



3

Happy holidays?



Starting off

- 1 Work in pairs. Complete the table with the words and phrases in the box.

backpacking a beach holiday a cabin
 a city break couch-surfing a cruise
 going sightseeing a hotel a hostel
 meeting new people relaxing a ski trip
 sunbathing taking selfies by landmarks
 a tour of a country trying local delicacies

QUIZLET

types of holiday	holiday accommodation	holiday activities

SPEAKING GAME



2 Look at the photos. Answer the questions in pairs using words and phrases from the table.

- 1** Have you ever been on one of these types of holiday? What did you do and where did you stay?
- 2** What might the people in the pictures do on these holidays and where might they stay?
- 3** Why would someone choose to go on each of these types of holiday?
- 4** Which type of holiday would you enjoy most? Which would you enjoy least? Why?

Listening Part 3

- In Listening Part 3, you listen to five different speakers talking about a related subject. You must match each speaker with one of eight statements A–H. There are three extra statements you don't need.
- You will hear each speaker twice.
- This part tests your ability to understand a variety of things, including the general idea being expressed, details, attitudes, opinions or purpose.

Exam
Info

1 You will hear five short extracts in which people are talking about a holiday they've been on. Before you listen, underline the main idea in each statement A–H.

- A** I had a sad experience during the holiday.
- B** The variety of activities made the holiday special.
- C** The holiday was better than I'd expected.
- D** It wasn't my first time on this type of holiday.
- E** I was disappointed that the trip had to end.
- F** I saw everything I wanted to see.
- G** Being unable to visit a place ruined my holiday.
- H** I regret choosing the cheapest travel option.



2



Now listen to the extracts. For questions 1–5, choose from the list (A–H) in Exercise 1 what each speaker says about their holiday. Use the letters only once. There are three extra letters which you do not need to use.

Speaker 1		Speaker 4	
Speaker 2		Speaker 5	
Speaker 3			

3

Work in groups.

- 1 Speaker 1 uses the phrase *off the beaten track*. What do you think this means?
- 2 Why would someone want to visit places off the beaten track?
- 3 Make a list of three or four places in your town or city that tourists might like to visit which are off the beaten track. Share them with your group.

1



Complete these extracts from Listening Part 3 with the correct form of the verbs in brackets. Then listen and check your answers.

- 1 One day, we (check out) a café in our old neighbourhood when we (start) to get a strange feeling that we'd been there before.
- 2 When I was a kid, my family (travel) to Ireland by ferry.

Текст абзаца

Past Simple, Past Continuous

ta Used to



2 Choose the correct option in *italics*.

- 1 When he *walked* / *was walking* home, he found a wallet with a huge amount of money in it!
- 2 When I was at school, I *was spending* / *used to spend* all my free time in the library.
- 3 As soon as Mandy *was getting* / *got* Simon's text, she *was jumping* / *jumped* on her bike and *was riding* / *rode* round to his house to speak to him.
- 4 When I was younger, we *used to visit* / *were visiting* our grandparents every weekend.
- 5 Luckily, we *walked* / *were walking* past a shopping centre when the storm *began* / *was beginning*.
- 6 My mum *used to visit* / *was visiting* lots of exotic places when she *was* / *was being* a tour guide.