I.3, I.4, S.3, J.1)

3.- DEVELOPMENT:

3.1.- QUESTIONS

Score

Section 1: Reading Section

2.00 points (0,5 E/O)

1. Photography and Technology

Photography **became** an important part of digital technology. In the past, photographers **used** film cameras and **developed** pictures in special laboratories. Later, digital cameras and smartphones **changed** the way people **captured** and **shared** images.

Today, photography **created** job opportunities in advertising, journalism, fashion, tourism, and social media. Many photographers **sold** their pictures, **worked** for companies, or **offered** services for special events.

Photographers **learned** to use different camera shots to communicate ideas. A **close-up** showed details of a face or an object. A **medium shot** presented a person from approximately the waist up. A **three-quarter shot** showed most of the body, while an **American shot** framed a person from the knees up. A **full shot** showed the entire body.

Photographers also **used** lighting, composition, and editing software to improve their images. These skills **helped** them create professional content and attract clients in a competitive digital

Choose the correct answer.

1. What did photographers use in the past?

- a) Produced musical compositions
- b) Made themselves films

<p>c) Used film cameras and developed pictures</p> <p>2. What changed the way people captured and shared images? a) The way people captured and shared images. b) The way who made cameras c) The used digital cameras and films</p> <p>3. Name three areas where photography created job opportunities. a) Created new jobs for teachers b) Created job opportunities in advertising, journalism, fashion c) Created new ways to looks micro-cameras</p> <p>4. What did a close-up show? a) Showed the details of an element b) Showed the full picture c) Showed the landscape picture</p>											
<p>2. Match each type of shot with its description.</p> <table border="1" data-bbox="97 801 1147 958"> <thead> <tr> <th>Type of shot</th> <th>Answer</th> </tr> </thead> <tbody> <tr> <td>1. Close-up (Primer plano)</td> <td></td> </tr> <tr> <td>2. Medium shot (Plano medio)</td> <td></td> </tr> <tr> <td>3. Three-quarter shot (Plano de tres cuartos)</td> <td></td> </tr> <tr> <td>4. American shot (Plano americano)</td> <td></td> </tr> </tbody> </table> <p>Descriptions A. Shows the entire body. B. Shows a person from approximately the waist up. C. Shows details of a face or object. E. Frames a person from the knees up.</p>	Type of shot	Answer	1. Close-up (Primer plano)		2. Medium shot (Plano medio)		3. Three-quarter shot (Plano de tres cuartos)		4. American shot (Plano americano)		<p>1 point (0,25 E)</p>
Type of shot	Answer										
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2. Medium shot (Plano medio)											
3. Three-quarter shot (Plano de tres cuartos)											
4. American shot (Plano americano)											
<p>3. TRUE OR FALSE</p> <p>Write T (True) or F (False). Correct the false statements.</p> <p>Photographers always used smartphones in the past. _____</p> <p>Digital cameras changed photography. _____</p> <p>A close-up showed details. _____</p> <p>A full shot showed only the face. _____</p> <p>Photographers sold pictures and offered services. _____</p> <p>Editing software helped photographers improve images. _____</p>	<p>1,5 point (0,25 E)</p>										
<p>4. COMPLETE WITH THE SIMPLE PAST</p> <p>Write the correct past form of the verb in parentheses.</p> <p>Photographers _____ film cameras in the past. (use)</p> <p>Digital cameras _____ photography. (change)</p> <p>Many photographers _____ their pictures online. (sell)</p> <p>A close-up _____ details of a face. (show)</p> <p>Photographers _____ editing software. (use)</p> <p>Technology _____ new job opportunities. (create)</p>	<p>1.5points (0,25 E)</p>										

2. Writing part 5. Translate into Spanish.	2 points (0.5 E/O)
<p>1. Photographers sold their pictures to companies.</p> <hr/> <p>2. Digital cameras changed the way people shared images.</p> <hr/> <p>Translate into English.</p> <p>1. Los fotógrafos utilizaron diferentes tipos de planos.</p> <hr/> <p>2. La tecnología creó nuevas oportunidades de trabajo.</p> <hr/>	
6. Write 4 sentences. Use past progressive tense and at least 3 verbs in Past Tense. <hr/> <hr/> <hr/> <hr/> <hr/>	2 points

4. Legalization		
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