

My Future, My Ideas

Planning future changes and writing ideas



Name: _____ Class: _____ Date: _____

Total activity time: 18 minutes

 In this activity, you will explore future developments and practice writing about societal changes by analyzing text structures and planning your own short paragraph.

1. THINK ABOUT THE FUTURE (3 minutes)

A. What will change in the world by 2050? Circle one.

schools / cars / homes / cities

I think _____ will be _____.

B. What will improve in Saudi Arabia by 2030? Circle one.

education / jobs / culture / the environment

2. FIND IT IN YOUR BOOK (4 minutes)

Use the reading on textbook page 42 to answer the following:

A. Find one idea in the reading that is like your idea.

My idea: _____

The text says: _____

B. Which voice is used more in the reading? Circle one.

Active: "We will improve ..." / Passive: "... will be improved."

Why? Circle one.

It focuses on who takes action. / It focuses on what receives the action.

3. PLAN ONE CHANGE

Choose one change from the reading. Short answers are OK.

- One change by 2030: _____
- How will it help me? _____
- How will it help other people? _____

4. WRITE five sentences under the title (My Vision in 2035)

1. By 2035, I will have _____.
2. Then , I will _____.
3. I will _____.
4. I think this will help me _____.
5. It will help other people _____.

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CHECK YOUR WORK (1 minute)

- ☐ I named more than one change.
- ☐ I explained how it helps me.
- ☐ I explained how it helps others.
- ☐ I used future tenses (will - will have - will have been - will be)