

Group 4 - Quiz

Instructions:

1. Listen carefully to the presentation.
2. Fill in the blanks with the missing words.
3. Each blank is worth 1 point.
4. You may use the word bank at the bottom as a guide, but try to recall the answers from the talk!

1. INTRODUCTION

1. Large Language Models (LLMs) can understand and generate _____ text, and perform different tasks
2. LLMs' limitations and biases in recognizing & interpreting _____ meaning
3. LLMs are trained on token prediction, known as "_____"
4. The researchers aim to evaluate ChatGPT's capacity to recognize, interpret, and remove _____

2. THEORETICAL FRAMEWORK

5. According to Culpeper (2011), impoliteness is a negative attitude towards specific behaviours occurring in specific _____.
6. The two levels of understanding impoliteness are _____ everyday level and _____ analytical level.
7. The two categories of impoliteness are _____ and _____.
8. In stylistic terms, impolite linguistic behaviour is a deviation from a _____.
9. Halliday's three variables for register are _____, _____, and _____.

3. METHODOLOGY

10. The researchers retrieved examples from the _____ corpus using CQL queries.
11. They used a _____ shot protocol, meaning no examples or task-specific training were provided.
12. One question asked by the researchers was: "Is this _____ impolite?"
13. An input text including the selected instances of _____

Can ChatGPT recognize impoliteness? An exploratory study of the pragmatic awareness of a large language model (Andersson & McIntyre, 2025)

4. MAIN FINDINGS

14. ChatGPT can recognize conventionalized impoliteness formulae, but it may struggle to interpret them consistently across different _____.
15. ChatGPT may confuse utterance impoliteness with _____ impoliteness when it fails to consider the broader social context.
16. When removing impoliteness, ChatGPT may change the original tone, intention, and communicative _____ of the text.
17. Effective impoliteness removal requires ChatGPT to preserve the original _____ and communicative intention while making the language more polite.

5. REFLECTION

18. Impoliteness is a complex _____ phenomenon.
19. The study highlights the importance of _____ competence for users to evaluate AI-generated responses appropriately.
20. The findings provide insights for policies and regulations on conversational AI, and for increasing _____ among users

Word Bank

sociopragmatic	string prediction	inferential
theoretical	function	speaker
normative	awareness	field
context	zero	pragmatic
contexts	norm	EnTenTen20
impoliteness	explicit	utterance
impoliteness	tenor	mode
human-like	implicational	tone