

Name: _____

Class: _____

Date: _____

English Worksheet: In the Classroom

Grade 6 · Read, answer, practise and describe

Part A · A Busy Morning in Class 6B

Word Power – the new words from Units 1 and 2:

Word Power 1 - In the classroom 1

below complete dictionary
find out instructions opposite
raise repeat spell vocabulary

Word Power 2 - In the classroom 2

conversation correct describe
document example first name
folder guess keyboard quiz
surname task

Read the text. The new words are in **bold**.

A Busy Morning in Class 6B

It is Monday morning. The students in Class 6B are in their English lesson. Their teacher, Ms. Nadia, writes the **instructions** on the board: "Open your books and read the new **vocabulary**."

Today the class has a **quiz**. First, the students write their **first name** and **surname** at the top of the page. Then Ms. Nadia says the words, and the students **spell** them. Sami doesn't know one word, so he **raises** his hand. "Can I use the **dictionary**?" he asks. "No, Sami. Please try to **guess**," says Ms. Nadia. Sami guesses, and his answer is **correct**!

After the quiz, the students **repeat** the new words together. Then Ms. Nadia gives them a new **task**: "Find the **opposite** of each word **below**. Look at the **example** first." The example is: big – small. The students **complete** the task in their notebooks.

Next, the children have a short **conversation** in pairs. They **describe** their classroom. "There is a computer on the teacher's desk," says Lina. "And there is a **keyboard** next to it."

At the end of the lesson, Ms. Nadia writes a **document** on the computer. She wants to **find out** what the students learned today. The students put their papers in a blue **folder**, and the lesson ends.

A1. Answer the questions about the text. (16 points)

Write full sentences.

1. **Who** is the English teacher of Class 6B?

2. **When** does the story happen?

3. **Where** does Ms. Nadia write the instructions?

4. **What** do the students write at the top of the quiz page?

5. **Why** does Sami raise his hand?

6. **How** does Sami find the answer to the word?

7. **What** do the children describe in their conversation?

8. **Where** do the students put their papers at the end of the lesson?

A2. Complete the sentences with words from the box. (16 points)

raise quiz dictionary spell guess opposite surname
keyboard repeat folder

Two words are extra.

1. Please _____ your hand before you speak.

2. I don't know this word. Can I use the _____ ?

3. Can you _____ your name, please? N-O-A.

4. The _____ of "hot" is "cold".

5. My first name is Rami, and my _____ is Haddad.

6. I type on the computer _____ .

7. Listen and _____ after me: "Good morning!"

8. I keep my papers in a _____ .

Part B · A Letter from the Island

New Words - list 3

afraid glad leave order
team anything hit love
pick Dear... island million
popular

New Words - list 4

about famous reason several
thousand clever mountain
return still decide nature
saw the cold

Read Rami's letter to his friend Maya. The new words are in **bold**.

Dear Maya,

I am so **glad** to write to you! I am on a **famous island** with my family. **Several thousand** tourists come here every summer. Some people say that a **million** people visit the island every year. It is very **popular**!

There is a big **mountain** in the middle of the island, and there is a lot of **nature**: trees, flowers and birds. Yesterday we climbed the mountain. My little brother was **afraid** at first, but at the top he was happy. We **saw** the sea all around us! There is only one problem: **the cold**. In the evening it is very cold on the mountain, so I wear my big coat.

Every afternoon I play football with a local **team** on the beach. I **hit** the ball very hard! The captain, Omar, is very **clever**. He knows everything **about** the island. In the restaurant, I always **order** fish. I **love** it! My mum lets me **pick** a dessert, too.

We **still** have five days here. We **leave** the island on Friday and **return** home in the evening. I can't **decide** what to buy for you. Do you want **anything** from the island? The **reason** I ask is that the gift shop here is great.

Write back soon!

Love,
Rami

B1. Answer the questions about the letter. (14 points)

1. **Who** writes the letter?

2. **Who** does Rami write to?

3. **Where** is Rami now?

4. **What** is in the middle of the island?

5. **Why** does Rami wear his big coat in the evening?

6. **What** does Rami always order in the restaurant?

7. **When** does Rami leave the island?

B2. Complete the sentences with words from the box. (12 points)

afraid glad island famous return mountain thousand
team

Two words are extra.

1. I am _____ of big dogs.

2. There is water all around an _____.

3. Messi is a very _____ football player. Everybody knows him.

4. A _____ is very high. There is snow on the top.

5. Ten hundred is one _____.

6. Our football _____ has eleven players.

Part C · Look at the Picture



Look and learn:

- There **is** a ball under the desk.
- There **are** two windows in the classroom.
- The boy **has** a red book.
- The children **have** desks and chairs.

C1. True or False? Look at the picture and tick (✓). (12 points)

- | | | |
|--|----------------------------|----------------------------|
| 1. There is a clock on the wall. | ☐ T | ☐ F |
| 2. There are four children in the classroom. | ☐ T | ☐ F |
| 3. The girl in the pink shirt has a dictionary. | ☐ T | ☐ F |
| 4. There is a computer on the teacher's desk. | ☐ T | ☐ F |
| 5. There are two plants on the windowsill. | ☐ T | ☐ F |
| 6. The boy in the yellow T-shirt has a red book. | ☐ T | ☐ F |

C2. Complete the sentences about the picture. (10 points)

There is There are has have

1. _____ a blue bag on the floor.
2. _____ two windows in the classroom.
3. The teacher _____ brown hair.
4. The girl in the green shirt _____ a pencil.
5. _____ three children in the classroom.

C3. Write 5 sentences about the picture. (20 points)

Use: There is... / There are... / The boy has... / The teacher has... Words you can use: board, clock, keyboard, folder, dictionary, bag, ball, window, plant.

Good luck! 😊