

# Unit Test 3

Standard ★★

## A Grammar

Complete the sentences and questions with the correct form of the verbs in brackets.

- 1 If I \_\_\_\_\_ (not have) so much work, I \_\_\_\_\_ (spend) more time in the gym.
- 2 If you \_\_\_\_\_ (know) the answer to this question, \_\_\_\_\_ (you / tell) me?
- 3 What \_\_\_\_\_ (**you / do**) if you \_\_\_\_\_ (find) some money in the street?
- 4 If I \_\_\_\_\_ (see) a famous person in the street, I \_\_\_\_\_ (take) a photograph.
- 5 If we \_\_\_\_\_ (not eat) meat, it \_\_\_\_\_ (help) the environment.

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## B Grammar

Choose the correct words to complete the dialogues.

- 1 **Tim** I'm going to the shops. Does **no one / someone / anybody** want to come?  
**Lisa** No, sorry. I've got too much homework.
- 2 **Jane** Are you going to the cinema tonight?  
**Hassan** No, I'm not. I'm staying at home because **nobody / somebody / anybody** wants to come with me.
- 3 **Billy** Here's the report you asked for.  
**Sasha** Thank you. Is it finished?  
**Billy** Yes. There's **nothing / anything / anyone** else to do.
- 4 **Katie** I'm hungry. What's in the fridge?  
**Ahmed** Sorry, but there isn't **nothing / something / anything** to eat.  
We need to go to the supermarket.
- 5 **Marco** I'm going to bake a cake.  
**Olivia** Do you want me to buy any ingredients from the shop?  
**Marco** No, thanks. I've got **something / nothing / everything** I need.
- 6 **Tina** Have you found your phone yet?  
**Max** No. I've looked **everywhere / someone / nowhere**, but I can't find it.

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## C Vocabulary

Complete the text with the words in the box.

carbon footprint   climate change   fossil fuels   household rubbish  
plastic packaging   recycling bins

The world is getting hotter because of the problem of <sup>1</sup> \_\_\_\_\_. For this reason, I've been trying to reduce my <sup>2</sup> \_\_\_\_\_ by doing lots of things to help the environment. Firstly, I ride a bike because I know that cars use <sup>3</sup> \_\_\_\_\_, which are bad for the environment. I'm also being very careful with my <sup>4</sup> \_\_\_\_\_ by not throwing too much away. I always put cans and bottles into the <sup>5</sup> \_\_\_\_\_, and I try not to buy things with too much <sup>6</sup> \_\_\_\_\_ when I go shopping.

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## D Vocabulary

Choose the correct options to complete the dialogues.

- 1 Ben    What job would you like to do when you leave school?  
Maisie   Well, I really love animals, so I'd like to be a \_\_\_\_\_ or work in a wildlife park.  
A ☐ vet                                      B ☐ dentist                                      C ☐ journalist
- 2 Lily    Do you know who designed this building? I need to know for my project.  
Adam   I don't know who the \_\_\_\_\_ was, but I can find out for you on the internet.  
A ☐ architect                                      B ☐ accountant                                      C ☐ builder
- 3 Toby    I need to get some new glasses.  
Rita    You should really book an appointment with the \_\_\_\_\_ and get your eyes tested.  
A ☐ pharmacist                                      B ☐ optician                                      C ☐ surgeon
- 4 Jess    I have toothache.  
Paulo   Why don't you go to the \_\_\_\_\_ before it gets worse?  
A ☐ lawyer                                      B ☐ plumber                                      C ☐ dentist
- 5 Luis    What's your dream job?  
Sara    I want to be a \_\_\_\_\_ because I think it would be absolutely fantastic to be able to fly a plane.  
A ☐ pilot                                      B ☐ chef                                      C ☐ surgeon
- 6 Lynne   Dave is really good at making things with wood.  
Matt    Really? My uncle needs a good \_\_\_\_\_ to work at his building company.  
A ☐ surgeon                                      B ☐ childminder                                      C ☐ carpenter

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**E Reading**

**Read the text. Choose the correct words to complete the short summary.**

The article is about food waste **in one country / in Europe / around the world**. The writer is most likely **a chef / a journalist / an accountant**.

**Food waste**

The average UK family throws away about 24 meals a month. That's about 4.2 million tonnes of food and drink a year. Almost half of this food goes straight from fridges or cupboards into the bin. A recent study showed that about 60% of this waste could actually have been eaten, which means the average family spends about £470 a year on wasted food. Interestingly, the top three foods that people throw away in British homes are bread, potatoes and milk. So, what can we do about this? Ordinary families can plan their meals better. Writing a list of meals for the week can help. That way, people only buy what they need and don't throw food away.

However, it isn't only families that waste food. It is shops and food places, too. As a result, the UK government has started a campaign. They have asked producers, supermarkets and restaurants to work together to reduce food waste. In response, some supermarkets and restaurants now give food they don't sell to local charities. They are also thinking more carefully about the amount of food they keep in their shops and kitchens because ordering too much results in waste. All of this is excellent news.

However, there is a further problem with food that is wasted. Burying waste food in the ground increases the amount of greenhouse gases in the atmosphere and therefore increases the problem of global warming. This is why some local councils are using food waste from homes and businesses to produce energy. If we act now, we can protect the planet and also save billions of pounds.

**Read the text. Choose the correct words to complete the short summary.**

The article is about food waste **in one country / in Europe / around the world**. The writer is most likely **a chef / a journalist / an accountant**.

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**Read the text again. Complete the sentences.**

- 1 Every year, people in the UK throw away about 4.2 \_\_\_\_\_ tonnes of food.
- 2 People throw away about \_\_\_\_\_ of this food waste before they open it.
- 3 People in the UK throw away milk, potatoes and \_\_\_\_\_ most often.
- 4 The UK government has begun to work with producers, supermarkets and \_\_\_\_\_.

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## F Listening



Listen to the conversations. Choose the correct options to complete the sentences.

- 1 Marie Curie and her husband, Pierre Curie, went to Stockholm in **1903 / 1905 / 1911**.
- 2 According to the article, **26% / 10% / 74%** of people working in STEM jobs in the UK are women.
- 3 They passed a law for equal pay in the UK in **1968 / 1970 / 1950**.
- 4 The woman is **18 / 19 / 20** years old.
- 5 Eunice Foote did research into greenhouse gases in **1856 / 1857 / 1854**.
- 6 Girls in single-sex schools are **47% / 85% / 68%** more likely to study physics.

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## G Use of English

Complete the dialogues with the phrases in the box.

|                                                                                  |
|----------------------------------------------------------------------------------|
| guess that's OK   me too   no problem   of course   what you mean   you're right |
|----------------------------------------------------------------------------------|

- 1 Liz There's litter everywhere. There should be more bins here.  
Ben I think \_\_\_\_\_.
- 2 Aysha I really like this pizza. It's delicious.  
Harry Yes, \_\_\_\_\_.
- 3 Toby I don't think I'll be able to get to the park for ten. Can we meet a little later?  
Amy Yes, \_\_\_\_\_. How about eleven?  
Toby Yes, that's fine.
- 4 Sara I wish these English grammar exercises were easier.  
Tom I know \_\_\_\_\_. They're really difficult, aren't they?
- 5 Jay Can we finish this project tomorrow?  
Sue Sure, \_\_\_\_\_. I'm quite tired.
- 6 Ali Is it OK if I meet my friends for a couple of hours? I can do my homework this evening.  
Mum I \_\_\_\_\_. But don't be late home.

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