

Momento 1

Lee la rutina de la mañana de un estudiante. Ahora, escribe la rutina de la mañana de Ana. Observa los ejemplos.

My morning routine

- I **get** up at 05:00 a.m.
 - I **take** a shower at 05:15 a.m.
 - I **get** dressed at 05:30 a.m.
 - I **have** breakfast at 06:00 a.m.
 - I **brush** my teeth at 06:30 a.m.
 - I **go** to school at 07:00 a.m.
 - I **return** home at 12:30 a.m.
- She **takes** a shower at 05:15 a.m.

Read and translate the text.

Lee y traduce el texto.

IT'S TIME TO READ!



She is Anna.

On Monday, she reads books.

On Tuesday, she writes stories.

On Wednesday, she studies English.

On Thursday, she plays with the ball.

On Friday, she goes to the park.

On Saturday, she eats pizza.

On Sunday, she sleeps all day.

Fill the blanks with the correct picture to complete the chart based on ANNA'S ROUTINE.

Completa los espacios en blanco con las actividades que Ana realiza cada día.

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday



study

sleep

write

GO

read

play

eat

Momento 1

Write your own routine from 7:00 am to 09:00 p.m.

Escribe tu propia rutina desde las 07:00 a.m. hasta las 09:00 p.m.

Look at the example:

At 07:00 a.m I get up.

At 07:30 a.m. I brush my teeth.

[illegible]

Momento 2

Complete the paragraphs with the correct form of the verbs in the simple present.

Completa los parrafos con la forma correcta de los verbos en presente simple.

- 1- My sister 1 _____ (love) reading novels. She 2 _____ (read) a lot of books all the time. She can 3 _____ (read) one book in one week, or more! Next week she 4 _____ (go) join a book club in the neighbourhood.
- 2- My family and I 5 _____ (enjoy) watching movies. We 6 _____ (go) to the cinema once a week. Tomorrow we 7 _____ (go) a new film club in the city called Lumiere. We 8 _____ (go) see Blue Velvet.
- 3- My mother 9 _____ (like) painting. She 10 _____ (want) to be an artist now. She can 11 _____ (paint) really well, so she 12 _____ (go) join an arts club next month.