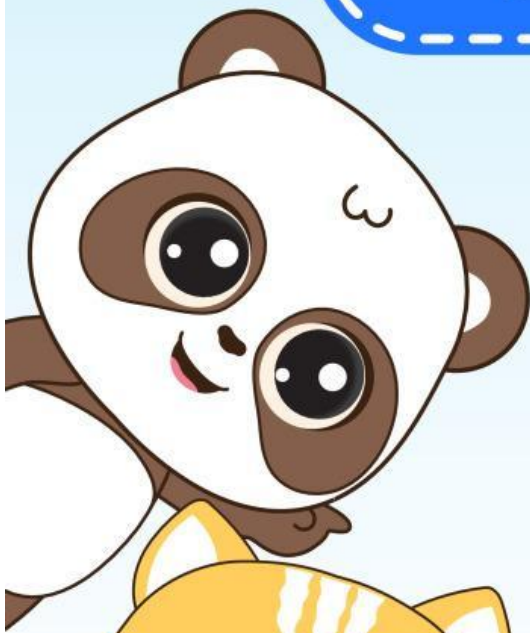


EDUFRIENZ

CONSONANT BLENDS

L Blends



Introduction

This edition is part of the Edufrienz library of learning and activities. We have created this exclusive content to support your children's learning and development.

This L-blends worksheet is part of our exciting Reading Series, designed to help your children on their reading journey. This worksheet focuses on the power of the L-blends: bl, cl, fl, gl, pl, and sl, designed to nurture and strengthen young learners' reading skills.

Prepare them to explore fun stories full of special sounds and answer comprehension questions to check their understanding.

Number of pages: 14

Recommended for ages: 5-6 years old

Activity Outcome:

This series builds reading fluency and comprehension through engaging stories and questions.

bl blend

Read the story and answer the questions that follow.



Playing with Blocks

My little brother likes to play with **blocks**.
He likes **blue** and **black blocks**.
He builds a high tower of **blocks**.
Sometimes, he covers the **blocks** with a **blanket**.
He **blows** on the **blocks** to knock them over.
He always has a **blast** when playing with **blocks**.

Circle the letter of the correct answer.

1. What does my little brother like to do?

a. Play with blocks

b. Play with blanks

2. What color of blocks does he like?

a. Only blue blocks

b. Blue and black blocks

3. What does he build with blocks?

a. A tower of blocks

b. A power of blocks

4. What does he use to cover the blocks?

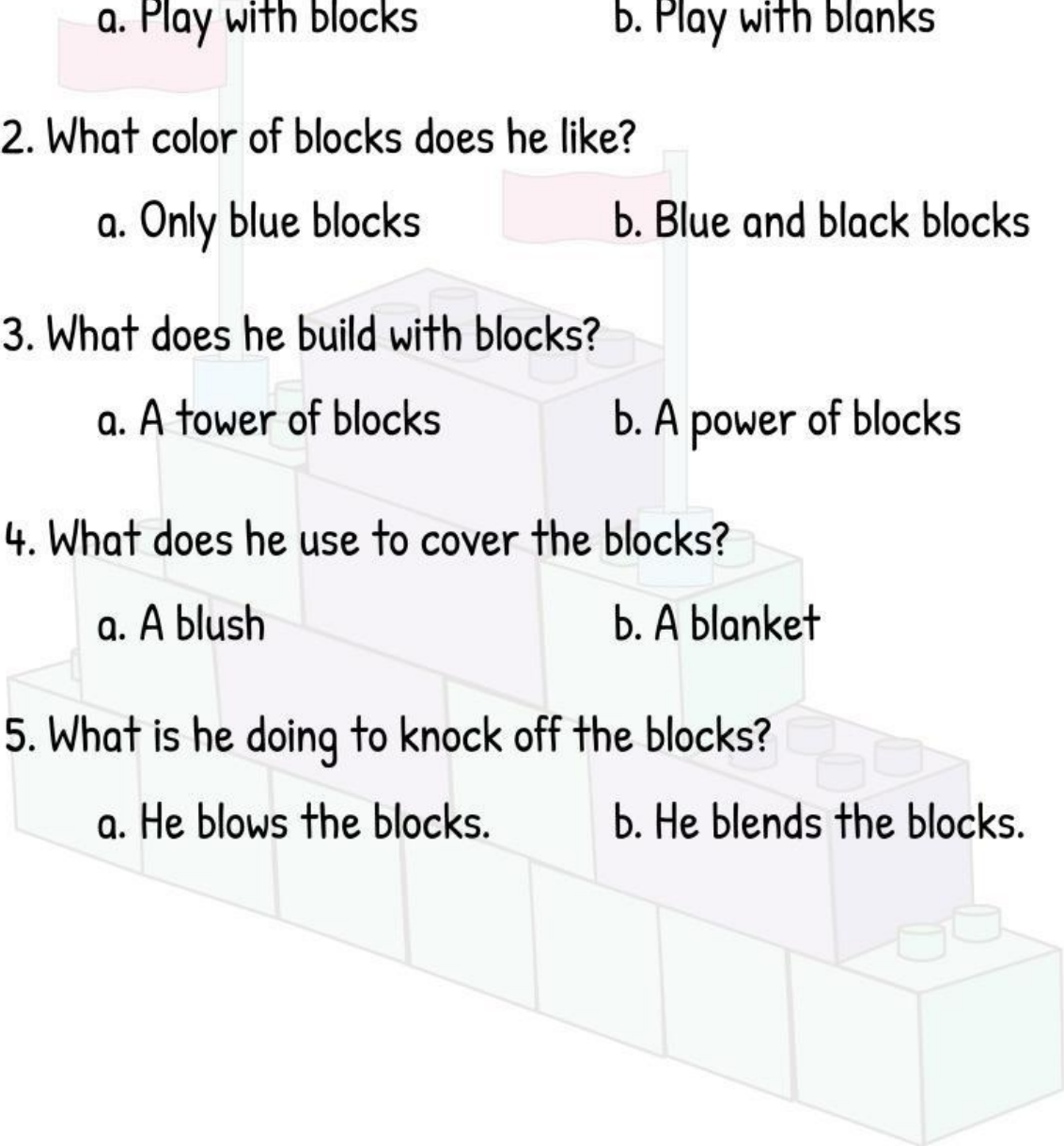
a. A blush

b. A blanket

5. What is he doing to knock off the blocks?

a. He blows the blocks.

b. He blends the blocks.



cl blend

Read the story and answer the questions that follow.



The Best Class

Shine goes to **class** every day.
She likes to be with her **classmates**.
They learn a lot to be **clever**.
She is part of the art **club**.
At times, they make art with **clay**.
They always **clean** their **classroom**.
She has the best **class**.

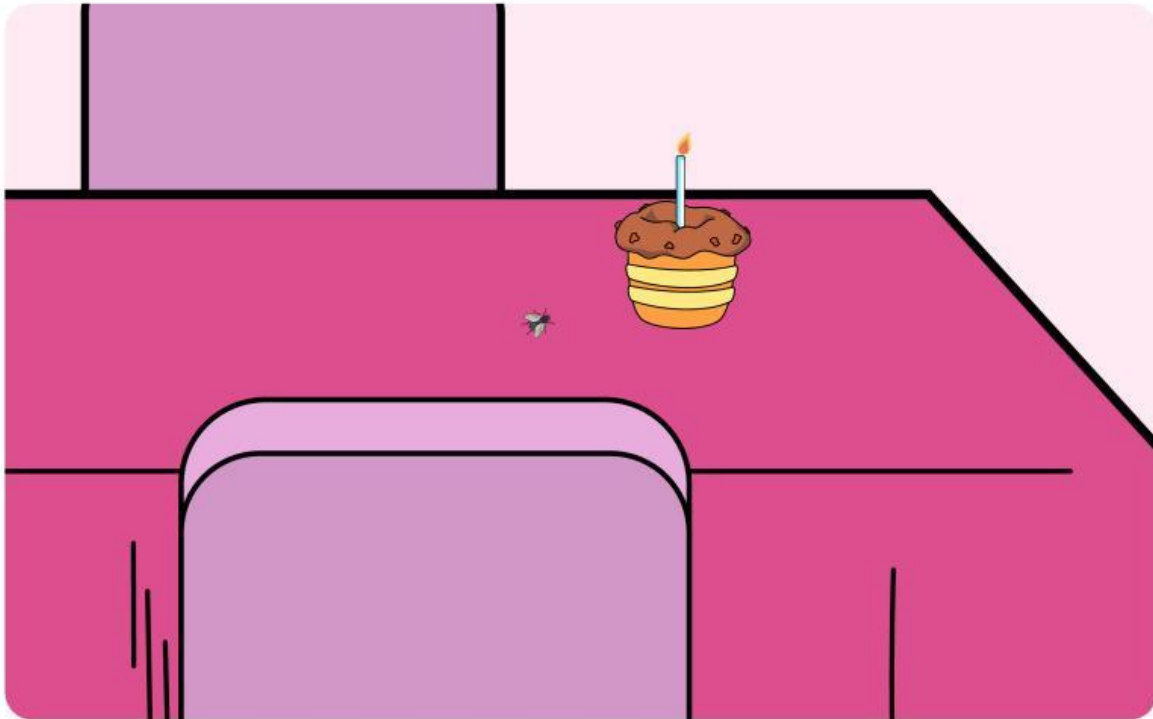
Answer the following questions.

1. Where does Shine go every day? _____
2. Who does she like to be with? _____
3. Why do they learn a lot? _____
4. What club is Shine part of? _____
5. Do they clean their classroom? _____



fl blend

Read the story and answer the questions that follow.



A Fly in the House

The **fly** was in the garden.

It **flew** around the **flower**.

It **fluttered** and **flapped** its wings around the **flower**.

Then, it **flew** into the house.

It **flew** towards the **flame** of a candle.

In a **flash**, the **fly** was gone.

Box the correct answer.

1. What was in the garden?

a. A fly

b. A flea

2. Where was it flying?

a. A flute

b. A flower

3. How did it move its wings?

a. Fluttered and flapped

b. Flopped and flaked

4. Where did it fly in the house?

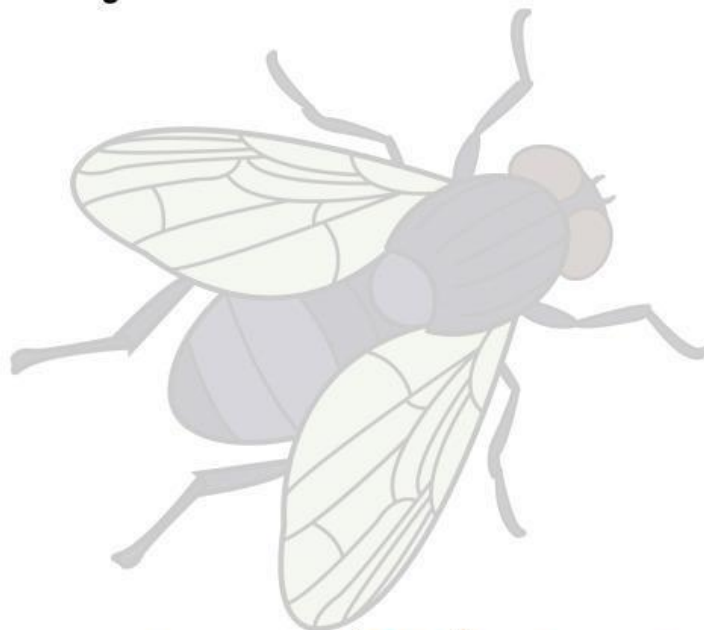
a. Towards the flash

b. Towards the flame

5. What happened to the fly?

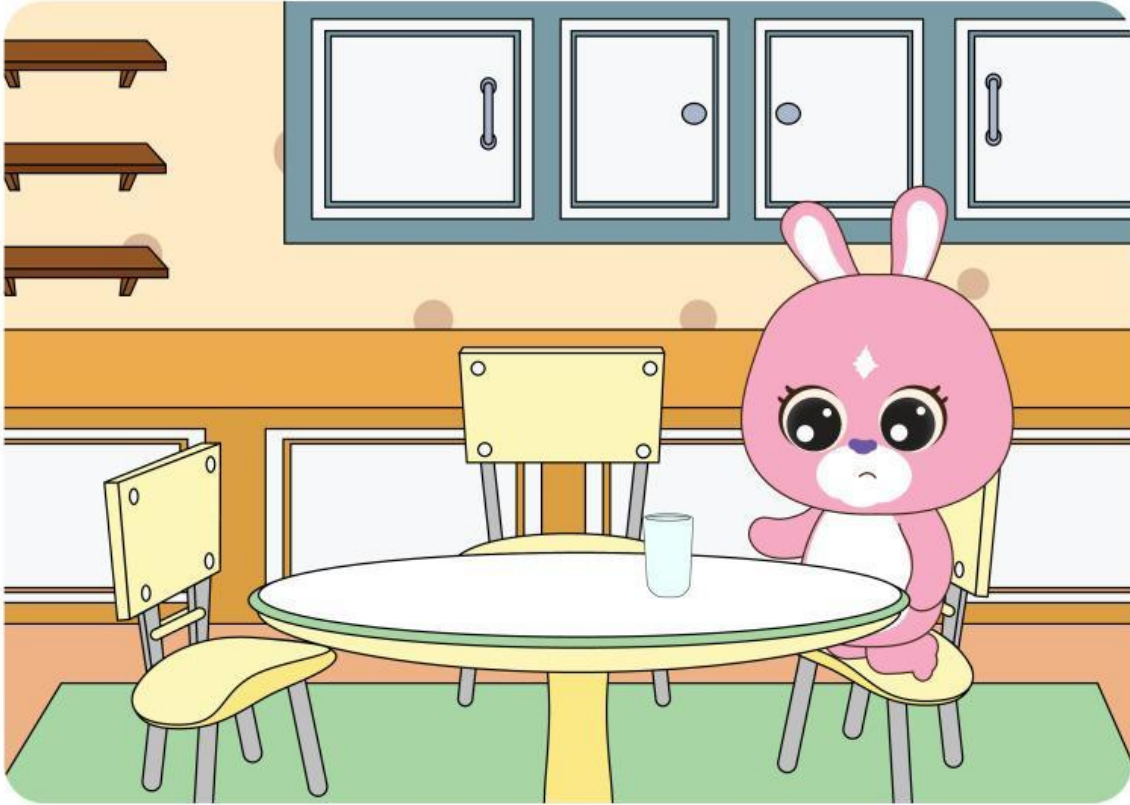
a. It was gone.

b. It flew away.



gl blend

Read the story and answer the questions that follow.



Glowing Glass

The little girl is very sad.
Her **glass** looks very plain.
She takes some **glitter** and **glue**.
She puts some **glue** on her **glass**.
Then, she puts **glitter** on the **glue**.
Now, she is **glad** with her **glass**.
The little girl keeps **glancing** at her **glowing glass**.

Circle the correct answer.

1. The little girl is very sad because her glass broke.

Yes

No

2. She is putting glue on her glass.

Yes

No

3. She is putting glitter on her glass.

Yes

No

4. She is putting a glove on her glass.

Yes

No

5. She is glad because her glass is glowing.

Yes

No



pl blend

Read the story and answer the questions that follow.

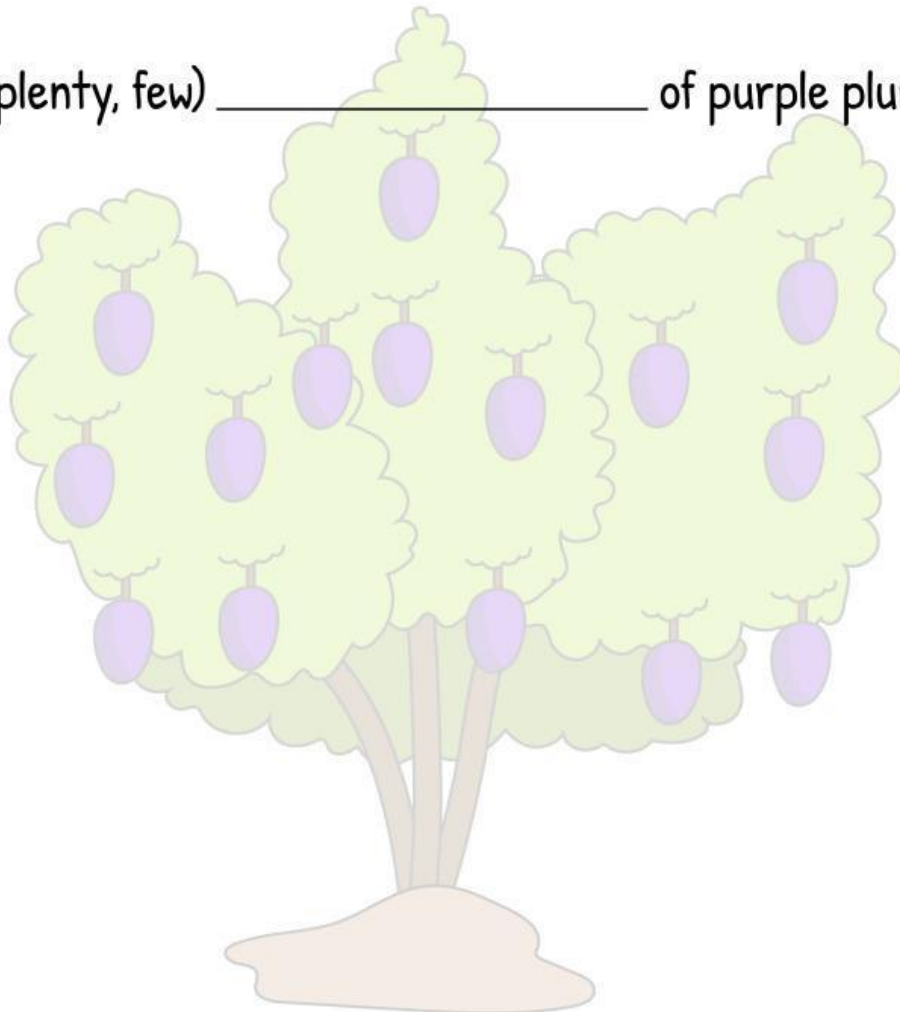


Purple Plums

My Dad has a lot of **plants** on his farm.
He **plows** the soil so the **plants** grow well.
I like to pick purple **plums** from his farm.
"Dad, can I **please** have some **plums**?" I ask.
"Yes, you can. Pick the **plump plums**.", Dad replies.
I **pluck** the **plums** one by one.
I picked **plenty** of purple **plums**.

Fill in the blanks to complete each sentence.
Choose the answer in the parenthesis.

1. My Dad grows a lot of (plants, planks) _____ on his farm.
2. He (plots, plows) _____ the soil so plants grow well.
3. I like to pick purple (plums, plans) _____.
4. I (pluck, plug) _____ the plums one by one.
5. I pick (plenty, few) _____ of purple plums.



sl blend

Read the story and answer the questions that follow.



Shine's New Sled

Shine's Dad gave Shine a new sled.
The sled looked like a little sleigh.
He taught her how to slide with a sled.
They sled down the slope of a hill.
She felt like going down the slide.
She leaned back to slow down.
She had fun with her new sled.

Underline the correct answer.

1. Shine got a new (sled, sleigh) from her Dad.
2. The sled looked like a small (sled, sleigh).
3. Shine's Dad taught her how to (slide, slice) on a sled.
4. Shine and her Dad sled down the (slope, slang) of a hill.
5. Shine leaned back to (slow, slop) down.



CONSONANT BLENDS

L Blends

bl	cl	fl	gl	pl	sl
block	class	fly	glass	plant	sled
blue	classmate	flew	glitter	plow	sleigh
black	clever	flutter	glue	plum	slide
blanket	club	flap	glad	please	slope
blow	clay	flower	glance	plump	slow
blast	clean	flame	glow	pluck	slap
blend	classroom	flash	globe	plenty	slipper
bless	clap	flag	glare	planet	sleep
blind	click	flick	glee	plus	slim
blush	clock	flat	glory	plug	slid