

Wild Animals & Abilities

ESL Vocabulary & Grammar Worksheet (Modal Verb: Can / Can't)

LEVEL A2

Name: _____ Class: _____ Date: _____

Student Instructions

1. **Read** each section carefully before answering.
2. **Review** the vocabulary box in Part 1 to learn key animal names and action verbs.
3. **Complete** the exercises in Part 2 and Part 3 using **can** or **can't**.
4. **Check** your spelling and grammar before submitting your worksheet.

Part 1: Vocabulary Building

Animal	Description / Fact	Word / Verb	Meaning / Action
Wolf	Hunts in packs; runs far.	Gorilla	Large ape; uses simple tools.
Fox	Small with bushy tail; acute hearing.	Polar Bear	White fur; swims in frozen water.
Cheetah	Fastest land animal on Earth.	Peacock	Bird with colorful tail feathers.
Tiger	Large striped cat; loves water.	Roar	To make a deep, loud sound.
Giraffe	Tallest animal; very long neck.	Hunt	To chase animals for food.
Rhino	Heavy body; one or two horns.	Reach	To stretch out and touch high objects.

Part 2: Fill in the Blanks (Can or Can't)

1. A tiger _____ swim very well in rivers, but a zebra _____.
2. A cheetah _____ run faster than any other land animal.
3. A rhino _____ see clearly from far away, but it _____ run fast.
4. A peacock _____ spread its tail feathers, but it _____ fly high in the sky.
5. A frog _____ live both on land and in water, and it _____ jump far.
6. A polar bear _____ swim in freezing ocean water because of its thick fur.

Part 3: Animal Ability Matching

1. Lion

☐

A. Can reach leaves on tall trees using its long neck.

2. Giraffe

☐

B. Can hear small animals moving under thick snow.

3. Fox

☐

C. Can walk on two legs and use simple tools.

4. Gorilla

☐

D. Can kick very hard with back legs to defend itself.

5. Zebra

☐

E. Can roar loudly to mark its territory.

Part 4: Sentence Writing Practice

Choose **two animals** from Part 1 and write **two sentences** for each using **can** and **can't**.

Animal 1: _____

Sentence A (can): _____

Sentence B (can't): _____

Animal 2: _____

Sentence A (can): _____

Sentence B (can't): _____

Teacher's Answer Key (For Reference)

Part 2: Fill in the Blanks

1. can / can't
2. can
3. can't / can
4. can / can't
5. can / can
6. can

Part 3: Matching

- 1 – E (Lion – Roar loudly)
- 2 – A (Giraffe – Reach tall leaves)
- 3 – B (Fox – Hear under snow)
- 4 – C (Gorilla – Walk on 2 legs / tools)
- 5 – D (Zebra – Kick with back legs)