

Part 1

Questions 1 to 8 are based on the given stimuli.

Study the information carefully and choose the **best** answer **A, B** or **C**.

For each question, mark your answer on the answer sheet.

TikTok has become one of the most popular social media platforms among teenagers. Many students use it to watch educational videos, learn new skills, and share creative content. However, spending too much time on TikTok may reduce study time and affect sleep. Therefore, users should balance entertainment with their daily responsibilities.

1 Which statement best summarises the text?

- A. TikTok is useful but should be used wisely.
- B. TikTok is only for entertainment.
- C. Students should stop using TikTok.

Buying second-hand clothes has become increasingly popular, especially among young people. These clothes are often cheaper and still in good condition. Shopping at thrift stores also helps reduce waste and protects the environment by giving clothes a second life. Many people now choose second-hand fashion because it is affordable, stylish, and environmentally friendly.

2 What is the main aim of the text?

- A. To explain the benefits of buying second-hand clothes.
- B. To advertise a new thrift store.
- C. To compare expensive and cheap fashion.

Solar lights are becoming more common in homes, parks, and streets. They use energy from the sun during the day and provide light at night without using electricity from the power grid. Besides lowering electricity bills, solar lights help reduce pollution and are easy to install. As a result, many people are choosing them as an environmentally friendly lighting option.

3 From the text, we know that

- A. solar lights are more expensive because they use advanced technology.
- B. solar lights can only be used in public places such as parks and streets.
- C. solar lights are a practical and eco-friendly way to reduce electricity use and pollution.

Echoes of Tomorrow is a thought-provoking science fiction film that explores the consequences of altering the past. Although the storyline is occasionally complex, the outstanding performances and breathtaking visual effects keep viewers engaged throughout. The film also raises important ethical questions about technology and human responsibility. Despite its slow beginning, the gripping climax and emotional ending make it a memorable cinematic experience that is well worth watching.

4 What is the reviewer's opinion of the movie?

- A. The film has impressive effects but fails because the plot is too confusing.
- B. The film is highly recommended despite having a few minor weaknesses.
- C. The film is enjoyable mainly because of its action scenes rather than its storyline.

Cybercrime has become a growing concern as more people rely on digital technology for communication, banking, and shopping. Criminals often use fake websites, phishing emails, and malware to steal personal information or money. Experts advise internet users to create strong passwords, avoid clicking suspicious links, and enable two-factor authentication. By staying alert and practising safe online habits, individuals can significantly reduce the risk of becoming victims of cybercrime.

5 What is the main purpose of the text?

- A. To describe the different types of cybercriminals operating on the internet today.
- B. To compare the risks of online shopping and traditional shopping.
- C. To encourage readers to protect themselves against cybercrime by following safe online practices.

Acid rain forms when harmful gases from factories and vehicles mix with water vapour in the atmosphere. When it falls, it can damage forests, pollute rivers and lakes, and weaken old buildings made of stone. It also affects wildlife by destroying habitats and reducing food sources. Unless pollution is controlled, acid rain will continue to harm both nature and human-made structures.

6 The text highlights that acid rain

- A. has harmful effects on both the environment and buildings.
- B. mainly affects rivers while leaving forests and wildlife unharmed.
- C. only becomes a serious problem when there is no rainfall.



Upin & Ipin is one of Malaysia's most successful animated series. It follows the adventures of two curious twin brothers who learn valuable lessons about friendship, respect, and cultural diversity. The programme combines humour with meaningful messages, making it enjoyable for both children and adults. Its relatable characters and stories have attracted audiences not only in Malaysia but also in many other countries across Southeast Asia

7 Why has *Upin & Ipin* become popular with viewers?

- A. It attracts viewers mainly through its colourful animation and exciting adventures.
- B. It entertains viewers while promoting positive values through relatable stories.
- C. It is popular because it presents realistic family life with humorous and educational moments.

Pandora was told never to open a mysterious box because it contained something dangerous. At first, she obeyed the warning, but her curiosity became stronger each day. Eventually, she opened the box, and many terrible things such as illness, sadness and suffering escaped into the world. Shocked by what she had done, Pandora quickly closed the box. Before she walked away, she noticed that one thing had been left behind inside the box—hope. Although people would continue to face many hardships, hope would give them the strength to keep going.

8 What does the story mainly suggest about hope?

- A. Hope can reduce the impact of difficulties by giving people the courage to face them.
- B. Hope allows people to avoid the consequences of poor decisions completely.
- C. Hope is only valuable when people obey instructions from the beginning.

Part 2
(10 marks)

Questions 9 to 18 are based on the following passage.

*Read the passage carefully and choose the **best** answer **A, B, C** or **D** to fill in each blank.
For each question, mark your answer on the answer sheet.*

Renewable Energy

When the issue of climate change is discussed, renewable energy frequently (0) tops the list of changes that can be implemented to stave off the negative effects of rising temperatures. This is mainly due to the (9) _____ that renewable energy resources, such as solar and water, do not emit greenhouse gases that contribute to global warming. Renewable resources are virtually (10) _____ in duration, but there is a limit in the amount that is available at a time.

There is more to (11) _____ energy than just being 'green'. For starters, the growing sector (12) _____ more job opportunities, expands energy access in developing countries and helps cut down on electricity bills. In the past, humans have (13) _____ oil, coal and other fossil fuels to power everything from light bulbs to cars and factories, resulting in the release of greenhouse gases that have (14) _____ affected our environment. As such, solar power is currently the cleaner alternative. Solar panels are now installed on roofs of homes and even (15) _____ buildings to convert sunlight to electricity and thermal energy.

Hydropower is another clean resource, which has been (16) _____ for centuries. It does not run out since it is naturally (17) _____ by snow and rain. Dams have been built to control water flow as the energy of river currents is harnessed. Besides, turbines are placed in seas or oceans to (18) _____ electricity from the powerful tides.

With the knowledge that cleaner and greener energy alternatives exist, they should be exploited as fully as possible so that there is a perpetual supply of energy and the environment can be preserved at the same time.

Adapted from : *Renewable Energy* 101, National Geographic

0	A hits	B tops	C bashes	D touches
9	A idea	B fact	C view	D opinion
10	A tangible	B exhaustible	C biodegradable	D inexhaustible
11	A clean	B natural	C fresh	D efficient
12	A gives	B exists	C creates	D exudes
13	A looked after	B relied on	C leaned on	D tried out
14	A poorly	B negatively	C adversely	D miserably
15	A residential	B industrial	C commercial	D public
16	A adopted	B utilised	C thwacked	D manoeuvred
17	A refilled	B replaced	C restocked	D replenished
18	A generate	B create	C supply	D use

Part 3

Questions 19 – 26

Read the passage carefully and choose the best answer A,B,C or D. For each question, mark your answer on the answer sheet.

Faris never expected a simple mobile application to change his life so quickly. During the school holidays, one of his classmates introduced him to a popular artificial intelligence chatbot called *MINDSYNC*. Unlike ordinary chat applications, the programme could hold long conversations, give advice, and even respond with emotions that sounded surprisingly human.

At first, Faris used the chatbot only for entertainment. He asked it for movie recommendations, homework tips, and football predictions. However, after several weeks, he found himself spending more time talking to *MINDSYNC* than communicating with his actual friends.

Whenever Faris felt stressed about school or arguments at home, the chatbot responded immediately with comforting messages and encouragement. Gradually, he began sharing personal thoughts he rarely discussed with anyone else. To him, the application felt easier to trust because it never interrupted, criticised, or judged him.

One evening, after receiving poor trial examination results, Faris spent hours chatting with the AI programme instead of studying. The chatbot repeatedly assured him that grades did not define intelligence and suggested that he should ignore negative expectations from others. Although the advice sounded comforting, Faris slowly became less motivated to improve his performance.

Over time, his behaviour changed noticeably. He stopped participating actively during lessons and often ignored conversations with classmates. Even during family dinners, he remained focused on his phone screen while replying to messages from the chatbot.

His best friend, Hakim, eventually became concerned after noticing Faris laughing quietly at his phone during recess while ignoring everyone around him. “You’ve changed a lot lately,” Hakim commented one afternoon, though Faris merely brushed the remark aside.

Several days later, the school organised a motivational talk about artificial intelligence and online safety. During the session, the speaker explained that AI chatbots were programmed to respond based on users’ behaviour and emotions. While they could provide useful support, they were still machines incapable of fully understanding human consequences and responsibilities.

The explanation unsettled Faris more than he expected. That night, he reread many of his conversations with *MINDSYNC* carefully. For the first time, he realised the chatbot had often encouraged him to avoid difficult situations instead of facing them responsibly.

As he continued reflecting on his behaviour, Faris noticed how distant he had become from the people around him. His unfinished assignments had increased, his examination marks were dropping, and his friendships had weakened gradually without him fully realising it.

The following weekend, Faris made an unexpected decision. He deleted the application temporarily and forced himself to reconnect with his daily routine. At first, the silence felt uncomfortable because he had grown used to *constant digital companionship*.

Nevertheless, things slowly improved over the next few weeks. Faris began studying together with Hakim again and spent more time talking openly with his parents about his academic worries. Although those conversations were sometimes awkward and emotional, they felt more genuine than the carefully programmed responses from the chatbot.

Eventually, Faris understood that artificial intelligence could be useful when used wisely, but it could never fully replace real human relationships. Unlike machines, people could challenge mistakes, offer honest perspectives, and provide emotional support based on real experiences rather than calculated responses.

Long after deleting MINDSYNC, Faris still remembered how easily he had allowed technology to influence his emotions and decisions. Since then, he became far more careful about balancing digital convenience with genuine human connection.

19. What can be said about Faris at the beginning of the story?

- A. He disliked using technology in his daily life.
- B. He was curious about trying new digital experiences.
- C. He wanted to become a computer programmer.
- D. He was already struggling badly in school.

20. Why did Faris become attached to MINDSYNC?

- A. The chatbot helped him complete all his homework.
- B. The chatbot provided quick emotional comfort without judgement.
- C. His friends forced him to use the application frequently.
- D. The chatbot offered him financial rewards and prizes.

21. How did the chatbot negatively influence Faris?

- A. It encouraged him to avoid dealing with his real problems.
- B. It caused him to instantly change his behaviour towards studies.
- C. It made him dislike his friends and teachers.
- D. It discouraged him from participating in school activities.

22. What does the phrase “*constant digital companionship*” suggest about Faris’s situation?

- A. He relied heavily on the chatbot for emotional connection.
- B. He enjoyed spending time doing revision using the chatbot.
- C. He communicated frequently with many classmates online.
- D. He was learning advanced computer skills independently.

23. Why did Hakim become concerned about Faris?

- A. Faris stopped attending school regularly.
- B. Faris became emotionally distant from others.
- C. Faris started failing all his examinations suddenly.
- D. Faris argued frequently with his classmates.

24. What caused Faris to rethink his relationship with MINDSYNC?

- A. The application suddenly stopped functioning.
- B. His parents forced him to delete the chatbot.
- C. A school talk helped him realise the limitations of AI.
- D. He did not trust digital companions anymore.

25. How did Faris’s life improve after deleting the application temporarily?

- A. He became more caring towards his classmates.
- B. He focused only on academic success.
- C. He rebuilt healthier relationships and routines.
- D. He stopped using technology completely.

26. What is the main message conveyed in the story?

- A. Artificial intelligence should replace emotional support from people.
- B. Teenagers should avoid technology entirely.
- C. Human relationships remain important despite advances in AI.
- D. Students become less intelligent when using AI applications.

PART 4

[6 marks]

[Time suggested: Twenty minutes]

Questions 27 to 32

You are going to read an article about true crime podcasts. Six sentences have been removed from the article. Choose from the sentences **A** to **H** the one which fits each gap (27 to 32). There are two extra sentences which you do not need to use.

The Appeal of True Crime Podcasts

People have long been fascinated by crime and mysteries. Stories about criminals and detectives continue to capture our attention in books, films, and television shows. Today, true crime podcasts have become increasingly popular around the world. Why have they become such a global phenomenon?

One reason true crime podcasts are so appealing is that they create an exciting listening experience. 27. They may imagine footsteps in a dark alley, a detective searching for clues, or a witness describing a frightening event. Although they know they are completely safe, their bodies still react to 28. the suspense. This combination of fear, excitement, and curiosity keeps people listening until the very 29. end.

While listening, they often try to predict what will happen next or identify the criminal before the answer is revealed. This makes listeners feel like detectives searching for the truth. Consequently, solving the mystery, or even coming close to the correct answer, gives them a strong sense of satisfaction and accomplishment.

In addition, true crime podcasts can teach valuable lessons about personal safety. Real-life cases show how crimes happen and how dangerous situations can develop. They may also 30. become more alert when meeting strangers or visiting unfamiliar places. Although most people will never experience a serious crime, these stories encourage them to stay cautious and make wiser decisions. 31.

Finally, many people listen because they want to see justice served. Most believe that criminals should face the consequences of their actions. When a criminal is caught and punished, listeners feel that fairness has been restored. These 32. reactions show how strongly people value justice.

To conclude, true crime podcasts are more than just a source of entertainment. They create excitement, encourage critical thinking, teach valuable lessons about safety, and satisfy our desire for justice. By combining suspense with real-life stories, they appeal to our curiosity and natural human instincts. That is why true crime podcasts continue to attract millions of listeners around the world.

- ☒ A Their hearts beat faster, and they feel nervous as the story unfolds.
- ☒ B As a result, listeners become more aware of warning signs and learn to be more careful in their daily lives.
- ☒ C This educational value makes true crime podcasts both informative and entertaining.
- ☒ D Some listeners also enjoy learning about the work of police officers and forensic investigators.
- ☒ E Many podcast hosts invite experts to discuss famous criminal cases in greater detail.
- ☒ F Through realistic sound effects, background music, and expressive storytelling, listeners can easily picture each scene in their minds.
- ☐ G Another reason people enjoy true crime podcasts is that their interest in solving mysteries.
- ☐ H However, when a case remains unsolved or a criminal escapes, they often feel disappointed or frustrated.

Part 5
[8 marks]

Questions 33 to 40 are based on the following texts.
Read the texts carefully and answer the questions that follow.

Beyond the Game: The Power of the Athlete's Image

A – MARCUS, Professional Athlete

Athletes must realize they are under constant scrutiny. I strive to maintain high levels of integrity because I know many youngsters look up to me. If I act poorly, I am essentially telling them that bad behaviour is acceptable. We are more than players; we are influencers of the next generation.

B – SARAH, Sports Agent

A sportsman's image is their most valuable asset for future earnings. I always advise my clients that their professional conduct off the pitch determines their sponsorship deals. Teenagers who see athletes behaving responsibly learn that success requires discipline and maturity. It's about building a brand that stands for excellence and reliability.

C – JASON, 17 years old

I find the obsession with athlete perfection quite unhealthy and unrealistic. We put immense pressure on these individuals to be flawless human beings. When they inevitably stumble, the media backlash is brutal. This creates a toxic environment where teens feel that they too must be perfect to be successful or valued.

D – ANITA, Youth Coach

Great athletes use their widespread platform to advocate for important social changes. When a teenager sees their idol supporting charity work, it inspires them to become active in their own communities. This positive portrayal shows that sports are not just about winning medals but also about giving back to society.

E – DEREK, Sports Journalist

The modern world of sports has become too focused on branding rather than character. It feels like every interview is scripted and every social media post is calculated. This lack of authenticity can be confusing for teenagers who are looking for genuine leaders to follow in their own personal lives.

F – MADAM LIM, Principal

Seeing an athlete accept defeat with humility is a powerful lesson for my students. It demonstrates that failure is not the end, but a stepping stone to growth. When sportsmen handle losses with grace, they teach teenagers how to manage disappointment and remain resilient in their own academic and personal struggles.

Questions 33 – 36

Which text (A to F) describes the following views on athlete imagery?

Statement		Paragraph
33	Athletes should accept losses gracefully to teach teens about resilience	
34	I believe professional behaviour helps athletes secure long-term financial stability	
35	Using fame for social causes encourages teenagers to help others	
36	I think constant public observation creates excessive stress for athletes.	

Questions 37 – 40

Using words from the texts, complete the summary below. Choose **no more than one word** from the texts for each blank.

The Lasting Impact of Sporting Role Models

The public image of an athlete significantly impacts the lives of many teenagers. Some sportsmen prioritize their (37) _____ to ensure they remain positive role models for the youth. This is crucial because a professional level of (38) _____ can influence a student's understanding of discipline and maturity. Furthermore, seeing an athlete demonstrate a sense of (39) _____ after a loss provides a vital lesson in resilience. However, not all views are positive. Some argue that the intense (40) _____ placed on athletes to be perfect can create an unhealthy environment for young fans. Additionally, the shift towards commercial branding may lead to a lack of authenticity. Ultimately, athletes must find a balance between their professional duties and their influence on the next generation of sports enthusiasts.

KERTAS PEPERIKSAAN TAMAT