

	"DR. ALFREDO PAREJA DIEZCANSECO" HIGH SCHOOL COORDINACIÓN ZONAL 4 DE EDUCACIÓN, DISTRITO EDUCATIVO 23D02 Ubicación: Urb. Los Rosales – Av. Abraham Calazacón junto al puente peatonal Santo Domingo de los Tsáchilas – Ecuador	SCHOOL YEAR 2026 - 2027											
SECOND TERM EXAM													
INFORMATIVE DATA													
Course:	EIGHTH	Area:	FOREIGN LANGUAGE										
Grade Level:	SUPERIOR	Subject:	ENGLISH										
Class:	C	Teacher's name:	LIC. PAOLA VELASCO										
Student's name:		Date:	/ ____ /2026										
GENERAL INSTRUCTIONS		<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">QUANTITATIVE GRADE</th> <th style="width: 50%;">QUALITATIVE GRADE</th> </tr> </thead> <tbody> <tr> <td>9,00 – 10,00</td> <td>DD: Skill achieved</td> </tr> <tr> <td>7,00 – 8,99</td> <td>AD: Achieve the learning</td> </tr> <tr> <td>4,00 – 6,99</td> <td>PA: Near to achieve the leanings.</td> </tr> <tr> <td>0,01 – 3,99</td> <td>NA: Not to reach the learnings level.</td> </tr> </tbody> </table>		QUANTITATIVE GRADE	QUALITATIVE GRADE	9,00 – 10,00	DD: Skill achieved	7,00 – 8,99	AD: Achieve the learning	4,00 – 6,99	PA: Near to achieve the leanings.	0,01 – 3,99	NA: Not to reach the learnings level.
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Read the questions carefully. The exam is divided into 4 sections and you have a total of 60 minutes to complete it. Write your answers clearly and legibly, preferably in CAPITAL LETTERS. All other materials must remain stored. Write the procedures in the designated spaces, and erasures or alterations are not permitted. Borrowing materials, communicating with classmates, or using unauthorized electronic devices is not allowed. Any attempt at copying will be sanctioned as academic dishonesty in accordance with Article 226 of the LOEI.		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; text-align: center;">Quantitative grade</td> <td style="width: 50%; text-align: center;">Qualitative remark</td> </tr> <tr> <td colspan="2" style="text-align: center; font-size: 2em; font-weight: bold;">10</td> </tr> </table>		Quantitative grade	Qualitative remark	10							
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LEARNING ASSESSMENT INDICATORS													
Learners can communicate personal information in simple terms. (Ref.I.EFL.4.8.1.) (I.1, I.2, I.3, S.1) Learners can understand main ideas and some details in short simple texts on familiar subjects, using contextual clues to help identify the most relevant information. (Example: title, illustrations, organization, etc.) (REF I.EFL.4.11.1.)													
LEARNING ACHIEVEMENT ACTIVITIES		[total 20 points]											
SECTION A: Multiple choice questions.													
Select the correct option by marking the corresponding letter with an X or circling it.		[total 10 points]											
1. Look at the pictures to select the correct answer. 1  What is he? ☐ A doctor ☐ B teacher ☐ C farmer 2  What is she? ☐ A nurse ☐ B teacher ☐ C driver 5  What is she? ☐ A nurse ☐ B farmer ☐ C chef 3  What is he? ☐ A chef ☐ B pilot ☐ C doctor 4  What is he? ☐ A police officer ☐ B firefighter ☐ C teacher 6  What is he? ☐ A firefighter ☐ B pilot ☐ C doctor 2. Circle the correct answer.													



1.  buss / buses
2.  dogs / doges
3.  box / boxes
4.  pens / penses

SECTION B: True or False questions.

Decide if each is True (T) or False (F). Mark your answer by placing a V or F in the space provided for each statement. [total 5 points]

3. Read to decide if the statement is True or False.

	True	False	
 Football is played with a ball.	☐	☐	El futbol se juega con una pelota
 Badminton uses a bat and shuttle.	☐	☐	El badminton usa una raqueta y un volante.
 We should not cheer our friends.	☐	☐	NO debemos animar a nuestros amigos.
 Winning is the only important thing.	☐	☐	Ganar es lo único importante
 Basketball has a hoop.	☐	☐	Basketball tiene una canasta.

SECTION C: Completing questions.

Complete the following statements by writing the missing word or phrase in the blank space provided.

[total 3 points]

4. Read the story to complete the sentences.

[3 points]

Pat's Day

Pat is sad.

Pat wants see her pal.

Pat ran to get her bag.

She got in a cab to see her pal.

Pat and her pal had fun.



Pat is feeling _____		
Pat wants to see her _____		
Pat got in a _____		

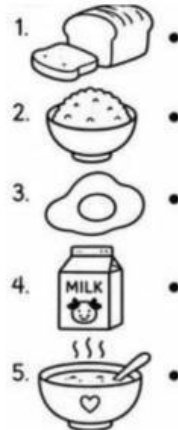
SECTION D: Matching questions.

Establish the correct relationship between the elements in Column A and those in Column B. [total 2 points]

5. Listen to establish the correct relationship between the colors in column A and the fruits in column B. [1 point]



COLUMN A



COLUMN B

- a. rice
b. bread
c. soup
d. egg
e. milk

6. Establish the correct relationship between the questions in column A and their answers in column B. [1 point]

COLUMN A

1. What is your name?
2. How old are you?
3. What's your favorite food?

COLUMN B

- a. I am 12 years old.
b. Hamburger
c. My name is Carlos

RESPONSIBILITY SIGNATURES

Elaborated by TEACHER:	Revised by AREA DIRECTOR:	Approved by VICERRECTOR:	Developed by: STUDENT
Lic. Paola Velasco	MSc. Mónica Gutierrez	MSc. Jenny Villena	Student:
Signature	Signature	Signature	Signature