

05

Modal verbs

When you think of the word CULTURE what are 5 words that come to your mind?

Complete the sentences with your own ideas.

1. In my culture, people usually eat _____
2. When I meet a friend, I usually _____
3. A popular celebration in my country is _____
4. In my country, people show respect by _____
5. One thing that makes my culture special is _____



WHAT WOULD YOU DO?

*Read the context
Discuss it with your partner
Share your ideas*

You are visiting South Korea for the first time. One of your classmates invites you to have dinner with their family.

When you arrive, your classmate takes off their shoes at the door. You notice that everyone else does the same thing.

At dinner, your classmate's grandmother offers you more food, but you are already full. You are not sure how to respond.



1. What would you do if you don't want more food?
2. What actions could seem rude in this situation?
3. What might surprise you about this family dinner?

WHAT WOULD YOU DO?

*Read the context
Discuss it with your partner
Share your ideas*

You are traveling in Morocco with two friends. You visit a beautiful religious site, and you want to take pictures.

At the entrance, you see a sign about clothing and visitor rules. Some people are wearing clothes that cover their arms and legs. You are not sure if you can enter or take photos.

Your friends want to enter quickly, but you want to make sure you respect the place.



1. What would you check before taking photos?
2. What actions should visitors avoid?
3. What might happen if visitors ignore the rules?

WHAT WOULD YOU DO?

Read the context
Discuss it with your partner
Share your ideas

You are attending an international university event in another country. You meet a student from a different cultural background.

You want to be friendly, so you ask questions about their family, age, and personal life. The student gives short answers and seems uncomfortable.

You do not understand why the conversation feels difficult.



1. What could you talk about instead?
2. How could you show interest in another person's culture?
3. Why might some questions be uncomfortable for some people?

WHAT WOULD YOU DO?

*Read the context
Discuss it with your partner
Share your ideas*

You are in Japan with a group of university students and you go to a small local restaurant.

The menu is in Japanese, and you do not understand some of the words. You see people eating with chopsticks, but you have never used them before.

You want to try a local dish, but you are afraid of making a mistake.



1. What would you do if you did not understand the menu?
2. How could you ask for help?
3. What might be difficult or surprising about the experience?

Modal Verbs: How to Act in Other Cultures

Modal verbs help us give advice, show obligation, and talk about possibilities.

We use them to talk about what is right, necessary, possible or likely in different situations.

should

(advice / good idea)

- We use **should** to give advice or a suggestion.
- It is not as strong as must.
- It is often used for things that are important, but not essential.

- You **should** learn a few words in the local language.
- You **should** be polite and smile.
- You **should** ask a local person if you are not sure.

must

(obligation / necessity)

- We use **must** to say something is necessary or very important.
- It often comes from rules, laws or strong advice.

- You **must** respect religious spaces.
- Visitors **must** follow the local rules.
- You **must** not take photos in some places.

Modal Verbs: How to Act in Other Cultures

Modal verbs help us give advice, show obligation, and talk about possibilities.

We use them to talk about what is right, necessary, possible or likely in different situations.

could

(possibility / polite request)

- We use **could** to talk about a possibility.
- It can also be used for a polite request or suggestion.

- You **could** try the local food.
- You **could** ask for help at the information desk.
- You **could** also learn about the culture before you go.

might

(possibility / low probability)

- We use **might** to talk about something that is possible, but not sure.
- It can also show a small chance that something will happen.

- It **might** be different in this country.
- You **might** be surprised by the food.
- The gesture **might** have a different meaning.

05

01

Go to Blooket



02

Scan the QR code or enter the code



Go to play.blooket.com
and enter Game ID:

580065

LET'S DO SOME RESEARCH

You will have a destination or cultural community



Group 1 — Japan

Greetings, etiquette in homes, public behavior, and food customs.



Group 2 — Morocco

Hospitality, greetings, clothing, and practices during visits.



Group 3 — India

Greetings, gestures, food etiquette, and religious-site practices.



Group 4 — Finland

Personal space, communication styles, punctuality, and social interaction.

LET'S DO SOME RESEARCH

Each group investigates its assigned destination using reliable websites, short videos, or digital resources. (10 MIN)

Research checklist

- ☐ Greetings and forms of address
- ☐ Food and dining etiquette
- ☐ Personal space and gestures
- ☐ Clothing and appearance
- ☐ Punctuality and social interaction
- ☐ Religious or cultural practices

LET'S DO SOME RESEARCH

10 MIN

- What is one custom that visitors should know about?
- What behavior should visitors avoid?
- What is one rule or expectation they must follow in a particular setting?
- What could surprise a foreign visitor?
- What might happen if a visitor misunderstands this custom?



05

CREATE YOUR SURVIVAL GUIDE

Turn the research into a short digital guide using Canva, Google Slides, or another accessible tool. (20 MIN)

The guide must include:

- A title and a brief introduction to the destination.
- Three practical cultural tips.
- One thing visitors should or shouldn't do.
- One rule visitors must or mustn't follow in a specific context.
- Two possible situations using might or could.
- One source or reference.

