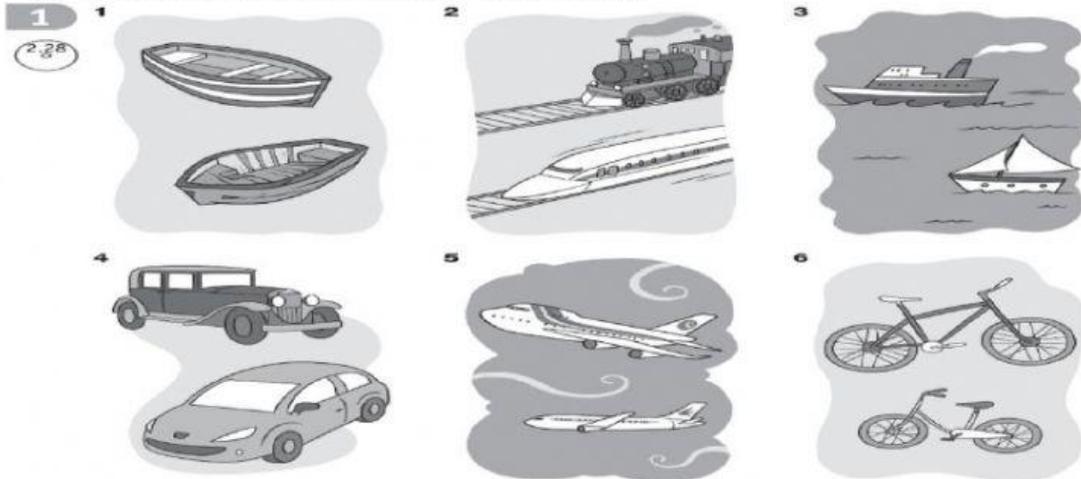
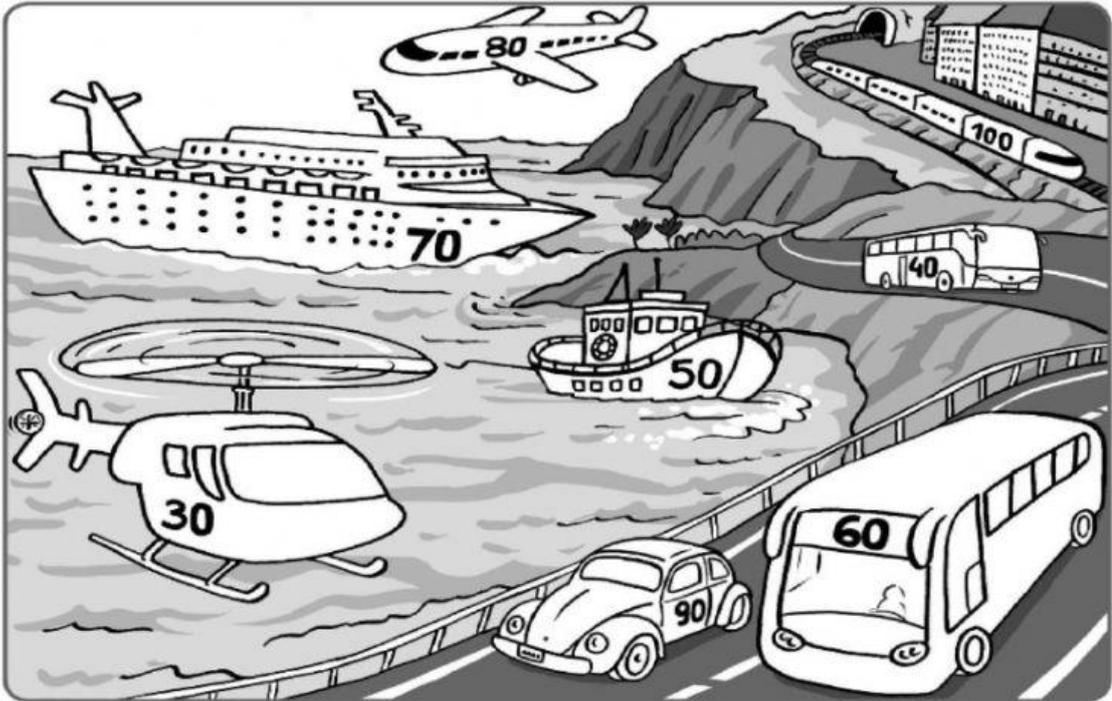


1. LISTEN AND CIRCLE. (TRACK 2.28) (L.E.2.1.1).



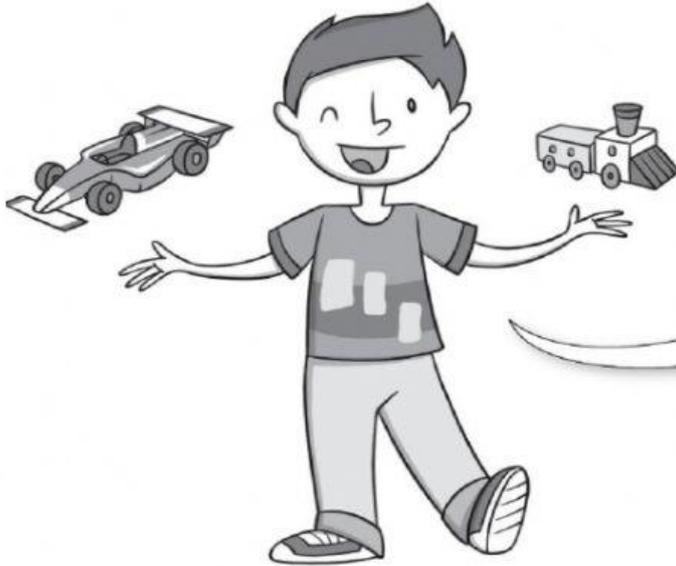
2. LISTEN AND COLOUR. (TRACK 3.7) (L.E.2.1.1).



3. WRITE THE NUMBERS (L.E.2.16.1).

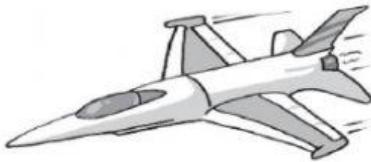
9 _____ 75 _____
 12 _____ 44 _____
 88 _____ 32 _____
 91 _____ 60 _____

4. READ AND CIRCLE THE CORRECT WORD TO COMPLETE THE TEXT. (L.E.2.11.1).



My car is **new** / **old**. It's got **four** / **eight** wheels and it's very **fast** / **slow**. My train isn't **new** / **old**. It's **old** / **new**. It's **big** / **small** and it's very **fast** / **slow**.

5. READ AND ANSWER THE QUESTIONS (L.E. 2.11.1) (L.E.2.16.1).



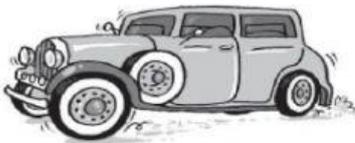
Is the plane fast?



Is the bike old?



Is the boat big?



Is the car slow?



Is the plane new?



Is the helicopter small?

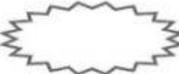
6. LOOK, UNSCRAMBLE AND WRITE. (L.E.2.16.1).

new

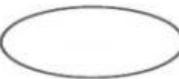
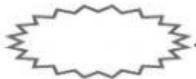
fast

old

slow

1  It's a _____ (napel). It's  and .

2  It's a _____ (kibe). It's  and .

3  It's a _____ (ranit). It's  and .