

SIMULASI AKHIR TKA

BAHASA INGGRIS TINGKAT LANJUT KELAS XII

SMAN 108 JAKARTA

Tahun Pelajaran 2026/2027

PRACTICE TEST – 30 QUESTIONS

Learn
Practice
Be Confident
Achieve
Your Dreams

Test Overview

15
MCQ

Choose ONE
correct answer

8
MCMA

Choose ALL
correct answers

7
MC Category

Classify the
statements

Total Questions:

30

Instructions

- ✓ Read each text carefully.
- ✓ Choose the best answer(s) based on the text.
- ✓ For MCQ: choose ONE answer.
- ✓ For MCMA: choose ALL answers.
- ✓ For MC Category: classify the statements as required.
- ✓ Manage your time wisely.

Good Luck &
Do Your Best! ♥

Test Sections

1

Descriptive Text
(Questions 1–3)

An Influential Person:
R.A. Kartini



5

Analytical Exposition
(Questions 15–18)

Life Skills:
Why Teenagers Need
Financial Literacy



2

Recount Text
(Questions 4–6)

A Historical Event:
The Proclamation
of Independence



6

Discussion Text
(Questions 19–22)

Technology:
Should Schools Allow
Smartphones?



3

Procedure Text
(Questions 7–10)

Digital Literacy:
Protect Your
Digital Identity



7

Hortatory Exposition
(Questions 23–26)

Health & Lifestyle:
Healthy Sleep Habits



4

Narrative Text
(Questions 11–14)

An Inspiring Story:
The Story of
Malala Yousafzai



8

Hortatory Exposition
(Questions 27–30)

Environment:
Urban Development
and Sustainability



LIVEWORKSHEETS

Text 1 R.A. Kartini — A Voice for Education

Raden Ajeng Kartini was an Indonesian national heroine born in Jepara, Central Java, in 1879. She is remembered for her efforts to improve educational opportunities for Indonesian girls during the colonial period.

Although social traditions limited many girls' access to formal education, Kartini continued to learn through reading and correspondence. In her letters, she expressed ideas about education, equality, and women's opportunities. Her ideas later became widely known through the collection *Door Duisternis tot Licht*, published in 1911.

Kartini's influence was not based on political office or military power. Instead, she used writing to communicate her ideas and inspire social change. Her legacy continues to inspire discussions about education and equal opportunities.



"Education is the key to a better future."
— R.A. Kartini



Inspired by her ideas,
we build a more equal future.

1

MCQ

According to the text, what was Kartini's main contribution to Indonesian society?

- A She led a military campaign against colonial forces.
- B She promoted educational opportunities and women's equality through her ideas and writing.
- C She became the first Indonesian president.
- D She established a university for all Indonesian citizens.
- E She introduced modern technology to rural communities.

2

MCMA

Choose TWO correct answers.

Which TWO characteristics of Kartini are supported by the text?

- A She was committed to learning.
- B She used correspondence to express her ideas.
- C She held the highest political office in Indonesia.
- D She rejected education for women.
- E She relied primarily on military power to achieve change.

3

MCMA

Choose TWO correct answers.

Which TWO responses are most reasonable for a reader after reading the text?

- A Admiration for Kartini's persistence in promoting education.
- B Appreciation of how writing can contribute to social change.
- C Certainty that education alone immediately ended all inequality.
- D Fear that all forms of correspondence are harmful.
- E Belief that education is the key to a better future.

Text 2 The Proclamation of Indonesian Independence

On the morning of 17 August 1945, Sukarno proclaimed Indonesia's independence, with Mohammad Hatta beside him. The proclamation took place at Sukarno's residence on Jalan Pegangsaan Timur No. 56 in Jakarta.

The events leading to the proclamation involved discussions among Indonesian leaders and young activists about the timing and declaration of independence. After the proclamation was read, the news spread quickly through different channels, such as radio, newspapers, and word of mouth, helping Indonesians learn about the country's new political status.

The proclamation became a defining moment in Indonesia's history. It marked the declaration of independence, although the struggle to defend and gain international recognition for that independence continued afterward.



"A historic moment that unites our nation and inspires future generations."



4

MCQ

Which sentence best summarizes the historical event?

- ☐ A Indonesian leaders postponed independence until every country recognized Indonesia.
- ☐ B Sukarno and Mohammad Hatta proclaimed Indonesian independence on 17 August 1945, marking a defining moment in the nation's history.
- ☐ C Young activists independently established a new government without consulting other leaders.
- ☐ D Indonesia achieved international recognition immediately after the proclamation.
- ☐ E The proclamation ended every political and military conflict in Indonesia.

5

MCMA

Choose TWO correct answers.

Which TWO character traits can reasonably be inferred from the events described?

- ☐ A Determination to establish independence.
- ☐ B Willingness to participate in important political discussions.
- ☐ C Complete indifference toward Indonesia's future.
- ☐ D Opposition to every form of cooperation.
- ☐ E Certainty that the proclamation immediately ended all subsequent struggles.

6

MC Category

Classify each statement as **Appropriate** or **Inappropriate** based on the timeline below.

Timeline of Important Events

Event	Year
Indonesian independence proclaimed	1945
Indonesia became a member of the United Nations	1950

Statement	Category	
1. The proclamation occurred before Indonesia joined the United Nations.	Appropriate	Inappropriate
2. Indonesia joined the United Nations in 1945.	Appropriate	Inappropriate
3. The timeline supports the conclusion that proclamation and UN membership	Appropriate	Inappropriate

Text 3 How to Protect Your Digital Identity

Your digital identity includes the information and activities associated with you online. Protecting it requires careful decisions and consistent habits.

- 1 Use strong, unique passwords for important accounts.
- 2 Enable two-factor authentication whenever available.
- 3 Check the source and security of a website before entering personal information.
- 4 Review privacy settings on social media platforms.
- 5 Avoid sharing passwords or verification codes with other people.
- 6 Report suspicious messages and change compromised passwords promptly.

These steps reduce the risk of unauthorized access and help students use digital services more responsibly.



7

MC Category

Classify each action as a Do or Don't according to the text.

Action	Category (Do / Don't)	
1. Enable two-factor authentication.	Do	Don't
2. Share a verification code with an unknown sender.	Do	Don't
3. Check a website before submitting personal information.	Do	Don't
4. Use the same weak password for every account.	Do	Don't



8

MCQ

Which sequence best follows the procedure when a student needs to enter personal information on a website?

- A Enter personal information, check the website, and review privacy settings.
- B Check the website's source and security, then enter personal information if the site is trustworthy.
- C Share the verification code, enter personal information, and ignore suspicious messages.
- D Disable authentication, enter personal information, and reuse an old password.
- E Enter personal information first and check the website only if a problem occurs.



9

MCQ

A student discovers that an account password may have been compromised. Based on the text, what should the student do next?

- A Share the password with friends to ask for help.
- B Ignore the problem until the account stops working.
- C Report the suspicious activity and change the compromised password promptly.
- D Disable every security feature permanently.
- E Post the password online to warn other users.



10

MCMA

Choose TWO correct answers.

Which TWO groups would benefit most directly from the procedure?

- A Students who use online learning platforms.
- B Young people who maintain social media accounts.
- C People who never use digital devices or online services.
- D Visitors who only read printed books and never access the internet.
- E People who deliberately



Text 4 The Inspiring True Story of Malala Yousafzai

Malala Yousafzai grew up in Pakistan, where she became known for advocating girls' education. As a young student, she spoke and wrote about the importance of allowing girls to attend school.

Her advocacy attracted international attention. After surviving an attack in 2012, Malala continued to speak publicly about the right of every child to receive an education. In 2014, she received the Nobel Peace Prize, becoming its youngest laureate at that time.

Malala's story demonstrates how determination and a commitment to education can influence people around the world. Her work continues through advocacy and educational initiatives.

"One child,
one teacher,
one book and one pen
can change the world."
- Malala Yousafzai

"Education
Empowers
Girls
Empowers
the World"

EDUCATION
EQUALITY
PEACE
OPPORTUNITY

11

MCMA Choose TWO correct answers.

Which TWO character traits are best supported by the story?

- A Courage in expressing her beliefs.
- B Persistence in advocating for education.
- C Complete unwillingness to communicate with the public.
- D Indifference toward the education of girls.
- E A desire to prevent other children from attending school.

12

MCQ

Based on the final paragraph, which continuation is the most logical?

- A Malala abandons all educational initiatives and discourages school attendance.
- B Her advocacy may continue to encourage people and organizations to support children's education.
- C Her story proves that education is no longer a challenge anywhere in the world.
- D Her Nobel Peace Prize means that all education-related problems have disappeared.
- E Her experience shows that public advocacy can never influence society.

13

MCQ

What is the most appropriate moral lesson from the story?

- A Important social changes can only be achieved by people holding political office.
- B Personal courage and persistence can help promote important social causes.
- C Education is valuable only when it leads to international awards.
- D Young people should avoid expressing their ideas about social issues.
- E Recognition is more important than contributing to society.

14

MC Category

Classify each statement as Reality or Fantasy based on the text.

Statement	Reality	Fantasy
1. Malala received the Nobel Peace Prize in 2014.	Reality	Fantasy
2. Malala used advocacy to support girls' education.	Reality	Fantasy
3. Malala gained magical powers that could instantly educate every child.	Reality	Fantasy
4. Malala's advocacy attracted international attention.	Reality	Fantasy

Text 5 Why Teenagers Need Financial Literacy

Financial literacy is an important life skill for teenagers. Understanding budgeting, saving, and responsible spending helps young people make informed decisions as they become more independent.

First, budgeting encourages teenagers to distinguish between needs and wants. This can help them plan their spending instead of making every decision impulsively. Second, saving regularly can prepare them for future expenses and unexpected situations. Third, understanding digital payments helps students recognize the importance of transaction records, account security, and responsible online purchases.

The survey suggests that financial habits vary among students. Schools can support financial literacy through practical activities, including classroom budgeting projects, spending diaries, and discussions about digital payment safety.

Therefore, financial literacy should be included in youth development. It equips teenagers with practical skills for making responsible financial decisions in everyday life.

Student Survey: Financial Habits

Results from 100 students
(illustrative data for this exercise)



15

MCQ

Which conclusion best combines the information in the text and the survey?

- A All students already manage their money effectively.
- B Because the survey percentages differ, financial education is unnecessary.
- C The survey suggests that budgeting, saving, and spending-tracking habits are not equally common, supporting the value of financial-literacy education.
- D The survey proves that financial literacy automatically increases students' income.
- E The survey shows that digital payments should never be used by teenagers.



16

MCQ

Which additional fact would most directly strengthen the argument that financial-literacy education is useful for teenagers?

- A Many teenagers enjoy watching entertainment videos after school.
- B Students who practise budgeting can compare planned spending with actual expenses and identify where adjustments are needed.
- C Some schools have large sports fields.
- D Teenagers use different colors in their notebooks.
- E Many students prefer studying in groups rather than individually.



17

MCQ

In the sentence "Financial literacy equips teenagers with practical skills," what does the word *equips* most nearly mean?

- A Prevents them from learning.
- B Provides them with the knowledge or skills they need.
- C Requires them to avoid all financial decisions.
- D Replaces their need to make decisions.
- E Makes them responsible for other people's spending.



18

MC Category

Classify each statement as Fact or Opinion based on the text and the survey.

No.	Statement	Fact	Opinion
1.	The survey reports that 40% of the students prepare a budget.	Fact	Opinion
2.	Financial literacy is the most exciting school subject.	Fact	Opinion
3.	The survey describes three financial habits.	Fact	Opinion
4.	Every teenager should consider financial literacy.	Fact	Opinion



Text 6 Should Schools Allow Students to Use Smartphones for Learning?

Smartphones are common in students' lives, but their role in classrooms remains debated. Some educators support controlled smartphone use, while others believe that schools should restrict it.

Supporters argue that smartphones can provide quick access to dictionaries, educational videos, online exercises, and digital learning platforms. When teachers establish clear rules, students can use these resources to support classroom activities.

Opponents point out that notifications, games, and social media can distract students. Unrestricted smartphone use may also create opportunities for copying answers during assessments or recording others without permission.

A balanced approach is to establish clear classroom rules. Schools can permit smartphone use for specific learning activities while requiring devices to be put away during tasks that do not need them.



"Technology is most valuable when it helps us learn, not when it distracts us."

19

MC Category

Classify each argument as Pro or Contra regarding smartphone use for learning.

Argument	Pro	Contra
1. Smartphones provide access to educational resources.	Pro	Contra
2. Notifications may interrupt students' concentration.	Pro	Contra
3. Teachers can use online exercises to support learning.	Pro	Contra
4. Unrestricted use may enable inappropriate recording.	Pro	Contra



20

MCQ

What is the main topic of the discussion?

- A Why every student must own the newest smartphone.
- B Whether schools should allow students to use smartphones for learning.
- C How to design smartphone applications for commercial purposes.
- D Why all digital learning platforms should be prohibited.
- E How to replace teachers with mobile devices.



21

MCMA

Choose TWO correct answers.

Which statements accurately compare the opposing views?

- A Supporters emphasize educational access, while opponents emphasize distraction and misuse.
- B Both sides agree that smartphones should be used without any classroom rules.
- C Supporters see possible learning benefits, whereas opponents highlight risks associated with unrestricted use.
- D Opponents believe that educational resources should never be used by students.
- E Both sides argue that smartphones have no influence on classroom learning.



22

MC Category

Classify each statement as Valid or Invalid based on the survey.

School Survey: Preferred Classroom Smartphone Policy (200 students)

Controlled educational use	120
No smartphone use in class	60
Unrestricted use	20

Statement	Valid	Invalid
1. Controlled educational use is the most popular option in this survey.	Valid	Invalid
2. All 200 students prefer unrestricted smartphone use.	Valid	Invalid
3. More students prefer controlled use than no smartphone use.	Valid	Invalid
4. The survey alone proves that controlled use is the best option.	Valid	Invalid



Text 7 Teenagers Should Develop Healthy Sleep Habits

Nowadays, many teenagers stay up late to do homework, play online games, or use social media. However, this habit can harm their physical and mental health. Therefore, teenagers should develop healthy sleep habits.

First, adequate sleep helps teenagers maintain good physical health. When we sleep, our bodies rest, repair damaged cells, and strengthen the immune system. Teenagers who sleep 7–9 hours a night are less likely to get sick and can focus better on their daily activities.

Second, good sleep improves mental health. Sufficient sleep can reduce stress, improve mood, and help teenagers manage their emotions. On the other hand, constant lack of sleep can cause anxiety, irritability, and even depression.

Moreover, enough sleep also enhances academic performance. A well-rested brain can remember information more easily, solve problems more effectively, and be more creative. Students who sleep well tend to have better concentration and higher grades.

In conclusion, teenagers should prioritize healthy sleep habits. They should limit the use of gadgets at night, create a comfortable sleeping environment, and try to sleep and wake up at the same time every day. By doing so, they can stay healthy, happy, and achieve their goals in the future.

"Good sleep today
brings a brighter tomorrow."

HEALTHY SLEEP BRIGHTER FUTURE

Tips for Better Sleep

-  Limit gadget use at night
-  Keep a regular sleep schedule
-  Create a comfortable sleeping environment
-  Maintain a healthy diet and exercise

23

MCQ

What is the main purpose of the text?

- A To entertain readers with a story about teenagers' daily life.
- B To describe the negative effects of using social media.
- C To persuade teenagers to develop healthy sleep habits.
- D To explain how to use gadgets at night.
- E To inform readers about the importance of exercise.



24

MCMA

Choose TWO correct answers.

Which TWO reasons for having enough sleep are mentioned in the text?

- A It strengthens the immune system.
- B It reduces stress and improves mood.
- C It helps teenagers gain popularity on social media.
- D It improves concentration and academic performance.
- E It allows teenagers to play online games longer.



25

MCQ

What can be inferred if a teenager constantly lacks sleep?

- A They will become more creative and productive.
- B They may experience anxiety and depression.
- C They will have more time to use social media.
- D They will always get higher grades.
- E They will never get sick.



26

MC Category

Classify each statement as Advice or Result based on the text.

No.	Statement	Advice	Result
1.	Teenagers should limit the use of gadgets at night.	Advice	Result
2.	We can focus better on our daily activities.	Advice	Result
3.	Teenagers should sleep and wake up at the same time every day.	Advice	Result
4.	Constant lack of sleep can cause anxiety and depression.		Result



Text 8 Building a Greener and More Livable City

As cities grow, the need for clean, green, and sustainable environments becomes more important. A sustainable city is a city that meets the needs of people today without harming the ability of future generations to meet their own needs.

There are several ways to make a city more environmentally friendly. First, improving public transportation can reduce air pollution and traffic congestion. People are encouraged to use buses, trains, or bicycles instead of private cars. Second, creating more green spaces such as parks, urban forests, and green roofs can help lower the temperature, improve air quality, and provide areas for recreation.

Third, proper waste management is essential. Separating organic and non-organic waste, reducing single-use plastics, and recycling can significantly decrease the amount of trash sent to landfills. In addition, renewable energy sources such as solar and wind power can be used to reduce dependence on fossil fuels.

Everyone has a role to play in building a greener and more livable city. By making small changes in our daily habits, we can contribute to a healthier environment, a stronger community, and a brighter future for the next generation.

"A greener city today means a healthier and happier tomorrow."

Key Actions for a Greener City



- ✓ Reduce air pollution
- ✓ Less traffic congestion
- ✓ Save energy



- ✓ Lower the temperature
- ✓ Improve air quality
- ✓ Provide recreation areas



- ✓ Separate waste
- ✓ Reduce single-use plastics
- ✓ Recycle and reuse



- ✓ Use solar and wind power
- ✓ Reduce fossil fuels
- ✓ Create a cleaner future

27

MCQ

What is the main idea of the text?

- A The negative effects of urbanization on the environment.
- B The importance of public transportation in reducing traffic.
- C The ways to build a greener and more livable city.
- D The advantages of using renewable energy sources.
- E The role of parks and green spaces in urban areas.



28

MCMA

Choose TWO correct answers.

Which TWO actions are mentioned in the text as ways to reduce environmental problems in cities?

- A Using public transportation instead of private cars.
- B Planting more trees and creating green spaces.
- C Building more shopping malls and office buildings.
- D Separating waste and recycling.
- E Increasing the use of fossil fuels.



29

MCQ

What can be inferred from the text?

- A People prefer to drive private cars because it is faster.
- B Individual actions can contribute to a cleaner and healthier city.
- C All cities already use renewable energy as the main power source.
- D Waste management is not a serious problem in big cities.
- E Green spaces are only useful for recreation.



30

MC Category

Classify each statement as Suggestion or Benefit based on the text.

No.	Statement	Suggestion	Benefit
1.	People should use buses, trains, or bicycles.	Suggestion	Benefit
2.	Green spaces can help lower the temperature.	Suggestion	Benefit
3.	We should separate organic and non-organic waste.	Suggestion	Benefit
4.	Renewable energy can reduce dependence on fossil fuels.	Suggestion	Benefit

