



MINISTERIO DE
EDUCACIÓN PÚBLICA

Técnico Profesional
General Viejo High School
English Department
Academic English
2026



II WRITTEN TEST, II TERM

LEVEL: Ninth

TOTAL POINTS: 32 PTS

% ASSIGNED: 20 %

OBT.POINTS:

SCORE:

% GOTTEN

NAME	1 st LASTNAME	2 nd LASTNAME	PERSONAL ID #
GROUP		DATE	
9-5		October 26 th , 2026	
TEACHER		PARENT'S SIGNATURE	
Kenia Ramírez Blanco			

GENERAL INSTRUCTIONS

1. Write down your personal information.
2. Read all the instructions carefully.
3. Check your exam consists of 4 numbered pages.
4. You have **eighty minutes** to answer the test.
5. Additional papers are not allowed. You must answer all questions on this same exam.
6. Write clearly and orderly. Use **blue or black ink only**.
7. If the test is written with pencil, no complaints will be accepted. If you rewrite, do it with ink. Make sure to erase pencil traces.
8. No complaints will be admitted when answers show crossing -outs or unclear writing. Neither crossed words (with pen, pencil, or liquid paper), nor unclear writing, or drawings are accepted.
9. The use of electronic devices is forbidden during the application of the exam.

SHORT ANSWER. Read the following text and based on it answer what is required. 7 points



Franklin Chang-Díaz: Astronaut and Inventor

Franklin Chang-Díaz was born in Costa Rica in 1950.

He dreamed of being an astronaut! He moved to the U.S. and studied two things: mechanical engineering (how machines work) and plasma physics (the science of super-hot gas).

The Astronaut

NASA chose him in 1980.

He flew on a record seven space missions.

His most important jobs were helping to build the International Space Station (ISS) and even doing three spacewalks to fix things.

His last trip to space was in June 2002.

In 2012, he was put into the U.S. Astronaut Hall of Fame.



The Inventor

After retiring in 2005, Dr. Chang-Díaz started a company in Costa Rica called Ad Astra Rocket Co.

1. What was Franklin Chang Diaz dream when he was a child? 1 point

2. What degrees did Chang Diaz obtain in university? 2 points

3. How many space missions did he participate in? 1 point

4. What is Astra Rocket Co.? 1 point

5. Which are two experiments Franklin Chang is working on? 2 points

III PART. MATCHING**10 POINTS**

Match each emergency on column A with its correct description, safety precaution, or response on column B. Write the corresponding letter in the parenthesis.

Column A Emergency Situation	Column B Response / Precaution
1. () Gas leak	A. Keep photocopies of important documents in a separate place.
2. () Burglary	B. Leave immediately, do not use electronic devices or open flames, and call your gas company and 911.
3. () Flood	C. Stay informed about the weather and potential hazards in the area.
4. () Lost Passport	D. Install and maintain a security system, including alarms and cameras.
5. () Missed Flight	E. Use sandbags or other flood barriers to block the entry of water into your home.
6. () Natural Disaster	F. Wash hands frequently, use hand sanitizer, and avoid touching your face.
7. () Food Poisoning	G. Contact the nearest embassy or consulate immediately.
8. () Sunburn	H. Arrive at the airport well in advance of your departure time.
9. () Language Barrier	I. Apply sunscreen and wear protective clothing, like hats and sunglasses.
10. () Stolen Wallet	J. Learn a few basic phrases in the local language and use translation apps.

IV PART. MATCHING**5 POINTS**

Directions: Match each word with its correct definition. Write the correct letter in the parentheses.

Vocabulary	Definitions
1. Proudest ()	A. Something that helps you in life or is practical
2. Useful ()	B. Feeling very happy about something you did
3. Difficult ()	C. A goal you reach after working hard
4. Achieve ()	D. When you reach your goal or do something well
5. Fame ()	E. When many people know who you are
6. Success ()	F. Not easy to do; requires effort or skill

Restricted Answer.**10 POINTS**

Instructions: Read the situation provided. Based on it, use the simple past to complete the chart.

Imagine you experienced an unexpected event during a school day or a family trip (e.g., a sudden storm, a forgotten item, a stray animal showing up, or an unexpected visitor). Complete the chart based on the event you lived.

EVENT:	
WHEN:	
WHERE:	
WHO:	
WHAT HAPPENED:	
HOW PEOPLE REACTED:	
RESOLUTION / END:	

Your paragraph is going to be evaluated with this rubric:

If the student does not write anything, 0 will be assigned as the total points gotten in this part.

Gotten points _____ **Total points:** _____

Evaluation Criteria	Performance Indicators	Points
Completion & Relevance	Completes all 7 categories (<i>Fact Profile title, Event, When, Where, Who, What Happened, How People Reacted, Resolution</i>) with details directly related to the unexpected event.	4 pts
Grammar (Simple Past)	Accurately uses simple past tense verbs throughout the entries (e.g., <i>happened, saw, felt, decided</i>).	4 pts
Mechanics & Clarity	Writing is clear, easy to understand, and maintains proper spelling and punctuation.	2 pts
TOTAL		10 pts