

NAME: _____

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PART 3 | WORD FORMATION

For questions 17–24, read the text below. Use the word given in capitals at the end of some lines to form a word that fits in the gap in the same line.

Oliver's shadow

The stranger's visit soon became more serious than amusing. The clown spoke with complete (17) _____ about his son Oliver, even though no one else could see the child. His calm behaviour made the situation seem almost (18) _____ at first, but small details quickly suggested the opposite. The father's face showed no sign of (19) _____ when he described the games he and Oliver used to play. Yet his words created a growing sense of (20) _____ inside the house. As the night became darker, the family's (21) _____ changed into fear. They started to listen more (22) _____ to every sound in the corridor. What they wanted most was a simple (23) _____ for the boy's absence, but none arrived. In the end, the truth was far more (24) _____ than they had expected.

- 17 CERTAIN
- 18 EXTRAORDINARY
- 19 EMOTIONAL
- 20 ANXIOUS
- 21 CURIOUS
- 22 CAREFUL
- 23 EXPLAIN
- 24 SHOCK

PART 4 | KEY WORD TRANSFORMATIONS

For questions 25–30, complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between two and five words, including the word given.

- 25 **TAKEN** The family didn't expect a clown to visit them that night.
The family _____ by the clown's visit that night.
- 26 **NOWHERE** There was no sign of Oliver anywhere in the house.
Oliver _____ in the house.
- 27 **CLAIMED** The clown said that Oliver was standing beside him.
The clown _____ beside him.
- 28 **INCREASINGLY** The family became more frightened as the evening went on.
As the evening went on, the family _____ frightened.
- 29 **MUST** 'I'm sure something terrible has happened,' said the mother.
The mother said that something terrible _____ happened.
- 30 **AFTER** The clown left, and then the house fell silent again.
The house fell silent again _____.