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About Me

Ask and answer with a friend.

What's your favorite city?
What can you see there?

Writing

→ Workbook page 23: Write about your favourite city.

Skills 29

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CD1 33

Read and listen.

1 Look at this! A net!

2 Soccer competition Harton Park. How many goals can you score?

3 Be careful, everyone.

4 Excuse me. How do you get to the park?

5 Goal!

6 Good job! You're the winners.

7 Can we have the net, please?

Value: Cycle safely

→ Workbook page 24

Unit 2

Lesson aims Students reinforce language with a story. They also discuss the value of cycling safely.

New language net, competition, goal, score, cup, follow, be careful, safe (adj.) | How do you get to the ...? | cycle safely | helmet

Recycled language directions | bike | Excuse me | Where's the ...? | winners | adventure playground

Materials CD1 | Flashcards: 21–30 | Cycle helmet, bell, and reflective clothing (if available) | Colored markers (optional)

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- Then play the recording again, pausing at the end of each frame to ask more questions: Frame 2: Who knows where Harton is? (Tom.) Frame 3: Where do the children stop? (At the traffic lights.) Frame 4: Do the children turn left or right? (Left.) Frame 5: Who scores the goal? (Lucas.) Frame 6: Why does the man say "Good job!"? (Because the children are the winners.) Frame 7: Does the man give the children the net? (Yes, he does.)
- Students can listen to the story again for pleasure, or pause after each line for students to repeat. Encourage students to use gestures and intonation from the story.

CD1:33 : see Student's Book page 30