



### 1-6. Listening.

Listen the text and mark the sentences 1 (true), 2 (false) or 3 (not stated).

1. Ian's parents want him to get his dog from an animal shelter.
2. The animal shelter is not far from Clair's house.
3. Claire is afraid even when she sees a drawing of a dog.
4. Ian thinks it's a mistake for Claire to stay away from dogs.
5. John's fear of dogs is even worse than Claire's.
6. John wants to have a cat as a pet.

### 7. Reading.

Read the text and fill in the gaps (A-E) with the phrases (1-6). There is one phrase you do not need to use.

It is a sad reality that children all around the world are putting on more and more weight, **A**\_\_\_\_\_

Unhealthy meals and snacks are freely available in many primary and secondary schools, which raises the serious question of whether schools should ban junk food in order to help children keep their weight down.

There are some good reasons for banning junk food in schools. For instance, eating junk food has been shown to cause nervousness and bad behaviour in children. Children would behave and perform better in the classroom **B**\_\_\_\_\_. In addition, given a choice between junk food and healthy food, a child will always choose junk food. As eating too much junk food can cause serious diseases, it is inappropriate that schools offer children junk food, **C**\_\_\_\_\_

There are also, however, very good reasons for not banning junk food in schools. For example, telling a young child that they are not allowed to have a particular type of food simply makes that food more appealing to the child. So, a ban could in fact increase the appeal of junk food. What is more, as children will still be able to get junk food outside of school, banning it in schools will do little good, **D**\_\_\_\_\_

All in all, the strong arguments on both sides of the debate make it clear that it is difficult to decide if banning junk food in schools is a good idea. It seems unlikely, however, that 'hiding' foods from children will do much good. What seems more likely to work is educating children about healthy eating habits.

Parents have the greatest influence over a child's eating habits, thus it is perhaps in the home **E**\_\_\_\_\_.

1. as this action will not change children's general eating habits
2. if junk food wasn't available in schools
3. and not in schools, where food education must take place
4. which might mean that weight levels will go down
5. and many health experts say junk food is responsible
6. as it is their job to protect and care for children

| A | B | C | D | E |
|---|---|---|---|---|
|   |   |   |   |   |

### 8. Vocabulary

Drag the correct word into the sentence. There are three words you do not need to use.

|               |                    |                |                   |                 |
|---------------|--------------------|----------------|-------------------|-----------------|
| <i>teased</i> | <i>beat</i>        | <i>swallow</i> | <i>irrational</i> | <i>sip</i>      |
| <i>eating</i> | <i>embarrassed</i> | <i>shaking</i> | <i>home-made</i>  | <i>screamed</i> |

Mum jumped on a chair and **A** \_\_\_\_\_ loudly when she saw a mouse in the kitchen.

Tracy is so afraid of being in enclosed spaces that just thinking about getting into a lift makes her heart **B** \_\_\_\_\_ faster.

On cold winter nights, Joanna finds it very relaxing to sit by the fire and **C** \_\_\_\_\_ her tea while listening to music.

It's bad enough that Tim is afraid of spiders, but being **D** \_\_\_\_\_ about it by his friends makes him feel even worse.

I love **E** \_\_\_\_\_ bread! It's so much better than what we buy at the bakery.

A phobia is a(n) **F** \_\_\_\_\_ fear of something which cannot really hurt you.

## 9. Vocabulary 2.

**Drag the correct word into the sentence. There are some words you do not need to use.**

|                 |                   |                 |               |                |
|-----------------|-------------------|-----------------|---------------|----------------|
| <i>took up</i>  | <i>full</i>       | <i>going on</i> | <i>joined</i> | <i>snacks</i>  |
| <i>desserts</i> | <i>putting on</i> | <i>human</i>    | <i>rich</i>   | <i>nervous</i> |

Are you sure Phillip **A** \_\_\_\_\_ mountain climbing? I thought he was scared of heights.

Carrots improve your eye sight, as they are **B** \_\_\_\_\_ in vitamins A and C.

Kate tries to avoid **C** \_\_\_\_\_ such as crisps and biscuits, as they are unhealthy and only make her hungrier.

Anne is thinking about **D** \_\_\_\_\_ a diet, as she wants to lose some weight.

Fear is a basic **E** \_\_\_\_\_ emotion which is often accompanied by panic or shock.

## 10-23. Lexical and Grammatical test. Select the correct item.

**10. \_\_\_\_\_ country she visits, Ann always buys a souvenir to take back home with her.**

1. whoever                      2. whenever                      3. whichever                      4. whatever

**11. \_\_\_\_\_ you do, don't forget to take a seaplane tour while you're in Sydney; you'll have an amazing time.**

1. however                      2. whenever                      3. whichever                      4. whatever

**12. Tom is really afraid of dogs, and every time he sees one he just \_\_\_\_\_.**

1. jumps                      2. embarrasses                      3. freezes                      4. teases

**13. I can't come to the cinema tonight; I \_\_\_\_\_ to a fancy dress party with my brother later.**

1. go                      2. have gone                      3. am going                      4. went

**14. You've managed to make your little sister cry! Are you happy with \_\_\_\_\_ now?**

1. ourselves                      2. yourselves                      3. yourself                      4. herself

**15. Since there is \_\_\_\_\_ gravity in space, astronauts have to strap everything down so it doesn't float away.**

1. vacuum                      2. airless                      3. null                      4. zero



16. They managed to catch a \_\_\_\_\_ of the dolphin before it disappeared back into the water.

1. glare                      2. glimpse                      3. sighting                      4. look

17. By the time Linda gets here, we \_\_\_\_\_ for her for more than an hour.

1. are going to wait                      3. are waiting  
2. have been waiting                      4. will have been waiting

18. We'd better book tickets to the show now, \_\_\_\_\_ the concert sells out.

1. therefore                      2. in order                      3. in case                      4. so that

19. Though the film has a(n) \_\_\_\_\_ cast, it hasn't received very good reviews.

1. newly born                      2. all-star                      3. box office                      4. action-packed

20. Sally is \_\_\_\_\_ person I've ever met; she hardly talks to anyone.

1. a most shy                      2. the shyest                      3. the shyer                      4. more shy

21. The neglected puppies \_\_\_\_\_ from their irresponsible owner.

1. had removed                      2. were removed                      3. were removing                      4. being removed

22. You can't invite \_\_\_\_\_ you want to the party! We can only have twenty guests.

1. whoever                      2. whenever                      3. whichever                      4. whatever

23. This dress looks \_\_\_\_\_ perfect on you; you should buy it.

1. absolutely                      2. very                      3. extremely                      4. awfully

**24-30. Fill in the correct form of the verbs in brackets**

Write in BLOCK CAPITALS without spaces between the words!!!

Don't use contracted forms!

(ПЕЧАТНЫМИ ЗАГЛАВНЫМИ БУКВАМИ, ТОЛЬКО ПОЛНЫЕ ФОРМЫ!!!)

без пробелов и знаков препинания!)

24. If I \_\_\_\_\_ (eat) breakfast this morning, I would have been able to concentrate better on my maths test.

25. If I \_\_\_\_\_ (be) you, I would be very careful; there are poisonous snakes in this area.

26. If grass isn't watered, it \_\_\_\_\_ (not/grow).

27. If George \_\_\_\_\_ (exercise) regularly, he would be in better shape.

28. Wish she \_\_\_\_\_ (be) with us now.

29. Ann wishes she \_\_\_\_\_ (have) more time so that she could take up a sport.

30. Jane wishes she \_\_\_\_\_ (take) the self-defence class when she had the chance.

24.

25.

26.

27.

28.

29.

30.

**31-36.** Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами **31-36** так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию **31-36**.

Write in BLOCK CAPITALS without spaces between the words!!!  
 Don't use contracted forms!  
 (ПЕЧАТНЫМИ ЗАГЛАВНЫМИ БУКВАМИ, ТОЛЬКО ПОЛНЫЕ ФОРМЫ!!!  
 без пробелов и знаков препинания!)

|    |  |          |  |
|----|--|----------|--|
| 31 | Michael Jordan is one of the _____ talented athletes in history. He has won six NBA titles, he's had sports shoes named after him, and he's even starred in Hollywood movie.   | MUCH     |  |
| 32 | Jordan is an _____ superstar. But success for Michael Jordan was never a matter of luck. It was always a matter of talent and hard work. Michael was born in Brooklyn, New York, in 1963.  | NATION   |  |
| 33 | He was _____ of five children, so he learned to complete young. As a child, Michael was very athletic.   | FOUR     |  |
| 34 | He played baseball, basketball and football, but his _____ sport was baseball. However, this soon changed when he started playing basketball with his older and taller brother Larry. Larry kept on beating Michael when they played one-to-one. | FAVOUR   |  |
| 35 | _____ Michael didn't like losing, so he  | SURPRISE |  |
| 36 | worked hard to become a _____ player   | GOOD     |  |

Enjoy the view of the Beauty of the Spring and then,

Click **FINISH** below

