

G12 - REVISION FOR THE 1ST MID-TERM SEMESTER – UNIT 1

- I. Read the following leaflet and mark the letter A, B, C, or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 1 to 6.

How to Learn from Life Stories Wisely?

Reading about inspiring figures is essential for building values and motivation in life. (1) _____ many young people know famous names, they often overlook the lessons hidden in these remarkable life stories. Here are some tips to apply:

- Focus (2) _____ the qualities behind their achievements, such as determination and vision.
- Learn from (3) _____ examples, from scientists to activists, who turned challenges into opportunities.
- When admiring someone, remember to highlight their (4) _____.
- Avoid copying blindly; instead, reflect carefully to prevent excessive (5) _____ that ignores real context.
- Finally, let these stories remind you that life is (6) _____ living when guided by courage and purpose.

- | | | | |
|--|-------------------------------------|---------------------------------------|-------------------------------------|
| 1. A. If | B. However | C. Because | D. Although |
| 2. A. on | B. with | C. in | D. at |
| 3. A. much | B. each | C. many | D. every |
| 4. A. extraordinary leadership qualities | B. extraordinary quality leadership | C. leadership extraordinary qualities | D. quality leadership extraordinary |
| 5. A. campaign | B. admiration | C. account | D. adoption |
| 6. A. cost | B. worth | C. rate | D. price |

- II. Read the following piece of news and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 7 to 12.

Inspiring Life of Bradley Appo

Bradley Appo is (7) _____ of those people whom many young people have heard of. He was a jockey who was earning (8) _____ when he was younger, but later his life took a different turn. At the time he (9) _____ from a serious injury, he realized he could use his journey to help others.

Born in a foster home at about age 7, Appo confronted many hardships throughout his youth. He later won 276 races, but when injury struck in 2024 he (10) _____ professional riding and moved on to become a youth worker mentoring foster children.

He often mentions his foster mother, (11) _____ believed in him when few else did. Today, he continues to (12) _____ programs that reach deep into communities, demonstrating that with perseverance and compassion, individuals can leave a mark across generations.

- | | | | |
|----------------|-----------------|----------------|-------------------|
| 7. A. one | B. number | C. amount | D. level |
| 8. A. succeed | B. successes | C. successful | D. successfully |
| 9. A. recovers | B. will recover | C. recovered | D. was recovering |
| 10. A. gave up | B. dropped out | C. carried out | D. picked up |
| 11. A. who | B. which | C. whom | D. that |

12. A. go B. walk C. run D. jog

III. Mark the letter A, B, C or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions from 13 to 17.

13. a. Lan: Wow! I admire his perseverance. He learned to write beautifully using his feet.
b. Mai: Have you heard of Nguyễn Ngọc Ký? He lost the use of his arms when he was a child.
c. Mai: Yes, and he later became a teacher and inspired generations of students.
A. b – a – c B. a – c – b C. a – b – c D. c – a – b
14. a. Nam: Incredible! And didn't she also graduate from Harvard?
b. Mai: Yes, she became the first deaf-blind person to earn a college degree and inspired millions.
c. Nam: Really? How did she manage to study then?
d. Mai: With the help of her teacher Anne Sullivan, she learned to read and write.
e. Mai: She lost her sight and hearing at a very young age.
A. d – a – e – c – b B. b – a – d – c – e C. e – c – d – a – b D. b – c – d – a – c
15. Dear Lan,
a. The scene where he never gave up, even after many failures, really touched me.
b. Thank you for suggesting we watch the movie about Thomas Edison together last night.
c. I couldn't stop thinking about how his inventions changed the way people live.
d. Honestly, it made me reflect on how important persistence is in our own lives.
e. Overall, it was such a meaningful experience for me.
Best wishes,
Hoa
A. d – a – c – b – e B. b – a – c – d – e C. e – b – c – d – a D. b – c – d – a – e
16. a. Their situation immediately made me think of Malala's determination and sacrifice.
b. Looking back, I realize how one person's story can ripple into actions in another corner of the world.
c. I have always admired Malala Yousafzai for her fearless voice in defending girls' education.
d. Recently, during a community project, I met several young girls who lacked access to proper schooling.
e. That encounter motivated me to organize a small fundraiser to buy books and supplies for them.
A. d – e – b – c – a B. c – e – a – d – b C. d – b – c – e – a D. c – d – a – e – b
17. a. His leadership during the civil rights movement in the United States challenged racial injustice and inspired millions.
b. In 1964, he received the Nobel Peace Prize for his nonviolent struggle toward equality.
c. Martin Luther King Jr. is best remembered for his powerful "I Have a Dream" speech, which became a defining moment in history.
d. Even today, his vision of justice and harmony continues to guide movements for human rights around the world.
e. Despite threats and hardships, he never abandoned his commitment to peaceful protest.
A. c – a – e – d – b B. c – e – b – a – d C. c – e – a – b – d D. c – a – d – e – b

IV. Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 18 to 22.

Throughout history, many individuals have left behind life stories that continue to inspire. Some were scientists who pursued discoveries despite ridicule, while others were activists who fought for justice in difficult times. What makes these figures admirable is not merely their success but (18) _____. For example, Marie Curie faced illness and poverty while researching radiation, yet she pressed on to achieve groundbreaking results. Her story illustrates the value of perseverance. Such determination helps explain why their achievements continue to be honored.

In addition, admired figures often display humility. Nelson Mandela, after years of imprisonment, could have sought revenge. He instead promoted forgiveness and reconciliation, (19) _____. His approach demonstrated that greatness is measured not only by power but by moral vision.

Another trait common in these stories is the ability to inspire younger generations. Many students today cite Malala Yousafzai as their role model. After surviving an attack, (20) _____. Her story shows how resilience can turn difficulty into influence for others.

When people describe such lives as “transformative,” they mean that these examples reshape values and (21) _____. They influence society in ways that endure across time and place. The term captures how role models influence society and leave a permanent mark.

Finally, these stories remain relevant because they remind us that ordinary people can shape extraordinary outcomes. (22) _____, their lives show that courage, humility, and vision can overcome even the harshest obstacles.

18. A. the determination they showed in moments of doubt
B. moments of doubt they showed the determination
C. the determination was shown in moments of doubt
D. they showed their determination in moments of doubt
19. A. transformed cooperation and national healing towards the way of division
B. division gradually transformed into cooperation and the way to national healing was pointed
C. this transformed division into cooperation pointing the way to national healing
D. which transformed division into cooperation and pointed the way to national healing
20. A. the community in Pakistan organized campaigns to support education
B. the international media quickly spread the news of her bravery
C. she spoke even louder for girls’ education
D. her courage showed that adversity can become a platform for change
21. A. moments of courage which celebrated in history
B. remarkable achievements in academic or professional
C. inspire action far beyond their own circumstances
D. motivating change well beyond their immediate context
22. A. Whether through science, activism, or everyday choices
B. While their struggles were often hidden from public view
C. Because they focused mainly on personal success
D. Although their influence was limited to their own time

V. Read the following passage about coffee and mark the letter A, B, C or D on your answer sheet to indicate the best answer to each of the following questions from 23 to 30.

Greta Thunberg is widely known as the teenager who skipped school to protest climate change. What few realize is that her activism grew out of a dark moment in her childhood. At around eleven, Greta nearly stopped speaking and eating, struggling with depression over the climate crisis. Her diagnosis with Asperger syndrome, obsessive-compulsive disorder, and selective mutism only deepened public curiosity but also gave her a focused clarity. She often calls Asperger her “superpower,” believing it helps her see problems that others ignore and keeps her message free from distractions.

Long before she stood before world leaders, Greta transformed her own home’s habits. She pushed her family to reduce their carbon footprint: transitioning to vegan eating, refusing to fly, and adopting energy-efficient living. In an unexpected move, she even challenged her mother, an opera singer, to abandon international tours requiring air travel ultimately putting her career at risk for the sake of consistency. These personal sacrifices often go unmentioned when news outlets focus mainly on her speeches or global appearances.

Greta’s activism did not stop with carbon emissions. In recent years she has joined pro-Palestinian flotillas aiming to deliver humanitarian aid to Gaza, drawing attention and controversy to her evolving role in international politics. In June 2025 she claimed she and fellow activists were intercepted on international waters, calling it a form of kidnapping. This surprising transition from climate protester to multi-issue activist has puzzled critics but reflects her belief that justice, whether environmental or social, is deeply interconnected.

Despite global fame, Greta avoids traveling by plane even to receive awards, citing the emissions they generate. Species have even been named after her; a new beetle and a spider genus now carry her name as a tribute. While she continues to challenge world leaders, the story too often left untold is the quiet discipline, daily routines, and unglamorous constraints behind her convictions, which make her life far more complex and human than the headlines suggest.

23. The word “**convictions**” in the last paragraph is closest in meaning to _____.
A. strong beliefs
B. criminal judgments
C. emotional weaknesses
D. personal punishments
24. Which of the following is NOT mentioned in the passage as a change Greta asked her family to make?
A. Shifting to a vegan diet
B. Refusing to fly by airplane
C. Using energy-efficient living practices
D. Moving to the countryside
25. The word “**they**” in paragraph 4 refers to _____.
A. emissions
B. planes
C. awards
D. species
26. The word “**unmentioned**” in paragraph 2 is closest in meaning to the opposite of _____.
A. highlighted
B. ignored
C. hidden
D. forgotten
27. In which paragraph does the author describe Greta’s participation in aid flotillas to Gaza?
A. Paragraph 1
B. Paragraph 2
C. Paragraph 3
D. Paragraph 4
28. Where does the passage discuss Greta being honored with species named after her?
A. Paragraph 1
B. Paragraph 2
C. Paragraph 3
D. Paragraph 4

29. Which of the following best paraphrases the underlined sentence in paragraph 2?
- A. Greta urged her mother to give up flying for concerts abroad, even though this meant her career could suffer so that their family lived in line with its values.
 - B. Greta's mother ended her international career mostly because she no longer wished to travel overseas, rather than due to environmental concerns raised by her daughter.
 - C. Instead of asking her mother to cancel tours, Greta accepted the flights as necessary, which suggested she was ready to compromise her beliefs on climate change.
 - D. Greta chose to scale back her own global activities so her mother could continue performing abroad by plane without being criticized for environmental damage.
30. Which of the following is TRUE according to the passage?
- A. Greta referred to Asperger as a weakness that distracted her from climate issues.
 - B. Greta challenged her father to abandon his business trips abroad to reduce emissions.
 - C. Greta's avoidance of flights includes declining to travel by plane even to receive awards.
 - D. Greta's participation in flotillas was limited to raising awareness about climate change.

VI. Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the best answer to each of the following questions from 31 to 40.

Most people picture Helen Keller as the little girl at the water pump, her hand wet as Anne Sullivan spelled out *w-a-t-e-r*. That single breakthrough made headlines in 1887 and turned Keller into a symbol of perseverance. But the story usually stops there. What rarely makes it into schoolbooks is that Keller grew up to be a complex, outspoken woman whose life was filled with surprising turns some inspiring, some controversial, and all very human.

Take her years on the vaudeville stage. In the 1920s, Keller and Sullivan toured theaters across America, sharing the bill with magicians, singers, and jugglers. Marketed as the "Eighth Wonder of the World," Keller stood before crowds and answered questions from the audience. She showed wit as well as grit, once joking during Prohibition that "the most important question before the country today is how to get a drink." The shows raised much-needed income and kept Keller in the public eye. It is an odd image-this global icon of courage sharing a stage with slapstick comics but it reveals her resourcefulness and humor.

Her personal life also carried secrets. [I] When Sullivan's health declined, Keller worked with a young reporter named Peter Fagan. [II] The two developed a romance so serious that they talked of a secret wedding. [III] But Keller's family intervened, believing that a deaf-blind woman should not marry. [IV] Under pressure, the relationship ended. Keller rarely spoke about it afterward, but in private letters she admitted her heartbreak. This hidden love story shows her longing for companionship and challenges the stereotype of her as a saintly figure without human desires.

Even her politics remain little discussed. Keller co-founded the American Civil Liberties Union in 1920, supported women's suffrage, birth control, and racial equality, and praised socialism at a time when such views were condemned. Her activism drew the attention of the FBI, which monitored her for years. Far from being a quiet inspiration, Helen Keller was a radical voice who demanded justice for the poor, the disabled, and the marginalized. To remember only the water pump is to miss the rest of the story-a woman unafraid to defy expectations and fight for change.

31. The word “**resourcefulness**” in paragraph 2 mostly means _____.
A. adaptability B. generosity C. popularity D. predictability
32. The phrase “**the relationship**” in paragraph 3 refers to _____.
A. Keller’s connection with Anne Sullivan
B. The bond between Keller and Peter Fagan
C. Keller’s family ties with her relatives
D. The cooperation between Keller and the FBI
33. Which of the following best paraphrases the underlined sentence in paragraph 1?
A. Textbooks rarely describe Keller’s adult years, which included unexpected events, some admirable and some disputed.
B. School materials often emphasize Keller’s academic background while overlooking unusual parts of her later years.
C. Few lessons mention Keller’s early challenges, presenting them as both demanding and uplifting experiences.
D. Many books about Keller highlight her accomplishments while leaving out the flaws that shaped her personal life.
34. Which of the following best summarizes paragraph 2?
A. Keller gave public performances that mixed personal storytelling with entertainment to reach wide audiences.
B. Keller appeared in vaudeville theaters, using humor and stage presence to earn money and stay visible.
C. Keller relied only on book royalties and lectures abroad to finance her causes.
D. Keller traveled with Sullivan, presenting herself on stage while engaging audiences through jokes and remarks.
35. Why did Keller go on a vaudeville tour in the 1920s?
A. To raise money and remain in the public eye
B. To promote her autobiography to a large audience
C. To prove that disabled people could succeed in acting
D. To gain support from the government for her causes
36. Why might Keller’s political activities have been controversial at the time?
A. They went against widely accepted social and political attitudes.
B. They focused too much on entertainment instead of real issues.
C. They were supported only by the wealthy elite.
D. They ignored the rights of women and minorities.
37. According to paragraph 3, Keller’s romance with Peter Fagan eventually _____.
A. ended under family pressure despite their wish to marry
B. led to a secret wedding supported by her close relatives
C. inspired her to write several novels about true love
D. received encouragement from political leaders of the time
38. Which of the following best summarizes the passage?

- A. Keller is remembered for her childhood education, but her later years also included activism, romance, and public performances that are rarely highlighted in school materials.
- B. Keller was not a passive figure; she appeared on stage, made jokes to audiences, challenged social expectations, and joined political causes despite facing opposition from society.
- C. Keller's life was not limited to the water-pump moment; she also engaged in vaudeville tours, experienced a forbidden romance, and became outspoken in controversial political debates.
- D. Keller's story was more complex than many accounts suggest, involving humor during performances, longing for personal companionship, and activism that placed her under government scrutiny.

39. Which of the following can be inferred from the passage?

- A. Keller's political views were radical enough that officials considered her a risk and placed her under observation for many years.
- B. Keller's political involvement was always welcomed by leaders, who treated her campaigns as helpful for the nation's international image.
- C. Keller carefully avoided political debates, choosing instead to maintain a neutral public profile during her appearances on stage.
- D. Keller's supporters often accused her of neglecting social issues such as gender equality and racial justice in her activism.

40. Where in the passage does the following sentence best fit?

This romance was short-lived because Keller's relatives strongly opposed the idea of her marriage.

A. [I]

B. [II]

C. [III]

D. [IV]

A.