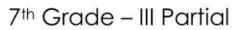


## **MATH TEST**



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Student's Name: Teacher's Name: <u>Juan Carlos Gutie</u> School Year: <u>2020 – 2021</u> Topics: <u>Adding and subtracting decimal</u> Rounding off decimals, Multiplication by p	Points: 35%  Is, Multiplication,
PART I. TRUE OR FALSE Instructions: Write in the parenthesis a false, justify your answer by filling in th	5 pts. (1 pt. each)  T if the statement is true and an F if it is false. If the answer is the blank.
1. When <b>adding decimals</b> , as in all ad	ddition problems, only like groups may be added
2. When <b>multiplying</b> a decimal by a	whole number, multiply as usual
3. To round off a decimal, we look at	the digit to the right of the value being rounded off
4. A power of 10 is found by multiplying	ng 10 by itself
5. A ratio compares two numbers or	quantities by using divisions
	6 pts. (1 pt. each) umn A that best matches each definition in Column B.
COLUMN A	COLUMN B
Subtracting decimals	Ratio can be expresses in.
2. Three ways	A number by a power of ten.
3. Annexing zeros	Have equivalents just as fractions do.
4. Ratios	In the sum must be written directly below the decimal points in the addends.
5. The decimal point	Keep the decimal point in the difference directly below the decimal points in the minuend.
6. Multiply	is often necessary when multiplying by a power of ten.



Instructions: Solve the following exercises.

## 1. Rewrite in columns and add. (8 pts. – 2 e/o)

6.5 + 18.2 + 9.37 + 4.82 =	11.9376 + .8419 + .004 =
.008 + .376 + .205 + .613 =	374.16 + 129.38 + 142.9 =

2. Find the products. (8 pts. - 2 e/o)

z. Find the products. (6 pis.	- Z e/0)	
6.329	.521	
<u>x 482</u> =	<u>x.106</u> =	
.006	7.96	
.006 <u>x .05</u> =	<u>x 8</u> =	

3. Round off the nearest tenth. (4 pts. - 2 e/o)

.87=	.785=

4. Multiply by 10, 100, and 1000 respectively (4 pts. - 2 e/o)

125=	847=	
10=	10=	
10= 100=	100=	
1000=	1000=	

"Success consists of going from failure to failure without loss of enthusiasm." – Winston Churchill
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Mr. Gutierrez