

aulas virtuales

MODALIDAD ESCOLARIZADA

Nombre de la asignatura:

Inglés IV

Tema:

Describiendo acciones en el pasado
Acciones continuas y simultáneas en el pasado

Nomenclatura de la actividad:

AVS.02.02.02 Prueba objetiva

V1 / agosto 2026



UTP_y

Use of English Exam

Student's name: _____ Group: _____

Teacher's name: _____ Date: _____

Score: _____ / 50

Final grade: _____ (suma de puntos dividido entre 5)

SECTION 1. LISTENING (16 MARKS)

I. Listen to Tim talking about one of his childhood memories. Number the pictures in order.



A _____



B _____



C _____



D _____



E _____



F _____

II. Listen again and choose the correct answer.

1. It was _____ when the accident happened.
A. summer
B. September
C. spring
2. Tim was about _____ years old.
A. three
B. four
C. five
3. He fell off the bridge into the _____.
A. lake
B. sea
C. river
4. Tim was wearing _____ sandals.
A. red plastic
B. blue plastic
C. new red
5. Tim was _____ with his sister over a bridge.
A. running
B. walking
C. jumping
6. The rail on the bridge was _____.
A. broken
B. new
C. old
7. His sister didn't see him fall.
A. True
B. False
C. Doesn't say.
8. There were some _____ swimming in the river.
A. people
B. women
C. students
9. His sister rescued him from the river.
A. True
B. False
C. Doesn't say
10. Tim wasn't scared.
A. True
B. False
C. Doesn't say



SECTION 2. READING (10 MARKS)

I. Read Angie's mail and choose *True* or *False*.

Dear Ian,

Nice to hear from you. My new job is going well. I like it a lot. But last week, the craziest thing happened! I was working at night in my office on the tenth floor, and suddenly the lights went out. The elevator wasn't working. I went to the emergency exit, but it was locked. I went to the window. I wrote, "Help! I can't get out! Call the police!" on some pieces of paper. Then I threw the pieces of paper out of the window to people on the street. Finally, someone read one and called the police. I was very tired and angry by then. The next day, the people at work told me never to work at night. They said they think the building has a ghost in it! I don't really think there's a ghost, but I don't plan to stay late anymore!

Hope all is well with you!

Talk to you soon!

Angie

1. Where was Angie working when the lights went out?
A) At home
B) On the tenth floor
C) In a store
2. What happened while Angie was working at night?
A) She saw a ghost
B) The lights went out
C) Her computer stopped working
3. What was not working in the building?
A) The elevator
B) The fire alarm
C) The phone
4. Why couldn't Angie use the emergency exit?
A) It was too dark
B) It was locked
C) It was too far
5. What did Angie do to get help?
A) Screamed out the window
B) Wrote messages and threw them out the window
C) Sent a text message
6. What did Angie write on the pieces of paper?
A) "I need help!"
B) "Call my boss!"
C) "Help! I can't get out! Call the police!"
7. How did Angie feel by the time the police were called?
A) Tired but relaxed
B) Tired and angry
C) Calm and quiet
8. What did Angie's coworkers say the next day?
A) She should fix the elevator
B) She should not work at night
C) She should move to another floor
9. What do Angie's coworkers believe about the building?
A) It has no electricity
B) It's too old
C) It has a ghost
10. According to Angie's experience, it was a good experience.
A) True
B) False
C) Doesn't say





SECTION 3. USE OF ENGLISH (24 MARKS)

I. Complete the sentences with the past continuous form of the verbs in parentheses.

1. I _____ (sleep) on my friend's sofa when his mother came.
2. What _____ you _____ (do) about when I came in?
3. They _____ (live) in Sydney when their first child was born.
4. While Sophia _____ (talk); the children broke the window.
5. He didn't call you because his cell phone _____ (work).
6. I'm sorry, _____ you _____ (watch) that program?
7. We _____ (walk) along the beach when she saw a snake.
8. When I arrived, they _____ (do) homework.
9. She _____ (not drive) when the car hit the tree.
10. It _____ (snow) when they arrived in Mexico.

II. Read the paragraph and circle the correct options.

A Car Accident

One November evening, Sarah 1) **was driving** / **drove** home from work. The weather was cold, and the sky was dark. 2) **While** / **When** she was driving; she was listening to music and 3) **think** / **thinking** about dinner. Suddenly, a dog was 4) **running** / **ran** into the road. 5) **Quickly** / **Sadly** and unexpectedly, Sarah 6) **turns** / **turned** the steering wheel to avoid it. Her car 7) **go** / **went** off the road and hit a small tree. She 8) **wore** / **was wearing** her seatbelt, so she wasn't hurt, 9) **and** / **but** she was very scared. 10) **When** / **While** the car stopped, she called her friend to ask for help. Two minutes later, her friend 11) **arrived** / **was arriving** and helped her out of the car. They waited together for the police and the tow truck. The next day, Sarah 12) **goes** / **went** to the doctor for a check-up. She was fine, but her car needed repairs. 13) **First** / **After that**, Sarah decided to drive more slowly and carefully, especially at night. She was 14) **sad** / **thankful** nothing worse happened.





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LIVEWORKSHEETS