



SAINT LOUIS INSTITUTE – SEDE RODEO – BARREAL
PROF. MARÍA VERÓNICA ZALAZAR - ENGLISH FOR THE MINING INDUSTRY
ESP MINING COURSE – LEVEL A1.1 ELEMENTARY WORKSHEET

TASK 1: Meet the Mine Crew: Greetings & Verb 'BE' (Page 4 & Lesson 1)

A. Complete the introductions of real mine workers using greetings (Hello, Good morning, Hi, Good afternoon) and the verb BE (am, is, are).



1. " _____! My name _____ Carlos. I _____ a miner in a copper mine in Chile."
2. "Good morning! She _____ Ana. She _____ an engineer. She works in the office."
3. "Hi! He _____ John. He _____ a manager. He works at Jackson Mining Co."
4. "Good afternoon! We _____ workers. We _____ safe! Safety first!"
5. " _____! My name _____ Pablo. Put on your helmet! Safety _____ very important."
6. "Hi! My name _____ Maria. I _____ a miner. I work in a gold mine."
7. "Good morning! This _____ Pedro. He _____ my friend. We _____ miners."

TASK 2: Mining Products & Visual Matching (Page 4, 5 & Lesson 2)

Study the visual guide below and match each mining product (1–6) with its correct definition/use (A–F).

		
1. Black Coal Rock	2. Steel Beams	3. Fertilizer Plant Bag
		
4. Power Plant	5. Gold Bars	6. Shiny Diamond



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ENGLISH FOR THE MINING INDUSTRY



Mining Products	Industrial Uses & Definitions
1. Coal	A. A dark, thick oil burned for energy in deep deposits.
2. Steel	B. A black rock and fossil fuel used to generate electricity in power plants.
3. Fertilizer	C. Valuable natural stones (like diamonds) used in luxury goods & cutting.
4. Precious Metals	D. Material created from industrial minerals that helps crops grow in agriculture.
5. Petroleum	E. A very strong metal used in manufacturing, machinery, and construction.
6. Diamonds	F. Valuable conductive metals (gold & silver) used in electrical circuits.