

**MEMORABLE SPORTS MATCH CHALLENGE***Chapter 2: Sport Events (Recount Text) | Memorize → Recall → Examine***Group Name:**

**Class:**X

**Date:**

**Group Members & Roles**

No	Member Name	Role (Runner / Writer / Analyzer)
1		
2		
3		
4		
5		

**OUR MISSIONS ROADMAP**

 MISSION 1 MEMORIZE  25 Mins Running Dictation: Read, remember, and tell the text from the wall.	 MISSION 2 RECALL  20 Mins Story Map: Reorder the story and understand its structure.	 MISSION 3 EXAMINE  25 Mins Text Analysis: Answer questions without looking at the main text.
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**TEAM ROLES**

 RUNNER (Reader) • Walk to the text on the wall. • Read, remember, and understand it.	 WRITER (Note-taker) • Write down what the Runner says.	 ANALYZER (Checker) • Help translate difficult words.
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• No pens, paper, or phones allowed. • Come back to group and say it out loud.	• Write neatly and completely on the Reconstruction Sheet.	• Arrange story order with Writer. • Check if the story makes sense.
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 **(Runners take turns: 1–2 members per round until the text is finished)**

RULES OF THE GAME

- **Listen with respect, speak with courage.**
- Runners cannot take photos or take notes at the wall.
- All members must understand the story because this sheet will be taken by the teacher before Mission 3.
- Do not blame friends if they forget. Help each other kindly.

MISSION 1 | MEMORIZE: Running Dictation

 **(This sheet will be collected by the teacher before Mission 3)**

How to play:

- (1) Runner reads & remembers text on the wall → (2) Runner comes back & speaks → (3) Writer writes it down → (4) Repeat until finished.

Group Reconstruction Sheet (Write the recount text here)

 *Tips: Write the title first, then Paragraph 1 (who, where, when), list of events in order, and closing (feeling).*

 Title: _____

MISSION 2 | RECALL: Story Map

Read your group's notes, then complete this story map. **(This sheet will be collected before Mission 3)**

1 Orientation (Who, Where, When, With whom / How)

 Who (Siapa?):	
 Where (Di mana?):	
 When (Kapan?):	
 What Event (Pertandingan apa):	

2 Events (Order of activities)

Time Word	What happened? (Apa yang terjadi?)

3 Reorientation (Closing / Feeling)

 How did the writer feel at the end of the match? : _____

WORD BANK

Time words: last month · at 3:00 PM · in the first set · during the second set · finally

Past verbs: watched · played · lost · adjusted · managed · scored · secured · won · erupted

Sports / Feelings: badminton match · shuttlecock · rubber game · smashes · proud · electric · nerve-wracking

MISSION 3 | EXAMINE: Text Analysis & Problem Solving

 *Work together with your group. Do not look at the main text. Trust your team's memory!*

A. Choose the correct answer

1. What is the main idea of the text as a whole?

- A. The writer's experience of playing in a national badminton championship.
- B. The writer's memorable experience watching a live badminton final match.
- C. The history of badminton achievements in Istora Senayan, Jakarta.
- D. The strategy used by the South Korean badminton team to win the match.
- E. The lively cheering techniques of Indonesian sports fans in the stadium.

2. What is the main idea of Paragraph 1?

- A. The writer brought flags to support the Indonesian team.
- B. Istora Senayan is the best badminton stadium in Indonesia.
- C. The writer watched a live badminton final match amidst an enthusiastic atmosphere.
- D. Thousands of fans gathered to play badminton together in Jakarta.
- E. The match took place late at night at Istora Senayan.

3. What is the main idea of Paragraph 2?

- A. The Indonesian team lost the entire match to South Korea.
- B. The match started late because of technical problems.
- C. The South Korean team dominated all sets with aggressive play.
- D. The Indonesian team struggled in the first set but recovered to win the second set.
- E. The audience cheered continuously throughout the second set.

4. What is the main idea of Paragraph 3?

- A. The Indonesian pair won a tight final set through resilience and powerful smashes.
- B. The South Korean team won the final set after a tie at 20-20.
- C. The stadium became silent as the players were exhausted.
- D. The writer felt disappointed with the final result of the game.
- E. The referee made a controversial decision at the end of the rubber game.

5. Which of the following sentences best summarizes the main idea of Paragraph 2 and Paragraph 3 combined?

- A. The Indonesian team easily defeated South Korea in two straight sets.
- B. The match was cancelled because both teams reached a tie score.
- C. The Indonesian team lost the first set but fought back bravely to win the final match.
- D. The South Korean team played better net strategies in the third set.
- E. The writer left the stadium early before the final set ended.

B. Matching

Explicit Detail Information

Instructions: Match the questions or statements in **Column A** with the correct explicit facts from the text in **Column B**!

Column A (Questions / Clues)		Column B (Explicit Facts)	
• The location and city where the final match was held live.			A. 18 – 21
• The starting time of the men's doubles final match.			B. Playing more aggressively at the net
• The country of origin of the Indonesian team's opponent in the final.			C. Istora Senayan, Jakarta
• The exact score of the first set when the Indonesian team lost.			D. 3:00 PM

• The winning strategy used by the Indonesian pair in the second set.		E. South Korea
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C. OPEN-ENDED QUESTION — IMPLICIT INFORMATION (HOTS)

1. Why did the writer describe the final set as "nerve-wracking"? What character traits did the players show?

Answer: _____