

TEST 6 (Module 5)

NAME: DATE:

CLASS: MARK: _____

100

(Time: 50 minutes)

Vocabulary

A Fill in the correct word/phrase.

• vandalism • burglary • car theft • robbery • speeding • shoplifting

e.g. He was given a ticket for speeding because he was driving too fast.

- | | |
|---|---|
| <p>1 Do you know that you can be arrested for if you spray paint on other people's walls?</p> <p>2 Did you hear about the bank that took place last night?</p> <p>3 I had a friend who was accused of when she stole a dress from a shop.</p> | <p>4 There was a last week and the police still haven't found the person who broke into the house.</p> <p>5 You can protect your cars from If you have an alarm installed and you park in well-lit areas.</p> |
|---|---|

(Marks: $\frac{10}{10}$)
3x2

B Complete the sentences Choose from the following: *safe and sound, victim of crime, personal safety, stay in touch, attract thieves, busy area, plan in advance, give you a lift home, high-tech gadgets, keep valuables out of sight, oncoming traffic.*

e.g. You won't be able to hear *oncoming traffic* if you wear headphones on the street.

- | | |
|--|--|
| <p>6 Always if you have to be out at night.</p> <p>7 MP3 players and mobile phones always so don't use them in public.</p> <p>8 so that thieves won't be tempted.</p> <p>9 You should think about your before you go out.</p> <p>10 Whenever you have to wait for a bus, it's better to wait in a</p> <p>11 The chances of you becoming a will be fewer if you follow some simple rules.</p> | <p>12 usually tempt thieves so it would be wise not to use them on the street.</p> <p>13 Mobile phones help you with your friends but they are also great for notifying somebody when you're in danger.</p> <p>14 Tell your friends to or call for a taxi when you go visiting late at night.</p> <p>15 After missing for 5 hours, the child returned home</p> |
|--|--|

(Marks: $\frac{10}{10}$)
10x1

TEST 6 (Module 6)

Grammar

C Underline the correct modal. Add can/may/might/could/was - able to and reported speech.

- | | |
|---|---|
| 16 When she was six, Julie could/can read. | 19 It can/may rain tonight so bring an umbrella with you. |
| 17 I think you might/should go to the doctor and get your eyes checked. | 20 They have/must to bring their lunch with them. |
| 18 People mustn't/don't have to throw rubbish on the ground. | |

(Marks: $\frac{\quad}{10}$
Sx2)

D Rewrite the sentences in reported speech.

- | | |
|---|---|
| 21 "I was playing with my toys when the lights went out," the child said.
.....
..... | 24 "She hasn't eaten anything today," her mum said.
.....
..... |
| 22 "What is your address?" the secretary asked me.
.....
..... | 25 "Have you seen the new Johnny Depp film?" she asked him.
.....
..... |
| 23 "Don't walk on the grass," he said.
.....
..... | |

(Marks: $\frac{\quad}{10}$
Sx2)

E Match the problems with the advice.

- | | |
|---|---|
| e.g. I just finished eating a sandwich. F | A You should take an aspirin. |
| 26 I have a headache. | B You must go to the doctor. |
| 27 I'm going away for the weekend. | C You shouldn't play on the computer so much. |
| 28 My eyes are red. | D You have to make sure you lock the door before you leave. |
| 29 I have a high fever. | E You don't have to if you don't want to. |
| 30 Do I have to go with you? | F You mustn't swim on a full stomach. |

(Marks: $\frac{\quad}{10}$
Sx2)