

18 FROM COVER TO COVER



ABOUT YOU

Write a list of all the things you've read in the last three days.

How many books are included in your list? What kind of books are they?

VOCABULARY

AND

READING

Books and reading

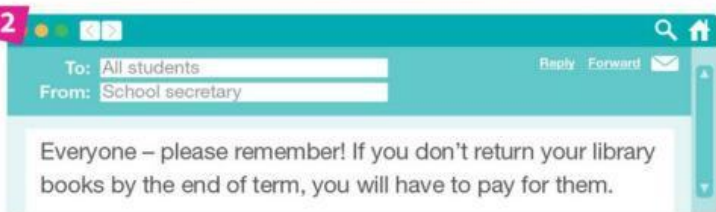
- 1 Look at the messages, signs and notices. Where would you see 3, 4, 5 and 6?

1

Kat
I've just finished an amazing book – the kind you pick up and then can't put down again! I'll lend it to you, if you want.
Amber



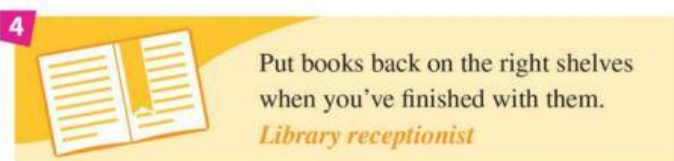
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3



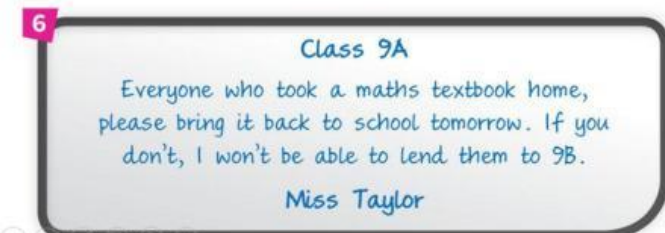
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5



6





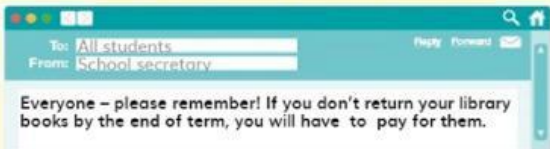
PREPARE FOR THE EXAM

Reading Part 1

2 For each question choose the correct answer.

Kat
I've just finished an amazing book – the kind you pick up and then can't put down again! I'll lend it to you, if you want.
Amber

- 1 What is Amber doing in this message?
- ☐ A telling Kat when she'll finish her book
 - ☐ B asking Kat for some advice about a book
 - ☐ C finding out if Kat wants to borrow a book



- 2 What must students do?
- ☐ A take the books they've borrowed back to the library
 - ☐ B collect the books they've ordered from the library
 - ☐ C choose which books they want to take out of the library



Put books back on the right shelves when you've finished with them.

Library receptionist

- 4 The receptionist wants people to
- ☐ A ask if they cannot find the right book.
 - ☐ B return books to the correct place after using them.
 - ☐ C give books back to him when they've finished them.

If you buy two books today, we'll give you another from this table FOR FREE!



- 5
- ☐ A Every customer will get a free book today
 - ☐ B There's a discount on all books for today only.
 - ☐ C You can get three books for the price of two today.



HILLCREST SCHOOL

The writer Jill Hadfield is speaking here next Tuesday! If you buy a book after her talk, she'll write in it for you.

- 3 Next Tuesday, students will be able to
- ☐ A find out how to write a book.
 - ☐ B listen to a well-known writer.
 - ☐ C get some books at a special price.

Class 9A

Everyone who took a maths textbook home, please bring it back to school tomorrow. If you don't, I won't be able to lend them to 9B.

Miss Taylor

- 6
- ☐ A Miss Taylor wants to give the books to another class.
 - ☐ B Miss Taylor has new maths books to lend to the class.
 - ☐ C Miss Taylor would like to know who borrowed her books.

4 Find and underline the phrasal verbs in the texts in Exercises 1 and 2.

bring back find out give back
pick up put back put down
take back take out

- 3** In pairs, compare your answers. Discuss why you chose each answer and change any you think are wrong.



Match each phrasal verb to its meaning.

give back

take back

put down

pick up

put back

bring back

take out

find out

- a return something to a person
- b lift something with your hands
- c return from somewhere with something
- d learn something new
- e return something to the place you borrowed or bought it from
- f put something you are holding on to the floor or a table, for example
- g return something to a place
- h remove something from somewhere

5 Complete each sentence with a phrasal verb in the correct tense.

bring back find out give back pick up put back put down take back take out

- 1 Did you _____ what we need to do for homework?
- 2 Can you _____ all the books and clothes from the floor please?
- 3 My mum went to China and _____ some great presents for us.
- 4 How many books are you allowed to _____ of the school library?
- 5 My book is so exciting. I can't _____ it _____!
- 6 Thanks for lending me this magazine! I'll _____ it _____ to you tomorrow.
- 7 My new book had several pages missing, so I'm going to _____ it _____ to the shop.
- 8 When you've finished with my book, can you _____ it _____ in my room?

6 >> In pairs, go to page 138. Choose one of the situations and write a short conversation. Use at least three phrasal verbs in your conversation.

UNIT 18 PAGE 103, EXERCISE 6

- 1 Student A Student B has got one of your books and you want it back by tomorrow at the latest.
Student B You don't know where the book is! Don't tell Student A the truth! Try to get more time to return the book.
- 2 Student A You want a book that Student B has borrowed from the library. You think Student B has had it for a very long time and want him/her to return it to the library so you can borrow it.
Student B You borrowed a book from the school library and Student A wants it. You haven't finished with it yet and want to keep it for as long as possible.

7 In small groups, ask and answer the questions.

- 1** What's your school library like? What sort of books can you borrow from it?
- 2** Is there a library in your town? Do you borrow books from there? Do you do there?
- 3** How do you feel about lending other people your books or other things?
- 4** Do you ever borrow books or other things from friends? Do you look after them carefully?