

Tên:



Week: 9

Lớp: S9...

Từ vựng & Ngữ pháp HW:

Ngày giao bài: Thứ, ngày/.....

Nghe HW:

Ngày nộp bài: Thứ, ngày/.....

UNIT 3: TOURISM - VOCABULARY & IELTS LISTENING PART 2

A. THEORY

I. VOCABULARY

Con truy cập link hoặc quét mã QR để nghe và đọc lại từ vựng nhé:
<https://soundcloud.com/ms-chi-english/for-s9-w9-u3-vocabulary>



- Responsible Tourism

No.	Words / Phrases	Meanings	No.	Words / Phrases	Meanings
1	precious resources (phr)	các nguồn tài nguyên quý giá	6	endangered species (phr)	các loài có nguy cơ tuyệt chủng
2	an international hotel chain (phr)	một chuỗi khách sạn quốc tế	7	wildlife conservation (phr)	việc bảo tồn động vật hoang dã
3	local economy (phr)	nền kinh tế địa phương	8	peaceful coexistence (phr)	sự chung sống hòa bình
4	local produce (phr)	nông sản / sản phẩm địa phương	9	monitor (v)	theo dõi, giám sát
5	wildlife products (phr)	các sản phẩm có nguồn gốc từ động vật hoang dã	10	neglect (v)	bỏ bê, sao nhãng; không chăm sóc đúng mức

- Compound Adjectives & Impact

No.	Words / Phrases	Meanings	No.	Words / Phrases	Meanings
1	environmentally sensitive (phr)	nhạy cảm về sinh thái/môi trường, dễ bị tác động nên cần bảo vệ	5	locally made (adj)	được sản xuất tại địa phương
2	family-run (adj)	do gia đình sở hữu và điều hành	6	tourism-based (adj)	dựa vào / phụ thuộc vào du lịch
3	open-minded (adj)	cởi mở, sẵn sàng tiếp nhận những ý tưởng mới	7	malnourished (adj)	bị suy dinh dưỡng
4	narrow-minded (adj)	bảo thủ, không cởi mở với những ý tưởng hoặc quan điểm khác	8	infrastructure (n)	cơ sở hạ tầng

II. EXTRA VOCABULARY

Con truy cập link hoặc quét mã QR để nghe và đọc lại từ vựng nhé:
<https://soundcloud.com/ms-chi-english/for-s9-w9-u3-extra-vocabulary>



No.	Words / Phrases	Meanings	No.	Words / Phrases	Meanings
1	aboard (adv/prep)	ở trên tàu, lên tàu	7	reclining seat (phr)	ghế có thể ngả
2	reception area (phr)	khu vực lễ tân	8	boarding pass (phr)	thẻ lên tàu / máy bay
3	cater for (phr)	phục vụ, đáp ứng nhu cầu	9	steward (n)	nhân viên phục vụ trên tàu
4	appetite (n)	sự thèm ăn, nhu cầu ăn uống	10	obtain (v)	có được, đạt được
5	open-air viewing deck (phr)	boong ngắm cảnh không có mái che	11	keep sth to a minimum (phr)	giữ thứ gì ở mức tối thiểu

6	three-course meal (phr)	bữa ăn gồm ba món
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B. CLASSWORK

VOCABULARY (10 questions)

I. Choose the option with the OPPOSITE MEANING to the word(s) in bold.

- Emma is very **open-minded**, so she is always willing to listen to ideas that are different from her own.
 - narrow-minded
 - curious
 - friendly
 - responsible
- The manager is quite **narrow-minded** and refuses to accept suggestions from younger employees.
 - careful
 - open-minded
 - traditional
 - formal
- We bought a **locally made** bag from a small shop near our hotel.
 - handmade
 - environmentally friendly
 - imported
 - traditional
- The owners **neglected** the guesthouse for years, so it became run-down.
 - destroyed
 - ignored
 - sold
 - looked after
- The children were **malnourished** because they did not have enough healthy food to eat.
 - hungry
 - weak
 - well-nourished
 - unhealthy

II. Complete each sentence with the correct word or phrase.

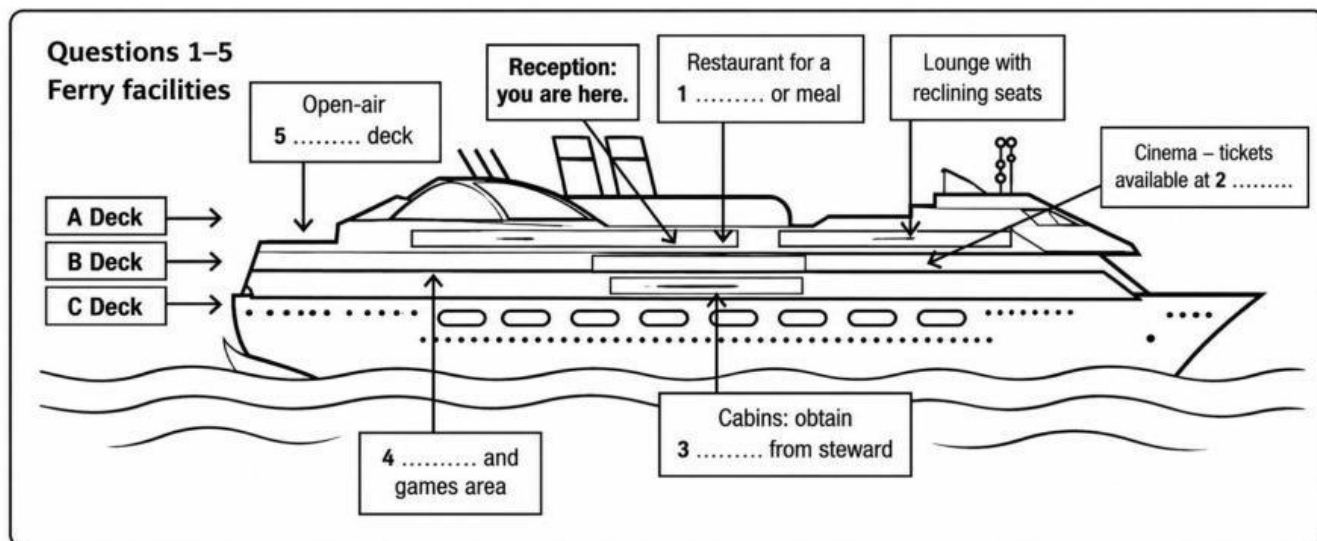
wildlife products	endangered species	wildlife conservation	environmentally sensitive	malnourished
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- Many children in the remote region are still seriously _____ because their families cannot afford enough nutritious food.
- Tourists should avoid buying _____ made from rare animals, even if these items are sold legally in some local markets.
- Several _____ are at risk of disappearing because their natural habitats are being destroyed.
- Visitors are not allowed to leave the marked paths because the forest contains several _____ areas.
- The money raised from entrance fees will be used to support _____ projects in the national park.

IELTS LISTENING PART 2

I. PRE LISTENING

You are going to hear an information announcement for passengers on a ship. Before you listen, look at the diagram above and answer these questions.



1. Where are you on the diagram?
→ _____
2. Which places are on A Deck?
→ _____
3. Which places are on the same deck as reception?
→ _____
4. What places are below reception?
→ _____
5. Which questions may need the name of a place on the ship?
→ _____
6. Which question may need the name of something you can eat or drink?
→ _____
7. Which question may need the name of something you can take to your cabin?
→ _____

II. IELTS LISTENING

Label the diagram. Write **ONE WORD ONLY** for each answer.

Con truy cập link hoặc quét mã QR để nghe nhé:

<https://soundcloud.com/ms-chi-english/for-s9-w9-u3-ielts-part-2>



Answers:

1. _____	2. _____	3. _____	4. _____	5. _____
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C. HOMEWORK

VOCABULARY & GRAMMAR (15 questions)

I. Con cần học thuộc nghĩa của tất cả các từ trong bảng từ vựng và vở ghi (nếu có), đồng thời luyện phát âm theo file nghe nhé!

Với những từ dưới đây, con hãy chép vào vở, mỗi từ một dòng để ghi nhớ cách viết: endangered species, wildlife conservation, peaceful coexistence, monitor, neglect, locally made, tourism-based, malnourished.

II. Complete each sentence with the correct word or phrase.

precious resources	local economy	local produce	infrastructure	monitor
1. Clean water and forests are _____ that should be protected for future generations.				
2. Buying food from local farmers can help strengthen the _____ and provide more jobs for people in the area.				
3. Many restaurants in the region use _____ such as vegetables, fruit and eggs from nearby farms.				
4. The government needs to improve the area's _____, including roads, public transport and waste-treatment systems.				
5. Scientists regularly _____ the number of endangered animals living in the national park.				

III. Read the text and choose A, B, or C for each statement.

Three Views on Responsible Tourism

A. Olivia Chen

Olivia works as a sustainability manager for an international hotel chain with properties in several countries. She believes that large companies can contribute positively to local communities if they are willing to work with residents rather than simply impose their own standards. In her view, tourism should encourage peaceful coexistence between visitors and local people. She also believes that being open-minded is essential because tourists and residents may have very different expectations about food, behaviour and personal space.

Part of Olivia's job is to monitor how much water and electricity each hotel uses. She also checks whether local suppliers are being given opportunities to provide food and other services.

B. Karim Hassan

Karim manages a small family-run guesthouse that his parents started more than twenty years ago. He believes that local businesses can offer visitors experiences that large hotels sometimes cannot. However, he admits that some local residents can be narrow-minded about foreign tourists, while some tourists can be equally unwilling to understand local customs.

Karim thinks this attitude can create unnecessary tension. He tries to encourage his staff and guests to ask questions, listen to each other and respect differences rather than immediately deciding that one side is right.

C. Dr Maya Patel

Maya is a researcher who studies the long-term effects of tourism on small communities. She is open-minded about different types of tourism and does not believe that either large hotel groups or small businesses are automatically better. Instead, she monitors changes in employment, housing and local spending over several years.

Maya argues that tourism works best when decisions are based on evidence. She interviews residents, business owners and visitors before making recommendations, because she believes that successful tourism policies need to reflect the experiences of all three groups.

1. This person works for a company that operates hotels in several countries.	_____
2. This person thinks large companies should work with local people instead of forcing their own rules on them.	_____

3. This person runs a business that was started by their parents.	_____
4. This person believes that some people are too quick to judge others because of cultural differences.	_____
5. This person collects information over a long period before giving advice about tourism.	_____

IV. Rewrite the sentences. Use the word(s) given. Do not change the meaning.

1. People must protect endangered species from illegal hunting and trade. **(BE PROTECTED)**

→ _____

2. The students are excited about visiting the wildlife sanctuary during their field trip next month. **(LOOK FORWARD)**

→ _____

3. Responsible tourists try not to buy souvenirs made from endangered animals. **(AVOID)**

→ _____

4. Scientists can monitor the population of endangered species using satellite technology. **(CAN)**

→ _____

5. It is important to protect local wildlife before tourism expands further. **(PROTECTING)**

→ _____

LISTENING PRACTICE (10 questions)

Lưu ý:

- Khi làm bài tập có từ mới, các con cần tra từ điển. Sau khi tra từ điển, các con chép mỗi từ mới **1 dòng** để ghi nhớ.
- Các con gạch chân các từ khoá chính trong bài.

Listen to the announcement in IELTS LISTENING PART 2 (page 3) again and complete the following exercises.

I. Decide whether the following statements are True (T) or False (F).

- The reception area is located in the middle of B Deck. → **T / F**
- The restaurant closes thirty minutes before the ship arrives. → **T / F**
- Passengers have to pay to use the music headphones in the lounge. → **T / F**
- The cinema has seats for more than fifty people. → **T / F**
- Passengers are asked to keep quiet in the lounge so that other people can relax. → **T / F**

II. Choose the correct answer.

- What type of films are shown at the cinema?
 - Short films about the ship
 - The latest full-length feature films
 - Documentaries about the sea
 - Old films from different countries
- What should passengers show to the steward before accessing their cabins?
 - ticket
 - cinema ticket
 - passport
 - boarding pass
- Where is the staircase leading down to the cabins?
 - Next to the restaurant
 - Beside the lounge
 - Next to the cinema
 - Near the viewing deck
- Where can passengers get the cinema programme?
 - At the cinema entrance
 - From the steward
 - At reception
 - In the lounge
- What might passengers need because of the weather outside?

A. A jacket or coat B. A towel

C. An umbrella

D. A pair of sunglasses

