

WORKSHEET 9

1. Read the text and complete the sentences. (K.E9.1.R3 / K.E9.1.V1 / K.E9.1.G1) (5x4=20pts)

Last week, our school celebrated Environment Day with great excitement. The students prepared posters about protecting nature and presented their projects in the school hall. The music club performed a song called "Save the Planet", and the drama club acted out a short play about recycling. At the end of the event, the principal congratulated all the students for their efforts and reminded everyone to keep the school clean and green.

- a. Students made posters about _____.
- b. The name of the song performed by the music club was _____.
- c. The drama club performed a play about _____.
- d. The event took place in the _____.
- e. The principal told the students to _____.

2. Read the text and answer the questions. (Metni okuyarak soruları cevaplayınız) (4x5=20p.)

My name is Ela. I live in a small village in the countryside. It's very peaceful and quiet here. I wake up to the sound of birds every morning. There isn't any traffic, and the air is clean. I usually go to school by bike because it's close to my house. In the afternoons, I help my parents in the garden. Life here is simple, but sometimes it's boring because there aren't many cafés or shopping centers.

My cousin Deniz lives in Istanbul. She says life in the city is exciting but stressful. There are a lot of places to go — cinemas, concerts, and restaurants. However, she spends hours in traffic every day and misses the fresh air of the countryside.

- a. Where does Ela live?
.....
- b. What does Ela like about her village?
.....
- c. What problem does Deniz have in the city?
.....
- d. What are two advantages of living in the city according to Deniz?
.....
- e. Which place do you think is better to live in? Why?

3. Read the text and fill in the chart. (K.E9.1.R2) (5x4=20pts)

My name is Lucas and I'm from Brazil. I live in Brasilia, the capital city. It's a modern city with beautiful buildings and green parks. We celebrate Independence Day on September 7th every year. There are parades, concerts, and fireworks all around the country.

My best friend Aisha is from Egypt. She lives in Cairo, which is the capital city and full of history and ancient monuments. The Pyramids of Giza are one of the most famous tourist attractions there. On July 23rd, Egyptians celebrate the Revolution Day with public speeches and national flags.

Name	Country	Capital City	Famous Place / Attraction	National Day	Activities on National Day
Lucas					
Aisha					

4. Complete the sentences with the correct words from the box. (K.E9.1.V1) (5x4=20pts)

Spain – Japanese – London – Eid al Fitr – Italian

1. Maria is from _____. She can speak Spanish very well.
2. Ali and his family celebrate _____ at the end of Ramadan.
3. Sushi and ramen are famous _____ foods.
4. The capital city of the United Kingdom is _____.
5. Marco is _____. He comes from Rome.

5. Write a short paragraph about your school life and friends from different countries. (K.E9.1.W4) (20pts)

You can use these guiding questions:

- Which country and city are you from?
- What languages do you speak at school?
- Do you have any foreign friends? Where are they from?
- What school events or celebrations do you have during the year?
- What do you like most about your school life?

WORKSHEET

READING

1. Read the dialogue and answer the questions. (Dialoğu okuyarak soruları cevaplayınız.) (5x5=25p.)

Hina: Hi there! I'm Hina from Japan.

Salma: Nice to meet you, Hina! I'm Salma from Mexico. What's your nationality and what languages can you speak?

Hina: Great to meet you! I'm Japanese, and I can speak Japanese, French, and English.

Salma: I'm Mexican, and I can speak Spanish and English. What's the capital of Japan?

Hina: It is Tokyo. Tourists can explore the Tokyo National Museum and take a trip to Mount Fuji. What about Mexico?

Salma: The capital of Mexico is Mexico City. Tourists can visit the National Palace and bike around the Reforma Avenue.

a. Where is Hina from?

b. What languages can Hina speak?

c. What nationality is Salma?

d. What is the capital of Mexico?

e. What can tourists do in Japan?

2. Read the text and answer the questions. (Metni okuyarak soruları cevaplayınız.) (5x5=25p.)

Nora is a vlogger; she travels and makes videos. In her latest video, Nora's journey lasts two months and starts with Chile, where she practises her Spanish, goes sightseeing in Santiago, and takes photos of Chilean people in traditional clothes. Next, she travels to Peru; she meets her Peruvian friend, Isabel, in Lima. After a couple of days, Nora flies to the Turkish Republic of Northern Cyprus. She loves the restaurants in Büyük Han, Lefkoşa and enjoys the Turkish Cypriot local food. Then she decides to continue her journey with other Turkic states: Azerbaijan, Uzbekistan, Turkmenistan, Kazakhstan, and Kyrgyzstan. In Baku, she visits the monuments of poets Vahid and Fuzuli, and practises Azerbaijani. In Tashkent, she meets some Uzbek friends and visits the Amir Timur Museum and Independence Square. In Ashgabat, she visits Nisa—a historical site of the Parthian Empire. Then she sees the magnificent carpet art in Turkmen Carpet Museum. In Astana, she meets her Kazakh friend, Tomiris, and enjoys Kazakh food and culture. In Bishkek, she goes shopping in Osh Bazaar, a perfect location to buy Kyrgyz goods such as cheese, meat, and spices.

No one knows where her next trip will be, but it is always fun to watch her travel around the world!

a. What does Nora do in Chile?

b. Where does Nora meet Isabel?

c. What are Turkic states?

d. What is the capital of Azerbaijan?

e. Why do you think Nora does not say her next travel destination?

WRITING

3. Look at the table and write 2 paragraphs about the students. (Tabloya bakarak öğrenciler ile ilgili 2 paragraf yazınız.) (2x15=30p.)

4.

Students	Country	Nationality	Languages	Capital
Mehmet	Türkiye	Turkish	Turkish, German	Ankara
Alina	Poland	Polish	Polish	Warsaw

He is _____

She is _____

4. Write a short text about the country you would like to visit with the help of guiding questions. (Aşağıdaki soruları dikkate alarak ziyaret etmek istediğiniz bir ülke ile ilgili metin yazınız.) (5x4=20p.)

Which country would you like to visit? / What is the capital of it? / Which places do tourists explore there?

What can tourists do there? / Why do you want to go there?

I would like to visit _____

Protecting Nature from Disasters

Our world faces many natural disasters. Sometimes there is a **flood** after heavy rain, or a **fire** in the forest. In some countries, people feel **earthquakes** that damage buildings. Also, **pollution** makes the air and water dirty.

In the future, people will **protect nature** better. They will plant more trees, will clean rivers, and will recycle plastic. If we all work together, we will make the Earth a safer and cleaner place for everyone.

A. Answer the questions according to the text. Parçaya göre soruları cevaplayınız. Uzun cevap veriniz.

1. What kinds of natural disasters are mentioned in the text?

2. What will people do to protect nature in the future?

B. Match the words with their meanings. Kelimeleri tanımlarıyla

Words

Meanings

- | | |
|---------------|------------------------------------|
| a) Pollution | 1) When the ground shakes strongly |
| b) Earthquake | 2) To keep soketin safe |
| c) Protect | 3) Dirty air, water, or land |

a	
b	
c	

eşleştiriniz.

C. Grammar

5. Find one sentence in the text that uses will and write it below.

WRITING

Write a short paragraph (at least 5 sentences) about Emma Brown. Use simple present tense and include:

- Her name and age
- Her country and nationality
- The language she speaks
- The important historical sites in her country
- What tourists can do there

Name	Age	Country	Nationality	Language	Important historical sites
Emma Brown	25	England	British	English	Big Ben, Buckingham Palace

WORKSHEET9

The School Culture Day

Last week, our school had an **upcoming** event called *Culture Day*. Students from all classes worked in **teamwork** to prepare their projects. Each group chose a country, learned about its **cuisine**, clothes, and music, and then **performed** on stage.

My **assignment** was to talk about Turkish food and help my friends cook börek. There was a **prize** for the best group presentation. We were all very excited and happy to show our work!

A. Answer the questions according to the text. Parçaya göre soruları cevaplayınız. Uzun cevap veriniz.

1. What was the name of the event at the school?

2. Who received a prize at the end of the event?

B. (Tanımı verilen kelimenin İngilizcesini parçadaki koyu renkli kelimelerden bulup yazınız.)

3. Find a word in the text that means "**working together as a group.**" → _____

4. Find a word that means "**a type of food from a country.**" → _____

C. Grammar

5. Complete the sentence with the correct past tense form of the verb: "Past simple" kullanarak aşağıdaki cümleyi tamamlayınız.

"Students _____ (choose) a country for their project." → _____

Exploring Spain

Spain is a beautiful country in Europe. Its **capital** is Madrid. People in Spain are called Spanish, and they speak the Spanish language. Every year, many tourists visit Spain because it has amazing **historical sites**, an old **castle**, and a famous palace in Madrid.

Tourists often visit **ancient** buildings, enjoy delicious food, and take part in fun activities like dancing and sightseeing. My favorite activity is taking photos near the royal **palace**. Spain is full of history and culture, and I really love learning about it.

A. Answer the questions according to the text. Parçaya göre soruları cevaplayınız. Uzun cevap veriniz.

1. What is the capital of Spain?

2. What language do people speak in Spain?

B. Vocabulary

3. Find a word in the text that means "**a very old place or building.**" → _____

4. Find a word that means "**a place where kings or queens live.**" → _____

C. Grammar

5. Change this sentence into the negative form: (Aşağıdaki cümleyi olumsuz şekilde tekrar yazınız.)

"Spain is a beautiful country in Europe." → _____