

6 Read the task and plan your story.

Your English teacher has asked you to write a story.

Your story must begin with one of these sentences:

- *My dad handed me a big bag from a department store.*
- *While Chloe was looking at the website, she saw the special offer.*
- *While I was leaving the shop, the security guard stopped me.*

7 Write your story.



- Use the tips in the *Prepare to write* box.
- Write about 100 words.
- Remember to check your spelling and grammar.



PREPARE TO WRITE

A story (2)

When you write a story:

- make sure there is a beginning, middle and end
- use interesting verbs to describe the actions of the story
- use time adverbs and phrases to describe when things happened: *first, then, when, while, soon, a few days later, a few weeks after that, suddenly.*

WRITING

A story (2)

- 1 Look at the picture and read the first sentence of the story. What do you think happens in the story?
- 2 Read the first few sentences of Ricardo's story and check your ideas.

Sometimes when you're not looking for something, that's when you find it!
I didn't **set out** to buy anything that day. I was in my local town centre, just walking around window shopping. I saw some nice clothes and some beautiful art. Then I saw a really cool laptop, but it was quite expensive. Later I went to a cashpoint to see if I had any money, but I only had £30 in my bank account. It wasn't enough money to buy any of the things, so I took out the money and then kept on walking.

While I was waiting for the bus, suddenly I **spotted** something in the window of a technology store that I had often thought about buying – a wireless speaker for my smartphone. I have never been that lucky with sales, so I was **amazed** when I saw the price. It was reduced from £150 to £25. With £30 in my pocket, I don't think I've been so excited about a special offer in all my life! I **raced** into the shop and bought the speaker.

As soon as I arrived home, I ran upstairs to my room, connected my phone to the speaker and played my favourite songs. Life is full of surprises!



- 3 Read the *Prepare to write* box. Then read Ricardo's story again. Does it have a clear beginning, middle and end?
- 4 Look at the **highlighted** verbs in Ricardo's story. Match them to the simple verbs below.

- | | |
|---------------------|-------|
| 1 ran | _____ |
| 2 saw | _____ |
| 3 started a journey | _____ |
| 4 very surprised | _____ |

5 Find five time adverbs and phrases in Ricardo's story.

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While I was waiting for the bus, suddenly I spotted something in the window of a technology store that I had often thought about buying – a wireless speaker for my smartphone. I have never been that lucky with sales, so I was amazed when I saw the price. It was reduced from £150 to £25. With £30 in my pocket, I don't think I've been so excited about a special offer in all my life! I raced into the shop and bought the speaker.

As soon as I arrived home, I ran upstairs to my room, connected my phone to the speaker and played my favourite songs. Life is full of surprises!

5 Choose the correct time adverbs in the sentences.

- 1 I called the police *as soon as* / *while* I knew the man had stolen the car.
- 2 About six hours *then* / *later*, they found my dog in the park.
- 3 I *suddenly* / *when* saw a man running away.
- 4 I was watching a film *then* / *while* my mum read a book.

6 Read the task and plan your story.

- Your English teacher has asked you to write a story.
- Your story must begin with this sentence:
Jonathan stopped at his favourite shop and went inside.
- Write your story.

7 Write your story.

- Write about 100 words.
- Remember to check your spelling and grammar.
