

# 3A

## I'M NOT VERY GOOD IN THE MORNING

### 1 GRAMMAR Multi-word verbs

a Underline the correct words to complete the text.

When I was at school, I didn't think I was good at anything. The other kids picked things <sup>1</sup>out / in / up really quickly but I didn't, and I thought some kids looked <sup>2</sup>down on / on down / down me as some kind of loser. The only thing that interested me was cars and I spent ages in the garage with my mum's old car, looking <sup>3</sup>into / out of / over how it worked. My mum wasn't <sup>4</sup>at / by / into cars at all, though, and she was tired of me going <sup>5</sup>in with / on about / with them all the time. Anyway, one day there was a school trip. I woke <sup>6</sup>by / up / on early to catch the coach. We were going down the road when the coach suddenly stopped. I thought we had run out <sup>7</sup>in / at / of petrol, but the driver told us there was an engine problem and he would have to call the garage. I went to see for myself and quickly figured <sup>8</sup>out / by / through what to do: I just needed to put back a cable. After ten minutes, the coach was on the road again. After that, everyone looked <sup>9</sup>to me up / up to me / me up to, and I realised there was something I could do well. When I left school, I set <sup>10</sup>out / up / by my own car repair business and now I'm doing really well.

b  03.01 Listen and check.

c Put the words in the correct order to make sentences and questions.

- 1 all / but / I / threw / sorry, / it / away .  
Sorry, but I threw it all away.
- 2 let / try / hardest / out / your / us / down / don't .  
\_\_\_\_\_
- 3 fallen / not friends / out / I've / and we're / Tony / with .  
\_\_\_\_\_
- 4 away / you / like that / can't / get / mistakes / with .  
\_\_\_\_\_
- 5 yourself / for / it / and figure / go / out .  
\_\_\_\_\_
- 6 just / why / don't / it / you / out / try ?  
\_\_\_\_\_
- 7 made / Michelle / up / him / it / impress / to .  
\_\_\_\_\_
- 8 in / you / you're doing / what / to / believe / need .  
\_\_\_\_\_
- 9 up / anyone / a better / come / can / with / idea ?  
\_\_\_\_\_
- 10 picked / difficult, / I soon / it / but / is / French / up .  
\_\_\_\_\_

### 2 VOCABULARY

#### Ability and achievement

a Underline the correct words to complete the conversation.

**MARIANA** Have you heard of this writer Daniel Kalder?

**LIAM** Yes, I read *Strange Telescopes* some time ago. It's a <sup>1</sup>talented / brilliant book.

**MARIANA** I agree. Kalder has got this <sup>2</sup>ability / potential to make a serious statement but make you laugh at the same time.

**LIAM** It really is <sup>3</sup>able / outstanding. I just wish I had some <sup>4</sup>ability / talent for writing.

**MARIANA** Kalder is <sup>5</sup>successful / talented because he's spent so many years improving his style. That kind of hard work is <sup>6</sup>successful / exceptional.

**LIAM** True. I don't think many people have heard of Kalder yet, but he has the <sup>7</sup>potential / achievement to be a really well-known writer.

**MARIANA** He is very <sup>8</sup>skilled / potential at what he does, so good luck to him.

b  03.02 Listen and check.

c Correct the mistake in each sentence.

- 1 You need to have a talent to it.  
You need to have a talent for it.
- 2 Olympic athletes are all exceptional for their field.  
\_\_\_\_\_
- 3 She's really successful by what she does.  
\_\_\_\_\_
- 4 I became very skilled for the game.  
\_\_\_\_\_
- 5 The ability of running long distances is important.  
\_\_\_\_\_
- 6 Lesley is brilliant on most ball sports.  
\_\_\_\_\_
- 7 He has the potential of being world champion one day.  
\_\_\_\_\_
- 8 Carl Lewis was outstanding for the long jump.  
\_\_\_\_\_