

Talking about routines, likes and dislikes

1. Look at the pictures and complete with the correct routine.

			
			
			

2. Now, complete Peter's routine with the correct form of the verbs in brackets.

Every morning, Peter **GETS UP** / **GET UP** at 6 o'clock. He **MAKES** / **MAKE** his bed and **GO** / **GOES** to the kitchen. At half past six he **HAVE** / **HAS** breakfast.

He always **GET** / **GETS** dressed at 7 o'clock. He **BRUSH** / **BRUSHES** his teeth after eating and then he **GO** / **GOES** to school.

Peter is a very hardworking boy, so he always **HELPS** (HELP) his family and he _____ (WASH) the dishes.

After school, at five o'clock, Peter _____ (PLAY) with his siblings and then they _____ (TIDY) everything up. After that, he **TAKE** / **TAKES** a bath and then he _____ (GO) to sleep at half past eight. Peter _____ (NOT / WATCH) TV before going to bed because he is usually very tired.



3. Answer about Peter's routine.

Example: **Does Peter get up at 6 o'clock? Yes he does.**

- a. Does Peter make his bed? **Yes, he does/No, he doesn't**
- b. Does Peter brush his teeth before eating? **Yes, he does/No, he doesn't**
- c. Does Peter help with the chores at home? _____

4. Unscramble the questions.

1. he / How often / a / does / shower / take

How often does he take a shower?

He takes a shower once a day. . (1/day)



2. brush / he / How often / does / teeth / his

_____?

_____ . (3/day)



3. when they sneeze / How often / do / they / use a tissue

_____?

_____ .(Always)

