

Skill focus: Reading

Learning outcome: Students will be able to recognise sequence in journal entry cloze passage

Instructions:

Fill in the blanks using the words from the **Word Bank**.

Use transition words to keep the story in order.

Story 1 – A Day Out with Friends

Word Bank:

first, then, after that, next, finally, woke, bus, met, park, played, lost, found, tired, happy, delicious, movie

Journal Story:

Saturday, 3rd February

Dear Diary,

_____, I _____ up very early because I was excited.

My friends and I planned to spend the whole day together. _____, I took the _____ to the town center and _____ them near the bakery.

We bought some bread and fruit for a picnic.

_____, we went to the _____ and _____ football for almost two hours.

It was so much fun! But suddenly, I realized I had _____ my phone.

I was very worried. _____, we looked around the park, and a kind man said he had _____ near the bench. I thanked him many times.

_____, we went to a café and had sandwiches and juice. The food was _____, and we talked about what happened.

_____, we watched _____ at the cinema. It was very funny, and we laughed together.

_____, I went home. I was very _____ but also _____ because it was an amazing day with my friends.

Goodnight!

Follow-up Questions – Story 1

1. Which transition word shows the beginning of the story?

2. Which part of the story has a problem?

3. Which transition word shows how the problem was solved?

4. How does the writer feel at the end?

Story 2 – The College Talent Night

Word Bank:

first, then, after that, next, finally, nervous, sang, clapped, proud, classmates, decorated, stage, funny, dance, happy

Journal Story:

Friday, 20th May

Dear Diary,

_____, I arrived at college very early because tonight was our College Talent Night. The hall looked beautiful because we had _____ it with lights, banners, and balloons the day before.

_____, I sat with my _____ while we waited for the show to start. I was very _____ because it was my first time performing in front of so many people. _____, it was my turn. I walked to the _____ and _____ my favorite song. At first I was shaking, but soon I started to enjoy it. _____, everyone _____ loudly and cheered. Some lecturers even told me they really liked my singing and encouraged me to join again next year!

_____, we watched a _____ performance by a comedy club member and laughed so much. We also saw a _____ performance from a dance group that was really cool.

_____, I went home feeling very _____ of myself and very _____ because it was such a special evening.

Goodnight!

Follow-up Questions – Story 2

1. Which transition word shows when the writer's performance happened?

2. How does the writer feel before the performance?

3. How does the writer feel after the performance?

4. Which transition word shows the end of the day?