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ASESMEN TENGAH SEMESTER (ATS) GANJIL
MATA PELAJARAN BAHASA INGGRIS – GRADE XI
TAHUN PELAJARAN 2026/2027

Nama : Kelas :
Nomor Absen : Hari/Tanggal :
Mata Pelajaran : Bahasa Inggris Waktu :

GENERAL INSTRUCTIONS

1. Read each question carefully before answering.
2. For multiple-choice questions, choose the best answer (A, B, C, D, or E).
3. For complex multiple-choice questions, select all correct answers. More than one option may be correct.
4. For True or False questions, write True if the statement is correct and False if it is incorrect.
5. For matching questions, match each item in Column A with the correct answer in Column B.
6. Answer the essay questions clearly and use appropriate English.

Test Distribution

Section	Question numbers	Number
I. Multiple Choice	1–20	20
II. Complex Multiple Choice	21–30	10
III. True or False	31–35	5
IV. Matching	36–38	3
V. Essay	39–40	2
Total	1–40	40

SECTION I — MULTIPLE CHOICE

Questions 1–20. Choose the correct answer by crossing A, B, C, D, or E.

Text 1 for Questions 1–5

The Beauty of Lake Toba

Descriptive Text

Lake Toba is one of the most famous tourist destinations in North Sumatra, Indonesia. It is a large volcanic lake surrounded by green hills and beautiful mountains. In the middle of the lake, there is Samosir Island, which attracts many visitors every year.

The lake offers a peaceful atmosphere and breathtaking scenery. In the morning, visitors can see the sunlight reflecting on the clear water. The cool air and quiet surroundings make Lake Toba an ideal place to relax. Tourists can enjoy boat trips, take photographs, and explore traditional Batak villages.

The local people are known for their friendliness and rich cultural traditions. Visitors can learn about Batak houses, traditional dances, and local food. Lake Toba is not only a natural attraction but also a place where people can appreciate Indonesian culture.

To preserve its beauty, visitors should keep the area clean and respect local customs. With its natural charm and cultural uniqueness, Lake Toba is a wonderful destination for domestic and international tourists.

1. What is the main purpose of the text?
 - A. To explain how Lake Toba was formed
 - B. To describe the beauty and uniqueness of Lake Toba
 - C. To tell a story about a tourist visiting North Sumatra
 - D. To persuade readers to become local guides
 - E. To explain how to travel around Indonesia
2. Where is Samosir Island located?
 - A. Outside North Sumatra
 - B. Near the coast of Java
 - C. In the middle of Lake Toba
 - D. On a mountain in Bali
 - E. Beside a traditional village in Jakarta
3. The word “breathtaking” in the second paragraph is closest in meaning to
 - A. Extremely beautiful or impressive
 - B. Difficult to understand
 - C. Boring and ordinary
 - D. Dangerous to explore
 - E. Crowded and noisy
4. Why is Lake Toba suitable for visitors who want to relax?
 - A. It has many shopping malls
 - B. It is located in a busy city
 - C. It offers expensive entertainment
 - D. It has a peaceful atmosphere and cool air
 - E. It provides modern office buildings
5. What can visitors do to preserve Lake Toba?
 - A. Build more hotels near the lake
 - B. Change local traditions
 - C. Avoid learning about local culture
 - D. Collect souvenirs from nature
 - E. Keep the area clean and respect local customs

Text 2 for Questions 6–10

The Clever Deer and the Crocodile

Narrative Text

One sunny morning, a deer was looking for food near a river. He saw a tree on the other side of the river full of ripe fruit. Unfortunately, he could not swim across the deep water. Suddenly, he noticed several crocodiles resting near the riverbank.

The deer had an idea. He approached the crocodiles and said, “The king of the forest wants to know how many crocodiles live in this river. Please line up so I can count you.” The crocodiles believed him. They formed a line across the river.

The deer jumped onto the back of the first crocodile and continued jumping from one crocodile to another. While jumping, he counted aloud as if he were doing the king’s work. Finally, the deer reached the other side safely.

The crocodiles realized that they had been tricked. The deer smiled and said, “Thank you for helping me cross the river!” Then he quickly ran toward the fruit tree.

The deer survived because he remained calm and used his intelligence to solve a difficult problem.

6. What problem did the deer face?
 - A. He had lost his way in the forest
 - B. He was chased by the king
 - C. He could not reach the fruit tree across the river
 - D. He had no food to give the crocodiles
 - E. He could not find any crocodiles

7. Why did the deer ask the crocodiles to line up?
 - A. He wanted to help them cross the river
 - B. He wanted to count them for a school project
 - C. He wanted to invite them to the forest
 - D. He wanted to use their backs to cross the river
 - E. He wanted to find out what they ate
8. What can we infer about the crocodiles?
 - A. They were suspicious of every animal
 - B. They trusted the deer's explanation too easily
 - C. They wanted to protect the fruit tree
 - D. They knew the deer was planning a trick
 - E. They were afraid of crossing the river
9. Which statement best describes the deer?
 - A. Careless and impatient
 - B. Lazy and dishonest in every situation
 - C. Weak and helpless
 - D. Angry and unfriendly
 - E. Clever and resourceful
10. What is the moral lesson of the story?
 - A. Intelligence and calm thinking can help solve problems
 - B. Animals should never live near rivers
 - C. We should always believe everything we hear
 - D. Food is more important than friendship
 - E. Problems can only be solved through physical strength

Text 3 for Questions 11–15

My School Library

Descriptive Text

The library of my school is located beside the teachers' office. It is a comfortable and well-organized room where students can read, study, and find information. Although the room is not very large, its clean environment makes it a pleasant place to spend time.

There are several tall bookshelves containing novels, dictionaries, encyclopedias, and textbooks. Near the windows, a few tables and chairs are arranged for students who want to read or complete their assignments. The librarian keeps the books neatly organized according to their categories.

The library also provides a computer corner that students can use to search for educational information. Colorful posters about reading habits decorate the walls. During break time, some students read quietly, while others work together on school projects.

I enjoy visiting the library because it helps me learn independently. I can discover new ideas, improve my vocabulary, and prepare for examinations. For me, the school library is more than a room full of books; it is a place that encourages curiosity and lifelong learning.

11. Where is the school library located?
 - A. Behind the school canteen
 - B. Beside the teachers' office
 - C. In front of the school gate
 - D. Next to the sports field
 - E. Above the principal's office
12. What is the main idea of the second paragraph?
 - A. The librarian's daily schedule
 - B. Students' examination results
 - C. The history of the school library
 - D. The library's facilities and arrangement
 - E. The rules for borrowing school uniforms

13. The word "it" in the last paragraph refers to
- A. The school library
 - B. The examination
 - C. The computer corner
 - D. The teachers' office
 - E. The school project
14. Why does the writer enjoy visiting the library?
- A. The writer can avoid all school assignments
 - B. The writer can meet famous authors every day
 - C. The library offers only entertainment
 - D. The writer can leave school earlier
 - E. It supports independent learning and helps improve vocabulary
15. Which of the following best describes the library?
- A. Noisy, dirty, and disorganized
 - B. Small, dark, and uncomfortable
 - C. Clean, comfortable, and well-organized
 - D. Expensive, crowded, and modern
 - E. Empty, silent, and rarely used

Text 4 for Questions 16–20

The Honest Woodcutter

Narrative Text

Once upon a time, a poor woodcutter lived in a small village near a forest. Every day, he worked hard to cut wood and sell it at the market. Although he was poor, he was known as an honest man.

One afternoon, while cutting a tree beside a river, his axe slipped from his hand and fell into the deep water. The woodcutter became very sad because the axe was his only tool for earning money.

Suddenly, a magical spirit appeared from the river. The spirit offered him a golden axe and asked whether it was his. The woodcutter answered honestly that it was not. The spirit then showed him a silver axe, but he gave the same answer. Finally, the spirit brought out the woodcutter's old iron axe. The woodcutter smiled and said that it was his own axe.

Impressed by his honesty, the spirit gave him all three axes as a reward. The woodcutter returned home happily. From that day on, he continued working hard and remained honest. The story teaches us that honesty is a valuable quality and can bring unexpected rewards.

16. Why did the woodcutter become sad?
- A. He could not find the forest
 - B. He lost the axe he needed to earn money
 - C. The market was closed
 - D. His house was destroyed
 - E. The spirit took his money
17. What did the woodcutter do when the spirit showed him the golden axe?
- A. He immediately took it home
 - B. He sold it at the market
 - C. He asked for two more golden axes
 - D. He honestly said it was not his axe
 - E. He threw it back into the river
18. Why did the spirit reward the woodcutter?
- A. Because he was honest about which axe belonged to him
 - B. Because he was the strongest man in the village
 - C. Because he helped the spirit build a house
 - D. Because he had a large amount of money
 - E. Because he refused to work in the forest

19. What would most likely happen if the woodcutter falsely claimed the golden axe?
- A. The spirit would give him a new house
 - B. The spirit would ask him to cut more trees
 - C. He would certainly become the king
 - D. He would receive every treasure in the river
 - E. He might lose the opportunity to receive the reward
20. Which statement expresses the main message of the story?
- A. Wealth is the only measure of success
 - B. People should avoid working near rivers
 - C. Honesty is important even when someone is poor
 - D. Magical spirits always help everyone
 - E. People should choose expensive tools over simple ones

SECTION II — COMPLEX MULTIPLE CHOICE

Questions 21–30. Choose ALL correct answers. More than one option may be correct.

21. Based on Text 1, which statements about Lake Toba are correct?
- A. Lake Toba is located in North Sumatra.
 - B. Samosir Island is situated in the middle of Lake Toba.
 - C. Visitors can learn about Batak cultural traditions.
 - D. Lake Toba is famous for its large shopping centers.
 - E. Visitors should respect local customs.
22. Which statements describe the social function and characteristics of a descriptive text?
- A. It describes a particular person, place, or thing.
 - B. It always presents a conflict between two characters.
 - C. It provides specific details about the subject.
 - D. It commonly uses simple present tense.
 - E. It always ends with a moral lesson.
23. Based on Text 2, which actions show the deer's intelligence?
- A. He challenged the crocodiles to a fight.
 - B. He developed an idea to cross the river.
 - C. He persuaded the crocodiles to form a line.
 - D. He waited until the river became dry.
 - E. He used the crocodiles' backs to reach the other side.
24. Which statements about narrative text are correct?
- A. It may contain characters and a setting.
 - B. Its main purpose is always to describe a place in detail.
 - C. It may present a complication or problem.
 - D. It may end with a resolution.
 - E. It never contains dialogue.
25. Based on Text 3, which statements are true?
- A. The library is located beside the school canteen.
 - B. Students can use the computer corner to search for educational information.
 - C. The books are arranged according to their categories.
 - D. The library contains only novels.
 - E. The library encourages independent learning.
26. Which expressions are commonly used in narrative texts to introduce events or indicate time?
- A. Once upon a time
 - B. In conclusion, the data show ...
 - C. One afternoon
 - D. First, prepare the ingredients ...
 - E. Suddenly

27. Based on Text 4, which statements are correct?
- The woodcutter was a rich merchant.
 - His iron axe fell into the river.
 - He claimed that the golden axe belonged to him.
 - The spirit rewarded him for his honesty.
 - He continued working hard after the incident.
28. Which sentences use the simple present tense correctly?
- The library opens at seven every morning.
 - The deer crossed the river yesterday.
 - Lake Toba attracts many tourists.
 - The woodcutter is lost his axe yesterday.
 - The students reads books every day.
29. Which details can help readers understand the setting of a narrative story?
- The list of ingredients used in a recipe
 - The time when the events happen
 - The place where the story takes place
 - The characters' physical descriptions only
 - Information about the surroundings in which the events occur
30. Which statements show appropriate ways to evaluate a story's moral lesson?
- Identifying the lesson that can be learned from the characters' actions
 - Accepting every character's action as correct
 - Connecting the story's message with real-life situations
 - Judging a story only by the number of paragraphs
 - Considering the consequences of a character's decisions

SECTION III — TRUE OR FALSE

Questions 31–35. Write *True* if the statement is correct or *False* if it is incorrect.

No	Statement	Answer
31	Lake Toba is described as a tourist destination with natural beauty and cultural uniqueness.	
32	In “The Clever Deer and the Crocodile,” the deer crosses the river by swimming faster than the crocodiles.	
33	The school library provides facilities that support students' independent learning.	
34	In “The Honest Woodcutter,” the spirit rewards the woodcutter because he chooses the most expensive axe.	
35	A narrative text commonly uses past-tense verbs to tell events that happened in the past.	

SECTION IV — PAIR / MATCH THE ANSWER

Questions 36–38. Match each item in Column A with the most appropriate answer in Column B. Write the correct letter.

36. Text Types and Their Purposes

Column A	Answer	Column B
1. Descriptive text		A. Tells a story with a sequence of events
2. Narrative text		B. Describes a particular person, place, or thing
3. Moral lesson		C. A message or value learned from a story

37. Generic Structure of Narrative Text

Column A	Answer	Column B
1. Orientation		A. The problem is solved
2. Complication		B. Introduces characters and setting
3. Resolution		C. Presents a problem or conflict

38. Vocabulary and Meaning

Column A	Answer	Column B
1. Honest		A. Able to find clever solutions
2. Resourceful		B. Telling the truth and not cheating
3. Breathtaking		C. Extremely beautiful or impressive

SECTION V — ESSAY

Questions 39–40. Answer the following questions in clear and appropriate English.

39. Arranging Jumbled Sentences into a Descriptive Paragraph

The sentences below are in random order. Arrange them into a good descriptive paragraph about a place. Write the correct order of the numbers (for example: 2 – 1 – 5 – ...).

1. In my opinion, Way Kambas is a wonderful place to learn about nature and wildlife conservation.
2. There is a visitor center, a small souvenir shop, and a simple lodge for tourists who want to stay overnight.
3. Way Kambas National Park is one of the most popular tourist destinations in Lampung, Indonesia.
4. Besides elephants, the park also offers fresh air, tall green trees, and a variety of birds.
5. It is located in East Lampung and covers a large area of tropical forest and wetlands.
6. Visitors can see these gentle animals up close and watch them take a bath in the river.
7. The park is best known as the home of Sumatran elephants.

Correct order: – – – – – –

40. Narrative Text Analysis and Writing

The Forgotten Wallet

One day, Rina was walking home from school when she found a wallet near the school gate. She opened it and saw some money and an identity card. Although she needed money to buy new school supplies, she decided to return the wallet to its owner.

Rina went to the address written on the identity card. An elderly man opened the door and looked worried. When Rina gave him the wallet, he smiled with relief because the money was needed to pay an important bill. He thanked Rina for her honesty.

Rina returned home feeling happy. She realized that doing the right thing was more valuable than receiving a personal reward.

- a. Who are the main characters, and where does the story take place?
- b. What problem did Rina face?
- c. How was the problem resolved?

d. What moral lesson can you learn from the story?