

Post-Assessment: Staring at a Screen

English · Grade 11 General · Unit 2: Infotainment · Total: 10 marks

Beyond GC

Section A: Vocabulary

6 marks

L.O.: Use the correct form of topic vocabulary in context.

Complete each sentence with the correct form of a word from the lesson. The first letter is given.

1. I couldn't finish my essay because I was easily d by notifications.
2. Turning off my phone helps me c better on my homework.
3. Since she started using a study planner, Mariam has become much more p .
4. Doctors warn that some teenagers are becoming a to social media and cannot stop scrolling.
5. Online learning is useful, but one major d is that it can hurt your eyes.
6. It is important to b your time between screens and outdoor activities.

Section B: Listening

4 marks

L.O.: Listen to a short text for specific information and make inferences.



Listen to Hessa talking about her screen time. Then answer the questions.

1. How many hours in total did Hessa spend on her phone last week?

hours

2. What did Hessa mostly use her phone for?

3. Where does Hessa keep her phone while she studies? In the

4. Why have Hessa's grades improved?

A) She plays fewer games at school.

B) Her phone no longer distracts her when she studies.

C) She studies in the kitchen.

D) Her teacher gives her extra help.

Self-Assessment

Before you submit

L.O.: Reflect on my learning and set my next step.

I can...	Yes, I can	Almost	Not yet
use the correct word form of topic vocabulary.	☐	☐	☐
listen for specific information and numbers.	☐	☐	☐
make an inference from what I hear.	☐	☐	☐