

Remedial worksheet

Remedial worksheet



Diagnostic test



Formative test

Skill

Recognizing the sound oo as in wood

Student name

Class

Date:

Achievment



Achieved



Not achieved

HOMEWORK

Name: _____ Date: _____

Dear Parent,

Your child is learning how vowels, (a, e, i, o, u) can make different sounds. For example 'oo' can have a short sound ('oo' as in wood) or a long sound ('oo' as in mood). All these words contain the short and long 'oo' sound. Please help by practising these words with your child. Thank you for your help.

- Point out the long and short 'oo' sounds and how they make the words rhyme.
- Try to think of other words that rhyme, follow the same rule or pattern.
- Discuss the meaning of the words and try to think of a sentence containing the word.

(list 1:20)	Practise 1 (copy into space)	Practise 2 (copy again)	Practise 3 (fold and hide)	Can spell word (check and correct)
Spelling tip: 'oo' most often makes a long 'oo' sound (often before 'n', 'm' and 'l').				
moon				
soon				
room				
tool				
fool				

Spelling tip: 'oo' can give a short 'u' sound (often before 'd' and 'k'). *Note: accent may affect pronunciation.				
wood				
good				
look				
took				
shook				

Spelling tip: 'oo' can make a long 'oo' or a short 'u' sound. The rules do not always apply.				
boot				
foot				
shoot				
food				
wool				

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Application

Circle the odd one out:

1-good-hook-book-food.

2-took-look -room-wool.

Complete the sentences:

1-We get From sheep.

2-My auntdelicious meals.

Evaluation

1-Circle the odd one out

Moon -wool-hook book

Look- wood-good-room

2-Complete the sentences:

1-We get.....from trees.

2-I my homework to school.