

**2** What should they do? Look and write.

~~go~~ take put on go clean go



Mandy has got toothache.  
She should go  
to the dentist's.



Steve has got a headache.  
He \_\_\_\_\_  
to bed.



Tess broke her leg.  
She \_\_\_\_\_  
to the hospital.



Eric is bleeding.  
He \_\_\_\_\_  
the cut.



Nancy and Bella have got  
a stomach ache.  
They \_\_\_\_\_  
some medicine.



Mike has got a cut.  
He \_\_\_\_\_  
a plaster.

## Our world

- 1 Ain, Nur, Afiq and Azim are at home alone. They aren't following the safety rules. Look at the picture and complete.



matches knife stairs socket running

Nur is in the kitchen. She's using a (1) \_\_\_\_\_ to cut some cake. Afiq is (2) \_\_\_\_\_ down the (3) \_\_\_\_\_. Ain is in the living room with Azim. She's playing with (4) \_\_\_\_\_. Azim wants to watch TV. He's playing with the (5) \_\_\_\_\_.

- 2 Look at the picture in activity 1 again. What should/shouldn't they do?

1. Nur \_\_\_\_\_
2. Afiq \_\_\_\_\_
3. Ain \_\_\_\_\_
4. Azim \_\_\_\_\_

- 3 Look and write *should* or *shouldn't*.



1. touch / hob  
Jenny \_\_\_\_\_  
\_\_\_\_\_



2. go to bed  
Brett \_\_\_\_\_  
\_\_\_\_\_



3. jump / on the bed  
Lucy \_\_\_\_\_  
\_\_\_\_\_