

Unit 2 Short Test | Group A

Grammar 1

Together
dla 4 klasy

Name: _____ Class: _____

1 Zakreśl właściwe odpowiedzi.

- 1 We *isn't* / *aren't* from the UK.
- 2 Robert *am not* / *is not* at school.
- 3 I *'m not* / *'re not* in the park.
- 4 They *aren't* / *isn't* on holiday.
- 5 It *am not* / *is not* my jumper!

____/5

2 Uzupełnij zdania. Użyj *'m not*, *isn't* lub *aren't*.

- 1 Barbara _____ at home.
- 2 You _____ a good actor.
- 3 I _____ from France.
- 4 They _____ my socks.
- 5 It _____ a nice jacket.

____/5

Total: ____/10

Unit 2 Short Test | Group B

Grammar 1

Together
dla 4 klasy

Name: _____ Class: _____

1 Zakreśl właściwe odpowiedzi.

- 1 She *isn't* / *aren't* from Brazil.
- 2 I *am not* / *is not* at home.
- 3 We *'m not* / *'re not* at a summer camp.
- 4 It *aren't* / *isn't* my hoodie.
- 5 They *are not* / *is not* in the park!

____/5

2 Uzupełnij zdania. Użyj *'m not*, *isn't* lub *aren't*.

- 1 They _____ at home.
- 2 Peter _____ from Argentina.
- 3 We _____ American.
- 4 It _____ a nice dress.
- 5 I _____ a robot!

____/5

Total: ____/10

Unit 2 Short Test | Group A

Speaking

Together
dla 4 klasy

Name: _____ Class: _____

1 Dopasuj wyrażenia a–e do godzin 1–5.

- 1 6.45 _____ a It's half past six.
 2 7.30 _____ b It's seven o'clock.
 3 6.30 _____ c It's quarter to seven.
 4 7.15 _____ d It's half past seven.
 5 7.00 _____ e It's quarter past seven.

____/5

2 Uzupełnij dialog właściwymi wyrazami z ramki.

at it past to what

- Iris:** Mum! A rock concert is at the Culture Centre today!
Mum: Interesting. ¹ _____ time is the concert?
Iris: It's ² _____ half ³ _____ eight.
Mum: And what time is ⁴ _____ now?
Iris: 7.45. I mean, it's quarter ⁵ _____ eight.
Mum: OK, let's go now.
Iris: Great!

____/5

Total: ____/10

Unit 2 Short Test | Group B

Speaking

Together
dla 4 klasy

Name: _____ Class: _____

1 Dopasuj wyrażenia a–e do godzin 1–5.

- 1 9.30 _____ a It's quarter past five.
 2 11.00 _____ b It's half past nine.
 3 4.45 _____ c It's eleven o'clock.
 4 5.15 _____ d It's half past five.
 5 5.30 _____ e It's quarter to five.

____/5

2 Uzupełnij dialog właściwymi wyrazami z ramki.

at past time to what

- Iris:** Mum! The new *Superman* film is on at the cinema today!
Mum: What ¹ _____ is the film?
Iris: 7.45!
Mum: Sorry, what time?
Iris: It's ² _____ quarter ³ _____ eight.
Mum: OK. And ⁴ _____ time is it now?
Iris: It's half ⁵ _____ seven.
Mum: OK, let's go now.
Iris: Great!

____/5

Total: ____/10

Unit 2 Short Test | Group A

Vocabulary 1

Together
dla 4 klasy

Name: _____ Class: _____

1 Wpisz nazwy ubrań przedstawionych na obrazkach.



1 _____ 2 _____ 3 _____



4 _____ 5 _____

____/5

2 Uzupełnij wyrazy, wpisując litery a, e, i lub o.

- 1 sk _ rt
- 2 j _ ck _ t
- 3 w _ rm
- 4 c _ mf _ rt _ bl _
- 5 dr _ ss

____/5

Total: ____/10

Unit 2 Short Test | Group B

Vocabulary 1

Together
dla 4 klasy

Name: _____ Class: _____

1 Wpisz nazwy ubrań przedstawionych na obrazkach.



1 _____ 2 _____ 3 _____



4 _____ 5 _____

____/5

2 Uzupełnij wyrazy, wpisując litery a, e, i, o lub u.

- 1 c _ p
- 2 tr _ _ s _ rs
- 3 j _ _ ns
- 4 w _ rm
- 5 sm _ rt

____/5

Total: ____/10

Unit 2 Challenge Test

Name: _____ Class: _____

LISTENING

1 **Track 2.98** Usłyszysz dwukrotnie dialog.
Na podstawie informacji podanych
w nagraniu uzupełnij zdania 1–5.

- 1 The children in the photo are Zoey's friends
from the _____.
- 2 Kieran is very _____.
- 3 Paula is very sporty and very
_____.
- 4 Sammy is very _____.
- 5 Alex isn't good at sports, but he's
_____ and helpful.

____/10

VOCABULARY

2 **Zakreśl właściwe odpowiedzi.**

- 1 These are my new **trainers / skirts / dresses**
for jogging.
- 2 This sofa is **sporty / kind / comfortable**.
Great for a TV evening!
- 3 Marco is friendly and **comfortable / helpful /**
hoodie.
- 4 These **trousers / jeans / caps** are very smart!
- 5 This jumper is really **shy / warm / helpful**.

____/5

3 **Uzupełnij wyrazy właściwymi literami.**

- 1 _ k _ r _
- 2 j _ m _ _ r
- 3 q _ _ e _
- 4 _ oo _ _ e
- 5 _ _ ie _ dl _

____/5

GRAMMAR

4 **Uzupełnij zdania właściwymi formami
czasownika be. Użyj form przeczących.**

- 1 We _____ at school now.
- 2 I _____ from London.
- 3 You _____ very funny!
- 4 She _____ on holiday.

____/4

5 **Z podanych wyrazów ułóż pytania.
Następnie uzupełnij krótkie odpowiedzi.**

- 1 six o'clock / it / is

No, _____.
- 2 are / friendly / they

Yes, _____.
- 3 eleven / is / she

No, _____.

____/6

SPEAKING

6 **Uzupełnij zdania właściwymi wyrazami.**

- 1 What _____ is the concert?
- 2 It's 5.30. It's half _____ five.
- 3 It's 6.45. It's quarter _____ seven.
- 4 What time is _____ now?
- 5 The film is _____ six o'clock.

____/5

READING

- 7 Przeczytaj tekst. Na podstawie informacji w nim zawartych uzupełnij zdania 1–5. W każdą lukę wpisz jeden wyraz.

From: Alicja <alicjak@rmail.xyz>
To: Emma <emma132@rmail.xyz>
Subject: My friends

Hi Emma,

Thank you for the present. I love the green T-shirt.

This is a photo of my school friends.
They're at my birthday party.

The boy in the black hoodie and blue jeans is Johnny. He's clever and he's a very good student.

The girl in the white T-shirt is Emily. She isn't sporty, but she's funny.

Mark is the boy in the orange shirt. He's an amazing friend. He's kind and helpful.
And he's a big fan of comic books!

The girl in the smart blue dress is Ana.
She's very sporty, but she's also quiet and shy.

My friends are really great!

Please write back,

Alicja

- 1 The _____ T-shirt is a present from Emma.
- 2 The people in the photo are at a _____.
- 3 The boy in the black hoodie is a very good _____.
- 4 Emily isn't _____.
- 5 _____ is a big fan of comic books.

___/5

WRITING

- 8 Napisz wiadomość od Amandy, korzystając z informacji z formularza.

Name: Amanda Jones
Age: 10
Country: the UK
Nationality: British
Hobby: tennis
Personality: sporty, friendly
Favourite clothes: trainers, jeans

From: amandaxx@rmail.xyz
To: eric.sa@rmail.xyz
Subject: Hello

Hi Eric,

Please write back,
Amanda

___/10

EXTRA TASK

- 9 Dopasuj polskie tłumaczenia a–e do wyrażen 1–5.

- | | |
|----------------------|-----------------|
| 1 just a minute ____ | a komiks |
| 2 here you are ____ | b wydarzenie |
| 3 character ____ | c chwileczkę |
| 4 comic book ____ | d bohater |
| 5 event ____ | e bardzo proszę |

___/5

Total: ___/55

Name: _____ Class: _____

LISTENING

1 Track 2.98 Usłyszysz dwukrotnie dialog.

Na podstawie informacji podanych
w nagraniu zdecyduj, czy zdania 1–5
są prawdziwe (*T=True*), czy fałszywe
(*F=False*). Zakreśl *T* lub *F*.

- 1 The children in the photo are Zoey's school friends. T / F
 - 2 Kieran is shy. T / F
 - 3 Paula is twelve. T / F
 - 4 Alex is very sporty. T / F
 - 5 It's quarter past five now. T / F
- ___ /10

VOCABULARY

2 Zakreśl właściwe odpowiedzi.

- 1 This jumper is really *shy* / *warm*.
 - 2 They're my new *trainers* / *dresses* for tennis.
 - 3 My friend is shy and *comfortable* / *quiet*.
 - 4 Brrr, it's cold. Where's my *hoodie* / *T-shirt*?
 - 5 Your clothes for the party are very *helpful* / *smart*.
- ___ /5

3 Uzupełnij wyrazy właściwymi literami.

- 1 j _ ck _ t
 - 2 fr _ en _ ly
 - 3 sk _ rt
 - 4 tr _ us _ rs
 - 5 cl _ ve _
- ___ /5

GRAMMAR

4 Uzupełnij zdania. Wstaw *'m not*, *isn't* lub *aren't*.

- 1 They _____ at home.
 - 2 It _____ six o'clock now.
 - 3 I _____ from Brazil.
 - 4 You _____ eleven.
- ___ /4

5 Z podanych wyrazów ułóż pytania. Następnie uzupełnij krótkie odpowiedzi.

- 1 from France / they / are

No, _____.
 - 2 Marco / friendly / is

Yes, _____.
 - 3 eleven / are / you

No, I _____.
- ___ /6

SPEAKING

6 Uzupełnij zdania właściwymi wyrazami z ramki.

at	it	past	time	to
----	----	------	------	----

- 1 What time is _____ now?
 - 2 It's 3.45. It's quarter _____ four.
 - 3 The film is _____ six o'clock.
 - 4 What _____ is the party?
 - 5 It's 5.30. It's half _____ five.
- ___ /5

READING

7 Przeczytaj tekst. Wybierz właściwą odpowiedź. Zakreśl a lub b.

From: Alicja <aliciajak@mail.xyz>
To: Emma <emma132@mail.xyz>
Subject: My friends

Hi Emma,

Thank you for the present. I love the green T-shirt.

This is a photo of my school friends. They're at my birthday party.

The boy in the black hoodie and blue jeans is Johnny. He's clever and he's a very good student.

The girl in the white T-shirt is Emily. She isn't sporty, but she's funny.

Mark is the boy in the orange shirt. He's an amazing friend. He's kind and helpful. And he's a big fan of comic books!

The girl in the smart blue dress is Ana. She's very sporty, but she's also quiet and shy.

My friends are really great!

Please write back,

Alicja

- The people in the photo are ____.
 a at school b at a party
- The boy in the blue jeans is ____.
 a clever b funny
- Emily isn't ____.
 a funny b in a hoodie
- The boy in the orange shirt is ____.
 a Johnny b a big fan of comic books
- The sporty girl is ____.
 a in the blue dress b Alice

___/5

WRITING

8 Uzupełnij e-mail informacjami podanymi w formularzu.

Name: Amanda Jones
Age: 10
Country: the UK
Nationality: British
Hobby: tennis
Personality: sporty, friendly
Favourite clothes: trainers, jeans

From: Amanda <amandaxx@mail.xyz>
To: Eric <eric.san@mail.xyz>
Subject: Hello

Hi Eric,

My name is ¹ _____ and I'm ten.
 I'm from ² _____ and I'm British.
 My hobby is ³ _____. I'm sporty
 and ⁴ _____. My favourite clothes
 are trainers and ⁵ _____. What are
 you like? What is your hobby? What are your
 favourite clothes?

Please write back,

Amanda

___/10

EXTRA TASK

9 Dopasuj polskie tłumaczenia a-e do wyrażen 1-5.

- | | |
|----------------------|-----------------|
| 1 just a minute ____ | a komiks |
| 2 here you are ____ | b wydarzenie |
| 3 character ____ | c chwilęczkę |
| 4 comic book ____ | d bohater |
| 5 event ____ | e bardzo proszę |

___/5

Total: ___/55