

**UNIT 1 – Revision**

1- **Present tenses:** choose the correct option to complete the conversation.

A: Oh, this <sup>1</sup>looks / is looking fun!  
 B: What <sup>2</sup>are you looking / do you look at?  
 A: One of those personality quizzes: 'How adventurous are you?' Shall we do it together?  
 B: Hmm, <sup>3</sup>I'm not really enjoying / I don't really enjoy quizzes like that.  
 A: Oh, come on! We <sup>4</sup>haven't done / don't do anything like this for ages. It'll be a laugh. The first question is about food: How many new types of food <sup>5</sup>have you tried / have you been trying so far this year? One to five, six to ten or eleven to fifteen?  
 B: Maybe one to five. <sup>6</sup>I've never been / I never am very adventurous with food.  
 A: OK. The next one is about meeting new people: You <sup>7</sup>stand / are standing alone at a party. How do you make contact? Walk over to a group and say hi, find one friendly person, or...?  
 B: I'm sorry but I <sup>8</sup>get / I'm getting a bit bored with this quiz already.  
 A: Oh, don't be like that! It's only a bit of fun.  
 B: Yes, but <sup>9</sup>I've had / I've been having enough now. I think I'll go home.  
 A: Oh, <sup>10</sup>you've always been walking / you're always walking off like that.  
 B: That's not true! I just don't always like what you like.



2- **Comparisons – Sentence transformation:** Complete the second sentence so that that is has a similar meaning to the first sentence using the word given. Do not change the word given. Use between two and five words, including the word given.

a- You are a more fluent speaker of Russian than me.

**SPEAK**

You .....than I do.

b- We didn't leave early enough to catch the school bus.

**TOO**

We .....to catch the school bus.

c- I couldn't hear the flute player because he played too quietly.

**LOUDLY**

The flute player did not .....hear him.

d- Paul is a slow runner than Kate.

**RUNS**

Paul .....than Kate.

e- Jane can draw better than me.

**DRAWING**

I am not as ..... Kate.