

2

Leaders of Tomorrow



UNIT LAUNCH

▲ Adelie penguins follow one another into the water as they jump off an iceberg near Paulet Island, Antarctica.

Academic Vocabulary

A Write one or two ideas for each item.

1. colors that **contrast**: _____
2. activities that you are **involved** in: _____
3. a hobby or activity that you have **abandoned**: _____
4. something that causes animals to **adapt**: _____
5. animals that have the **capacity** to learn: _____
6. new leaders who have **emerged** in recent years: _____

PREPARE TO READ: Leadership Lessons from the Shackleton Expedition

Key Vocabulary

A Complete each sentence with the correct form of a word from the box.

embody flag instill morale pessimism vessel

1. Unfortunately, the player's energy _____ toward the end of the game.
2. _____ at the company was high after several people were promoted.
3. _____ can stop a person from achieving his or her goals.
4. The teacher _____ self-confidence in her students by encouraging them every day.
5. The sailing trip was delayed because the _____ had a leak.
6. A good leader must _____ the qualities of fairness and positivity.

Vocabulary Boost

B Use context to determine the meanings of the words in bold. Then write the word next to its definition.

1. The scientists are on a **mission** to find a cure for the new disease.
2. The mechanic **poured** new oil into the engine to fix the car.
3. The children tried to **trap** the butterflies in a glass jar.
4. Winning the national championship would be the **ultimate** reward for the soccer team's hard work.
5. The local government put signs near the road to **warn** drivers of falling rocks.

Word	Definition
	to catch something (v.)
	the purpose of the business that a person or organization conducts (n.)
	to tell that danger or trouble is near (v.)
	last or highest (adj.)
	to cause to flow or stream out (v.)

C Answer the questions.

1. In your opinion, what is the ultimate dessert? _____
2. What are three things that you can pour in your kitchen? _____
3. What is something that a biologist might trap, and why? _____
4. Name a person and his or her mission. _____
5. What does a weather forecaster warn people about? _____