

Name: _____

Date: _____



PREPOSITIONS WORKSHEET

Prepositions show the position or movement of something.



in • on • under • next to • between • behind • in front of • above • below

A. Look at the pictures. Write the correct preposition from the box.

1. Greg is _____ the box.	2. The book is _____ the table.	3. Greg is _____ the tree.
4. The cat is _____ the fishbowl.	5. The bag is _____ the chairs.	6. Greg is _____ the car.
7. The drone is _____ Greg.	8. The ball is _____ the bed.	9. The picture is _____ the table.

B. Choose the correct preposition to complete each sentence. Circle your answer.

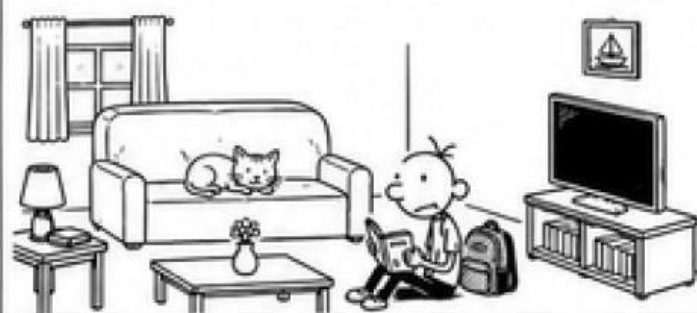
- The lamp is (on / under / next to) the desk.
- My shoes are (in / behind / between) the door.
- The bird is (above / below / in front of) the tree.
- The keys are (in / on / under) the bowl.
- The dog is (in front of / behind / next to) the boy.
- The poster is (above / between / under) the window.
- The toy box is (in / next to / on) the sofa.
- The plane is flying (above / under / between) the clouds.

C. Fill in the blanks with the correct preposition from the box. You can use each word once.

in • on • under • next to • between
behind • in front of • above • below

- The clock is _____ the door.
- The blanket is _____ the pillow.
- The plant is _____ the window.
- The toy car is _____ the chair.
- The bookshelf is _____ the desk.
- The rug is _____ the table.
- The sun is _____ the mountains.
- The mouse is _____ the chair.

D. Look at the picture and write five sentences using prepositions.



- _____
- _____
- _____
- _____
- _____

Practice makes

Name: _____

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NOUNS

A noun is a naming word.

Nouns name people, places, things and ideas.



Nouns are all around us!

People

name a person

e.g. Greg, teacher, sister



Places

name a place

e.g. school, park, beach



Things

name a thing

e.g. book, ball, backpack



Ideas

name an idea or feeling

e.g. happiness, bravery, friendship



A. Underline the nouns in each sentence.

1. Greg lost his backpack at the park.
2. The dog chased the cat across the street.
3. My grandma baked a delicious cake.
4. We watched an exciting movie last night.
5. Honesty is an important quality.

B. Write each noun in the correct column.

doctor car school happiness chair London
pencil brother beach courage pizza garden

People	Places	Things	Ideas

C. Circle the noun in each group of words.

1. run jump cat play
2. happy sad anger book
3. teacher sing talk boy
4. bread butter eat milk
5. park tree green school

D. Write a noun to match each clue.

1. a place where books are kept _____
2. a person who helps people when they are sick _____
3. a small animal that says "meow" _____
4. a place where we learn _____
5. something you write with _____

E. Look at the picture and write five sentences. Use at least one noun in each sentence.



1. _____
2. _____
3. _____
4. _____
5. _____

Great! You've got the nouns down!



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VERBS

A verb is a word that shows an action or a state of being.

Examples: run • eat • jump • think • is • are • was



Verbs are action words. They tell us what someone is doing!

A. Underline the verbs in each sentence.

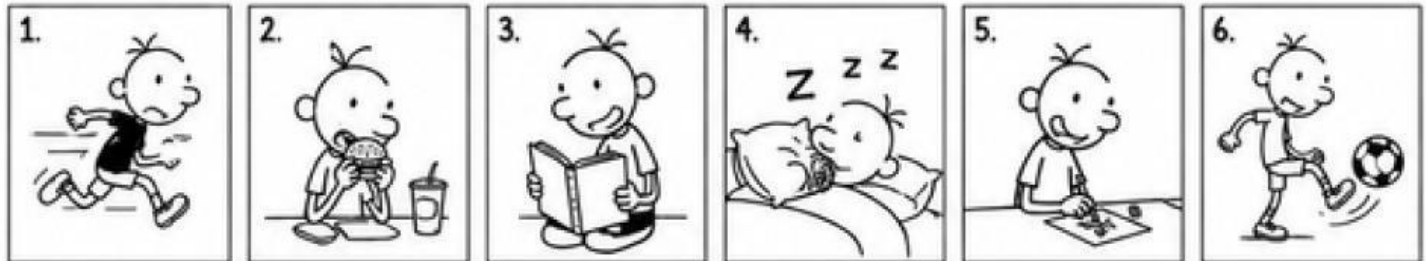
1. Greg plays soccer every Saturday.
2. My sister baked a cake for the party.
3. We are going to the zoo tomorrow.
4. Rowley laughed at the funny joke.
5. The bird is singing on the tree.
6. I have finished my homework.

B. Write each verb from the box next to its meaning.

eat • sleep • write • drink • jump • think

1. to put food in your mouth and chew it _____
2. to rest your body at night _____
3. to put words on paper _____
4. to have a drink _____
5. to push yourself up into the air _____
6. to use your mind to have an idea _____

C. Look at the pictures. Write a verb to match each picture.



D. Choose the correct verb to complete each sentence. Circle your answer.

1. My dog (runs / run / running) in the park every day.
2. Right now, I (eat / eating / eats) an apple.
3. Yesterday, we (visit / visited / visiting) our grandparents.
4. She (is / are / am) reading a good book.
5. They (plays / play / playing) basketball after school.
6. I (have / has / had) a cold last week.

E. Complete each sentence with the correct form of the verb in brackets.

1. I usually _____ (walk) to school.
2. Look! The bird _____ (fly) away.
3. We _____ (watch) a movie last night.
4. My brother _____ (like) pizza.
5. They _____ (not / like) vegetables.
6. She _____ (be) very kind.

F. Write five sentences about what you did yesterday.

Use different verbs in your sentences.

1. _____
2. _____
3. _____
4. _____
5. _____



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ADJECTIVES

Adjectives are words that describe nouns.
They tell us more about people, places and things.



Adjectives
make writing
more
interesting!

Examples: big dog • happy boy • red car • old house

A. Underline the adjective(s) in each sentence.

1. Greg has a new black backpack.
2. The movie was really funny.
3. Rowley ate a huge slice of pizza.
4. We visited an amazing museum.
5. My little brother is very noisy.



B. Choose the correct adjective from the box to complete each sentence.

tall • cold • delicious • happy • old • bright

1. It was a _____ day, so we wore jackets.
2. The ice cream was _____.
3. My grandpa has an _____ watch.
4. She has a _____ smile.
5. The sun was _____ in the morning.
6. My brother is very _____.

C. Write the correct adjective to complete each sentence.

1. The elephant is very _____.



2. That puppy is so _____!



3. He has a _____ bike.



4. The box is _____.



5. She wore a _____ hat.



D. Put the adjectives in the correct order.

Opinion (nice, lovely, awful) → Size (big, small, tall) → Age (new, old) → Colour (red, blue) → Noun

1. a / red / new / bike _____
2. an / old / wooden / table _____
3. a / tall / funny / man _____
4. a / beautiful / big / house _____

E. Write three sentences about the picture. Use at least one adjective in each sentence.



1. _____
2. _____
3. _____

Great adjectives
make your writing
awesome!



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ADVERBS

An **adverb** is a word that describes a verb.
It tells us how, when, where or how often something happens.



Adverbs make your sentences more interesting!

Examples: Greg runs quickly. (how) | I finished my homework yesterday. (when) | We play outside. (where) | She always tells the truth. (how often)

A. Underline the adverbs in each sentence.

1. Greg quickly finished his homework.
2. We went to the park yesterday.
3. She sings beautifully.
4. They always eat lunch together.
5. He carefully climbed down the ladder.
6. I usually walk to school.

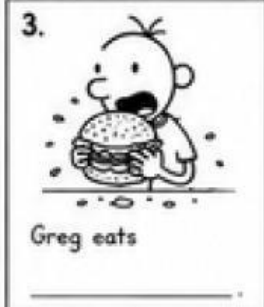
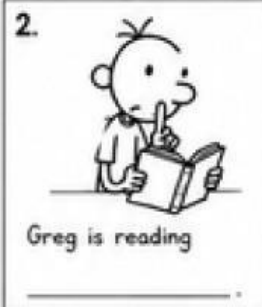
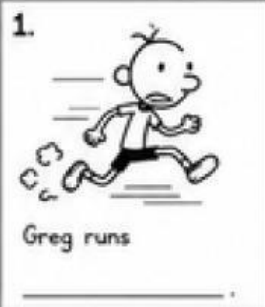
B. Write each adverb from the box next to what it tells us.

carefully here often loudly today rarely
outside quickly tomorrow always never

1. (how) _____
2. (where) _____
3. (how often) _____
4. (when) _____



C. Look at the pictures. Write a suitable adverb to complete each sentence.



D. Choose the correct adverb to complete each sentence. Circle your answer.

1. She spoke (quietly / quiet / quietlier).
2. We will leave (now / today / tomorrow).
3. He always does his homework (careful / carefully / care).
4. The cat is sleeping (here / outside / upstairs).
5. I can't find my pen (anywhere / never / often).
6. They play football (good / well / better).

E. Complete each sentence with an adverb from the box.

happily yesterday inside slowly usually
every day almost very never outside

1. We go for a walk _____.
2. The baby smiled _____.
3. The turtle moves _____.
4. I stayed home _____.
5. It is raining, so we are playing _____.
6. I _____ eat vegetables.
7. He finished the race _____.
8. My dad works _____.
9. The kids are playing _____.
10. I _____ forget my homework.

F. Rewrite the sentences using the adverb in brackets.

1. Greg answered the question. (quickly) _____
2. They arrive at school. (early) _____
3. She tidies her room. (carefully) _____
4. We saw the fireworks. (last night) _____



Adverbs can make your writing better. Use them and your ideas come to life!

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CONJUNCTIONS

A conjunction is a word that joins words, phrases or sentences together.

Conjunctions help us add more information and make our sentences longer and more interesting.



Examples: I like pizza and pasta. (joins words) | I was tired, but I kept going. (joins clauses) | We went to the park because it was sunny. (joins clauses)

A. Underline the conjunctions in each sentence.

- I wanted to go swimming, but it started raining.
- She is kind and helpful.
- We can stay for a while or leave now.
- He studied hard so he could pass the test.
- They went to the shop because they needed milk.
- I was hungry, yet I didn't eat anything.

B. Circle the conjunction that best completes each sentence.

- I like tea (and / but / or) coffee.
- You can come with us (because / but / so) you finish your work.
- She was tired (so / and / but) she went to bed early.
- We could play inside (or / and / but) outside.
- He practised every day (so / because / and) he got better.



C. Choose the correct conjunction from the box to complete each sentence.

and but so because or yet

- She wanted to go for a walk, _____ it was raining.
- I was feeling tired, _____ I went to bed.
- Do you want an apple _____ a banana?
- He forgot his homework, _____ he wrote it down in his diary.
- They played football _____ basketball after school.
- I studied hard _____ I could do my best.

D. Join the two sentences using the conjunction in brackets.

- The film was exciting. We watched it to the end. (and) _____
- She was feeling unwell. She still went to school. (but) _____
- It was late. We decided to leave. (so) _____
- He likes reading books. He likes playing chess. (and) _____
- The dog wanted a treat. It sat at the door. (because) _____

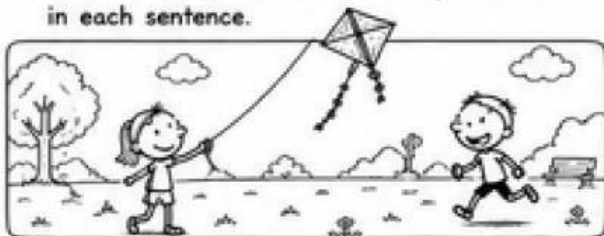
E. Read the pairs of sentences. Write one sentence using a suitable conjunction from the box.

and but because so or yet

- I wanted to go to the cinema. My friend wanted to stay home. _____
- She practised hard. She won the competition. _____
- He was feeling sick. He went to the doctor. _____
- Do you want to have lunch now? Do you want to wait until later? _____
- The cat jumped onto the table. It was not allowed to. _____
- The sky was dark. It began to rain. _____



F. Write two sentences about the picture below. Use a different conjunction in each sentence.



- _____
- _____



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Date: _____



PRONOUNS

A pronoun is a word that takes the place of a noun.
We use pronouns so we don't have to repeat nouns.



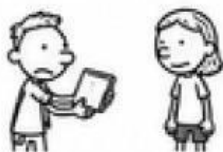
SUBJECT PRONOUNS (who)

I you he she it
we they



OBJECT PRONOUNS (whom / who receives the action)

me you him her it
us them



POSSESSIVE PRONOUNS (shows ownership)

mine yours his hers its
ours theirs



REFLEXIVE PRONOUNS (used when the action is done to oneself)

myself yourself himself
herself itself
ourselves yourselves
themselves



A. Underline the pronouns in each sentence.

1. She gave me her pen.
2. We went to the park with them.
3. He is taller than I am.
4. They finished their homework early.
5. Can you help him, please?
6. The cat hurt itself when it jumped.

HMM...



B. Circle the correct pronoun to complete each sentence.

1. Sarah and I baked a cake. (She / We) enjoyed it.
2. Jack lost his football, so I lent (him / me) mine.
3. This is my book. The blue one is (mine / my).
4. Mum asked Mia and (I / me) to set the table.
5. The dog chased its tail and hurt (itself / it).
6. Please give the books to Sarah and (they / them).



C. Choose the correct pronoun from the box to complete each sentence.

I me he she it we they them his hers

1. My brother is reading a book. _____ is very interesting.
2. The teacher gave the prize to _____.
3. Lily and I went to the shop. _____ bought some fruit.
4. The kitten is small. _____ is only eight weeks old.
5. My dad forgot his keys, so _____ was late.
6. Please ask Jack and Sam to help _____.
7. That pencil is _____.
8. Emma found her hat. _____ hat is red.
9. I invited Alex to my party. _____ said yes.
10. My sister and _____ are going to the movies.

D. Rewrite each sentence using the pronoun in brackets.

1. Tom likes chocolate ice cream. (He)

2. Ava and Mia are best friends. (They)

3. This is my dog. (It)

4. My mum is a nurse. (She)

5. The students are working hard. (They)



E. Match the sentences in Column A with the correct pronoun in Column B.

COLUMN A

1. Sarah gave the book to Ben.
2. This is my sister.
3. The boys finished their project.
4. We went to the zoo.
5. I made this sandwich.

COLUMN B

- a) we
- b) myself
- c) him
- d) she
- e) them



1. _____
2. _____
3. _____
4. _____
5. _____

F. Write a sentence about each picture. Use a pronoun in each sentence.

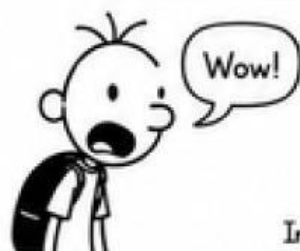
1. _____
2. _____
3. _____

REMEMBER:
PRONOUNS ARE
LIKE SIDEKICKS.
THEY HELP THE
STORY FLOW!



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INTERJECTIONS

An interjection is a short word or phrase that shows strong feeling or emotion.

Interjections often stand alone or are followed by an exclamation mark.



Examples:

Wow! That was an amazing goal!



Ouch! That really hurt.



Yay! We won the game!



Uh-oh! I forgot my homework.



Phew! That was close.



A. Underline the interjection in each sentence. (There may be more than one!)

1. Oh no! I missed the bus!
2. Hey! Watch where you're going.
3. Wow! That cake looks delicious!
4. Ouch! I just stubbed my toe.
5. Hooray! We get a day off tomorrow!
6. Uh-oh! I think I left my lunch at home.

B. Choose the best interjection from the box to complete each sentence.

Yikes! Oh no! Awesome! Oops!
Wow! Geez! Bravo!

1. _____! That test was so hard.
2. _____! I spilled juice on my book.
3. _____! You did such a great job.
4. _____! Look at that giant spider.
5. _____! I can't believe we won!
6. _____! I totally forgot.



C. Read each situation and write a suitable interjection.

1. You see a beautiful rainbow. _____
2. You drop your phone in water. _____
3. Your friend tells a funny joke. _____
4. You bump into someone by accident. _____
5. You pass your swimming test. _____
6. You open a gift you really wanted. _____



D. Add an interjection to the beginning of each sentence. Use any interjection you like.

1. _____! I didn't see you there.
2. _____! That movie was fantastic.
3. _____! My ice cream fell.
4. _____! We're going to the beach!
5. _____! This is taking forever.
6. _____! You scared me!



E. Rewrite each sentence to include an interjection that shows the feeling in brackets.

1. I can't believe I won the prize! (surprised) _____
2. I hurt my finger when I closed the door. (pain) _____
3. My team scored the last goal! (excited) _____
4. I just saw a snake in the garden! (scared) _____
5. I finished all my homework early. (relieved) _____



F. Mini Challenge! Read the comic and write what Rowley and Greg might say.

Rowley trips and drops his milkshake all over the floor.



Greg scores the winning goal in the last second of the game.



1. What might Rowley say?

_____!

2. What might Greg say?

_____!

Remember!
Interjections help us express our feelings in writing and speech!



Name: _____

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PARTS OF SPEECH

Identify the underlined word and write its part of speech.



PRONOUN INTERJECTION CONJUNCTION ADVERB VERB NOUN ADJECTIVE PREPOSITION

1. Wow! That was an amazing play! _____
2. She gave me her notebook. _____
3. We went to the movies yesterday. _____
4. and he finished his homework. _____
5. The cake looks delicious. _____
6. I can't believe we won! _____
7. He quickly ran to catch the bus. _____
8. Under the table is my backpack. _____
9. I forgot my lunch at home. _____
10. Ouch! That really hurt! _____
11. The dog barked loudly. _____
12. They played soccer after school. _____
13. This is a really big sandwich. _____
14. He is my best friend. _____
15. because it started to rain. _____
16. I ran as fast as I could. _____
17. The park is near my house. _____
18. Hooray! We finished the project! _____
19. She sings very well. _____
20. The keys are on the counter. _____

21. What a mess! _____
22. My brother is tall. _____
23. He fell down the stairs. _____
24. or we can stay home. _____
25. I'll see you tomorrow. _____
26. Yikes! That bug is huge! _____
27. She quietly closed the door. _____
28. The book on the shelf is mine. _____
29. They are going to the zoo. _____
30. Unfortunately, we lost the game. _____
31. He helped his mom cook dinner. _____
32. What she said was very kind. _____
33. but he didn't listen. _____
34. I saw him at the mall. _____
35. She almost missed the bus. _____
36. The movie was really boring. _____
37. between the two buildings. _____
38. Awesome! You did it! _____
39. He runs faster than me. _____
40. I love reading books. _____

BONUS! Fill in the blanks with the correct part of speech from the box.

PRONOUN INTERJECTION CONJUNCTION ADVERB
VERB NOUN ADJECTIVE PREPOSITION

1. The little boy shouted, "Help!" _____
2. We waited patiently for the bus. _____
3. My sister and I baked cookies. _____
4. The cat slept on the warm blanket. _____
5. Who is at the door? _____
6. He always does his homework. _____
7. The tall giraffe ate the leaves. _____
8. She ran very fast in the race. _____
9. Wo-! That trick was incredible! _____
10. The keys under the mat are mine. _____



CHALLENGE! Rewrite each sentence.

Change the underlined word to a different part of speech.

1. She sings beautifully.

2. I will call you tomorrow.

3. They quickly finished the test.

4. I love that movie!

5. He is a very smart boy.



Name: _____

Date: _____

PARTS OF SPEECH

Different jobs. Different words.

Complete each task using the correct part of speech.

PRONOUN INTERJECTION CONJUNCTION ADVERB VERB NOUN ADJECTIVE PREPOSITION

GRAMMAR
ISN'T MY
THING.BUT THIS
SHOULDN'T
BE TOO BAD.

A. Circle the odd one out. Each row has one word that doesn't belong to the part of speech.

- he she they run
- Wow! Ouch! Yikes! quickly
- and but so happy
- slowly quietly yesterday carefully
- eat jump walk table
- dog chair book blue
- tall small huge very
- in on under and



B. Write the missing word to complete each sentence. Use the part of speech in brackets.

- _____ (Pronoun) left his lunch at home.
- _____ (Interjection)! That was so funny!
- We stayed home _____ (Conjunction) it was raining.
- She ran _____ (Adverb) to catch the bus.
- They _____ (Verb) pizza for dinner.
- My _____ (Noun) is on the table.
- He is a very _____ (Adjective) player.
- The ball rolled _____ (Preposition) the chair.



C. Underline the correct part of speech of the underlined word.

- I gave it to my friend.
Pronoun / Noun
- Oh no! I lost my keys.
Interjection / Adverb
- We went to the park and played.
Conjunction / Verb
- She sings beautifully.
Adverb / Adjective
- My brother is very tall.
Adjective / Noun
- The cat is under the bed.
Preposition / Conjunction



D. Rewrite each sentence, replacing the underlined word with a word of the same part of speech.

- He runs fast.
(Adverb) _____
- We saw a big dog.
(Adjective) _____
- She said, "Wow!"
(Interjection) _____
- They went to the store.
(Noun) _____
- I will call you tomorrow.
(Adverb) _____



E. Put the words in the correct order to make a sentence. Write the part of speech of the underlined word.

- is / that / my / book _____ ()
- quickly / he / left / the / house _____ ()
- but / I / don't / like / broccoli _____ ()
- Ouch! / That / really / hurt _____ ()
- on / the / she / sat / mat _____ ()



F. Label each word with its part of speech.

hers _____	amazing _____	because _____
Yay! _____	jumped _____	between _____
quickly _____	dog _____	and _____
we _____	under _____	smart _____



G. Read the sentence. Identify the underlined word and write its part of speech.

- She baked cookies yesterday. _____
- I can't believe we won! _____
- The movie was really exciting. _____
- He sat beside his sister. _____
- They are coming to my house. _____
- Help! I can't find my pen. _____
- The baby slept quietly. _____
- Blue is my favorite color. _____



H. Create your own! Write one sentence for each part of speech. Underline the word that shows that part of speech.

- Pronoun : _____
- Interjection : _____
- Conjunction : _____
- Adverb : _____
- Verb : _____
- Noun : _____
- Adjective : _____
- Preposition : _____

