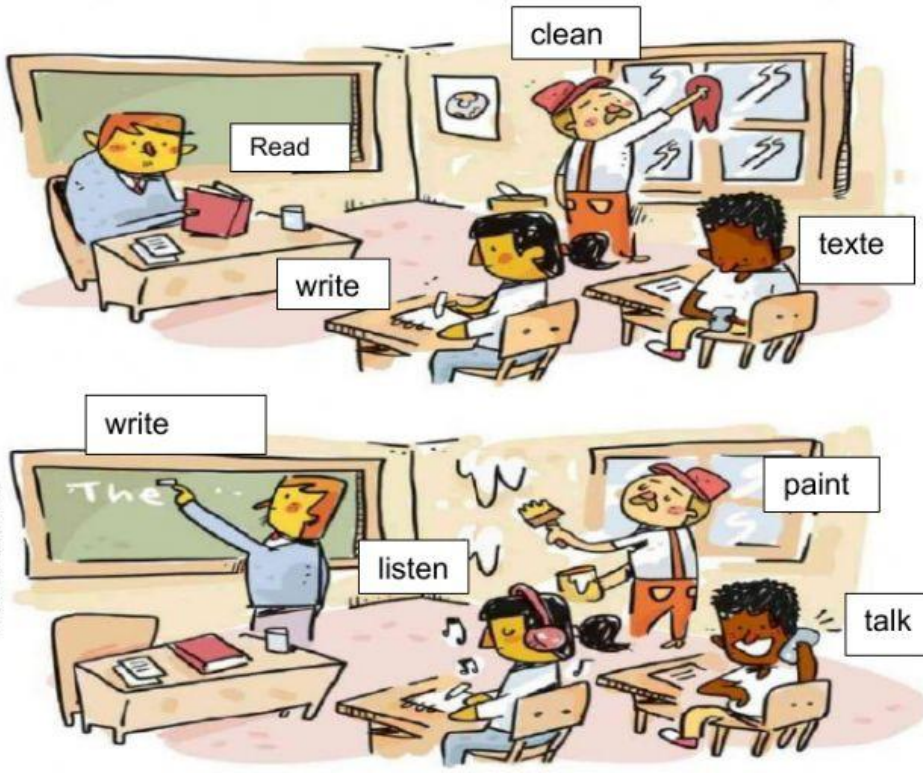
Livro: Way to English **Série**:8 º ano **Páginas:** 31 e 191 **Disciplina:** Inglês **Professora:** Cidia Pena

Aluno(a)_____ Turma:_____

11 Compare the pictures below and spot the differences. What are the people in the pictures doing differently? Complete the box as in the example.



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Spot the differences

In picture A the teacher is reading a book. In picture B he's writing on the blackboard.

A	B
The teacher_____ a book.(read)	He_____ on the blackboard.(write)
The boy _____on his phone. (texte)	He_____ on his phone. (talk)
The girl_____on the notebook.(write)	She _____ to music. (listen)
The man _____the window. (clean)	He _____ the wall.(paint)

LIVEWORKSHEETS

Usamos o **Present Continuous** para:

- falar de ações que ocorrem no momento da fala/escrita.
  *They **are talking** about leading languages.*
  *He **is exploring** a graph right now.*
- expressar mudanças que ocorrem momentaneamente (tendências atuais).
  *"English **is becoming** the language of the technology age."*
  *Many people **are using** English on the Internet nowadays.*

Veja, no quadro a seguir, as regras ortográficas para verbos terminados em *-ing*.

Regras ortográficas para verbos terminados em -ing	Exemplos
A maioria dos verbos: **verbo + ing**	do + ing → ( ) talk + ing →
Verbos terminados em **e**: **verbo - e + ing**	use - e + ing → become - e + ing →
Verbos terminados em **consoante + vogal + consoante**: **verbo + última consoante + ing**	stop + p + ing → swim + m + ing →
Verbos terminados em **ie**: **verbo - ie + y + ing**	die - ie + ing → lie - ie + ing →

Extra Practice

Pal Teravagimov/Shutterstock/Glow Images

The text below is about school enrolment. Complete it with the correct form of the verbs in parentheses. Use the **Present Simple** or the **Present Continuous** tense.

Education prepares (prepare) children to participate in society and to find a place in the world of work. School enrolment rates are rising (rise), but many children still grow up (grow up) without access to a basic education. There are many reasons why children do not get (not get) even a primary education. (...)

From: COLLINS World Watch: a dynamic visual guide packed with fascinating facts about the world. 2nd edition. Glasgow: HarperCollins Publishers, 2012, p. 34. (fragment)

Traduza o texto

LIVEWORKSHEETS