

ĐỀ 1

Read the following advertisement and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 1 to 6.

Many students at our school buy bottled water or takeaway food. As a result, hundred of water bottles and (1) _____ are thrown away every day. Besides, students often put containers with leftovers in them into the recycling bin, (2) _____ to contaminating the recyclable waste. This means our school produces a lot of plastic waste that goes to landfills and has a harmful effect (3) _____ the environment.

To solve this problem, we propose the following (4) _____. First, we suggest that the school should provide more recycling bins. Second, the Youth Union should (5) _____ regular sessions to teach students how to recycle properly. Third, we recommend that we (6) _____ use of plastic waste in arts and craft projects, for example, for making plant pots or bird feeders.

(Adapted from *Global success*)

Question 1: A. single-use plastic containers

B. plastic containers single-use

C. plastic single-use containers

D. single-use containers plastic

Question 2: A. led

B. leading

C. leads

D. to lead

Question 3: A. to

B. for

C. with

D. on

Question 4: A. solve

B. solution

C. solutions

D. solvable

Question 5: A. to hold

B. hold

C. holding

D. held

Question 6: A. pay

B. take

C. do

D. make

Read the following notice and mark the letter A, B, C, or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 7 to 12.

Graduation Celebration Party!

Get ready to celebrate your achievements with us at the Graduation Celebration! Join (7) _____ friends, family, and classmates for an unforgettable night filled with music, dancing, and joy. We (8) _____ tons of surprises planned to make this event extra special for everyone.

Event Details:

Date: Saturday, June 15

Time: 6:00 PM

Venue: Sunset Banquet Hall, Downtown

Don't forget to bring your energy and (9) _____ enthusiasm! Instead of partying all night, feel free to join our games and contests. We've prepared (10) _____ fun activities that you can enjoy with your friends. (11) _____ waiting for the next big event, let's celebrate together now. Don't miss out on this (12) _____ evening created just for you!

Question 7: A. another

B. other

C. the others

D. others

Question 8: A. gave away

B. made up

C. set up

D. put off

Question 9: A. confidence

B. enthusiasm

C. motivation

D. passion

Question 10: A. amount of

B. a number of

C. each

D. another

Question 11: A. Instead of

B. Because of

C. Thanks to

D. Except for

Question 12: A. ordinary

B. artificial

C. disappointing

D. amazing

Mark the letter A, B, C or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions from 13 to 17.

Question 13: a. Oh, please. I want to change the speed on this treadmill, but I don't know how.

b. Good morning. Can I help you with that?

c. You can just press this button. Here, let me show you.

(Adapted from *Global Success*)

A. c-a-b

B. b-a-c

C. c-b-a

D. a-c-b

Question 14. a. Don't you like elephants? They are very gentle creatures

b. No, thanks. I'm not a fan of elephant rides.

c. There are so many activities for visitors in this park. Do you fancy going on an elephant ride?

d. Yes, you are right. Perhaps we should learn more about the birds in the park.

e. That's why we shouldn't ride on them. I can't stand animal cruelty.

(Adapted from *Global Success*)

A. c-b-a-e-d

B. c-e-d-b-a

C. d-b-a-e-c

D. d-e-a-b-c

Question 15. Dear Tom,

a. After months of searching, we found a lovely two-story house with a spacious backyard.

b. My family needed more space, so we decided to find a new home.

c. I'd love to visit sometime – I'm sure you'll love it too!

d. I have exciting news- I recently moved to a new house!

e. The house is modern , with an open floor plan and lots of natural light.

Looking forward to seeing you soon.

Nam

(Adapted from *Friend Global*)

A. d-b-a-e-c

B. b-e-a-d-c

C. a-d-b-c-e

D. c-a-d-b-e

Question 16. a. Practicing these habits can extend life expectancy and improve quality of life.

b. Prioritizing sufficient sleep helps prevent chronic illnesses like heart disease and diabetes.

c. Scientists have identified five essential habits that can add 12 to 14 years to one's life, significantly enhancing health and longevity.

d. Incorporating more fish into meals also reduces the risk of heart disease due to its beneficial omega-3 fatty acids.

e. In summary, adopting these habits could enable you to celebrate your 100th birthday in good health and happiness.

(Adapted from *I-learn Smart World*)

A. c-b-a-e-d

B. a-b-c-d-e

C. b-c-d-a-e

D. c-b-d-a-e

Question 17: a. However, for those seeking more help, special weekend courses and career advice are offered, with appointments available Monday to Saturday.

b. The Student Advice Center offers support to help students adapt by teaching essential life skills needed for independent living.

c. They provide guidance on domestic skills, like doing laundry and preparing healthy meals, so students can rely less on eating out.

d. The center also supplies resources on money management, including booklets on budgeting and time management, which are available to all students.

e. Starting university life and moving away from home can be challenging, especially with tasks like cooking, budgeting, and cleaning.

(Adapted from *i-Learn Smart World*)

A. d-b-c-e-a

B. d-c-a-b-e

C. e-b-c- d-a

D. e-b-c-d-a

Read the following passage about a volunteer organization and mark the letter A, B, C, or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 18 to 22.

International Student Volunteers (ISV) is a California-based non-profit volunteer organization. Since 2002, more than 35,000 students have joined ISV to volunteer and (18) _____. One of ISV's programs, High School Program (HSP), (19) _____, is an 18-day program for high school students aged 15-18. Since its first launch in 2007 in Australia for the first time, HSP has provided opportunities for students to make a difference to communities and those in need (20) _____.

Each group of students is led by a seasoned ISV leader, and accompanied by a High School leader (either teacher or coach) throughout their trip. HSP's regional staff are available to provide timely help. Students can live, travel and learn in a fun environment. (21) _____. For a couple of days, students can visit local areas and learn about their cultures or difficulties faced by local people. For the other days, they can join adventure activities to step out of their comfort zone and challenge themselves.

High school students can choose among three countries - Costa Rica, Dominican Republic or Thailand to spend their trip. (22) _____. If you're a high school student, give it a shot!

Question 18:

- A. made a difference during their summer break
- B. make a difference during their summer break
- C. making a difference during their summer break
- D. having made a difference during their summer break

Question 19:

- A. combines volunteer work and adventure travel
- B. to combine volunteer work and adventure travel
- C. combining volunteer work and adventure travel
- D. combined volunteer work and adventure travel

Question 20:

- A. if they have learned about responsibility and global issues
- B. because responsibility and global issues have been taught.
- C. of which learning about responsibility and global issues.
- D. while they are learning about responsibility and global issues.

Question 21:

- A. The activities built good characters and inspired students to contribute their efforts.
- B. A lot of activities failed to build good characters and inspire students to contribute their efforts.
- C. There are a lot of activities that build good characters and inspire students to contribute their efforts.
- D. They are a lot of activities building good characters and inspire students to contribute their efforts.

Question 22:

- A. HSP intends to expand their network to other countries
- B. HSP intended to expand their network to other countries
- C. Their network is not going to be expanded to other countries

D. Other countries won't expand their network to HSP

Read the following passage and mark the letter A, B, C or D to indicate the correct answer to each of the questions from 23 to 30.

In the Native American Navajo nation which sprawls across four states in the American south-west, the native language is dying. Most of its speakers are middle-age or elderly. Although many students take classes in Navajo, the schools are run in English. Street sign, supermarket goods and even their own newspaper are all in English. Not surprisingly, linguists doubt that any native speakers of Navajo will remain in a hundred years' time.

Navajo is far from alone. Half the world's 6,800 languages are likely to vanish within two generations - that's one language lost every ten days. Never before has the planet's linguistic diversity shrunk at such a pace. Isolation breeds linguistic diversity as a result, the world is **peppered** with languages spoken by only a few people. Only 250 languages have more than a million speakers, and at least 3,000 have fewer than 2,500. **It is not necessarily these small languages that are about to disappear.** Navajo is considered endangered despite having 150,000 speakers.

What makes a language **endangered** is not that the number of speakers, but how old they are. If it is spoken by children it is relatively safe. The critically endangered languages are those that are only spoken by the elderly, according to Michael Krauss, director of the Alaska Native Language Center, in Fairbanks.

Why do people reject the language of their parent? It begins with a crisis of confidence, when a small community finds itself alongside a larger, wealthier society, says Nicholas Ostler of Britain's Foundation for Endangered Languages, in Bath. "People lose faith in their culture" he says. "When the next generation reaches their teens, they might not want to be induced into the old tradition." The change is not always voluntary. Quite often, governments try to kill off a minority language by banning its use in public or discouraging its use in school, all to promote national unity. The former US policy of running Indian reservation in English, for example, effectively put languages such as Navajo on the danger list.

However, a growing interest in cultural identity may prevent the direct predictions from coming true. 'The key to fostering diversity is for people to learn their ancestral tongue, as well as the dominant language' says Doug Whalen, founder and president of the Endangered Language Fund in New Haven, Connecticut. "Most of **these** will live without a large degree of bilingualism" he says.

Question 23: Which statement is NOT supported by the information in the passage?

- A. A large number of native speakers fail to guarantee the survival of a language.
- B. National governments could do more to protect endangered languages.
- C. The loss of linguistic diversity is inevitable.
- D. Young people often reject the established way of life in their community.

Question 24: The word **endangered** in paragraph 2 is OPPOSITE in meaning to _____.

- A. Threatened
- B. At risk
- C. secure
- D. Vulnerable

Question 25: The word **these** in paragraph 5 refers to _____.

- A. ancestral tongue
- B. dominant language
- C. growing interest in cultural identity
- D. the key to fostering diversity

Question 26: The word **peppered** in paragraph 3 is closest in meaning to _____.

- A. randomly separated
- B. slowly attacked
- C. sparsely distributed
- D. unintentionally controlled

Question 27: Which of the following best paraphrases for the underlined sentence in paragraph 3

- A. It is these small languages that are thriving and gaining popularity.

- B. It is not necessarily the small languages that are about to disappear.
- C. It is often the larger languages that face extinction risks.
- D. It is the small languages that are becoming more prevalent.

Question 28: According to the passage, Which of the following is TRUE as endangered languages cannot be saved.

- A. avoid speaking their dominant language
- B. grow interest in cultural identities
- C. know more than one language
- D. write in their mother tongue

Question 29: In which paragraph does the writer mention the number of languages?

- A. Paragraph 1
- B. Paragraph 2
- C. Paragraph 3
- D. Paragraph 4

Question 30: In which paragraph does the writer explore the died languages?

- A. Paragraph 1
- B. Paragraph 2
- C. Paragraph 3
- D. Paragraph 4

Read the following passage and mark the letter A, B, C or D to indicate the correct answer to each of the questions from 31 to 40

Living in a multicultural world presents both opportunities and challenges. [I] While there are many benefits to embracing diversity, such as the cognitive and psychological advantages of bilingualism and the ability to navigate different cultural perspectives, there are also obstacles that individuals may face. [II] One challenge is cultural reaffirmation, where individuals from multicultural backgrounds may hold onto traditional values even more strongly than those from the native culture. [III] This phenomenon can be attributed to the stresses of immigration or acculturation, leading to a reinforcement of stereotypes. [IV]

Another challenge is identity denial, where individuals are not accepted as members of the group they identify with. This can lead to feelings of isolation and a desire to over-identify with the dominant culture as a coping mechanism. Stereotype threat, the fear of confirming negative stereotypes about one's group, can also negatively impact performance and self-esteem.

The experiences of refugee youth provide a compelling example of the complexities of navigating a multicultural world. These young people often face unique challenges in establishing a sense of identity and belonging in their new home. They may grapple with issues of race, racism, and national identity, engaging with multiculturalism in unexpected ways.

Education plays a crucial role in preparing individuals for a multicultural world. By fostering empathy, critical thinking, and collaboration, schools can equip students with the skills they need to thrive in a diverse society. This includes embracing a holistic approach to learning that goes beyond traditional language instruction, incorporating immersive language experiences and inquiry-based projects.

The question of "where do you come from?" is a common one in multicultural societies, often reflecting a desire to understand and categorize individuals based on their background. However, it is important to recognize that everyone has a history and a story, and that our identities are shaped by a multitude of factors. By embracing the richness of our diverse backgrounds, we can foster a more inclusive and understanding society.

Ultimately, living in a multicultural world requires a commitment to understanding and appreciating the differences that make us unique. By challenging stereotypes, promoting empathy, and fostering open dialogue, we can create a society where everyone feels valued and respected."

Question 31: Where in paragraph 1 does the following sentence best fit? "In today's globalized world, interactions across different cultures are increasingly common."

- A. [I]
- B. [II]
- C. [III]
- D. [IV]

Question 32: The word "hold onto" in paragraph 1 is closest in meaning to _____.

- A. forget B. question C. forget D. keep

Question 33: The word "they" in paragraph 2 refers to _____.

- A. stereotypes B. individuals C. obstacles D. cultural perspectives

Question 34: According to paragraph 2, which of the following is NOT mentioned as a challenge of living in a multicultural world?

- A. Isolation from one's ethnic group B. The struggle to maintain traditional values
C. Threats to self-esteem D. Opportunities for bilingualism

Question 35: Which of the following best summarizes paragraph 3?

- A. Identity denial is the primary concern for refugee youth in multicultural societies.
B. Young people are the main focus in the exploration of multicultural experiences.
C. Refugee youth often deal with racial and cultural challenges, finding it hard to belong in their new home.
D. Cultural adaptation is the most significant issue refugee youth face when moving to a new country.

Question 36: The word "complexities" in paragraph 3 is OPPOSITE in meaning to _____.

- A. differences B. difficulties C. simplicities D. details

Question 37: Which of the following is TRUE according to the passage?

- A. Schools should only focus on language instruction to prepare students for multicultural societies.
B. Refugee youth struggle to find a sense of identity because they experience stereotype threat.
C. Cultural reaffirmation can occur as a response to acculturation stress.
D. Living in a multicultural society makes it easy for everyone to feel accepted and valued.

Question 38: Which of the following best paraphrases the underlined sentence in paragraph 5?

- A. Although people are asked about cultural backgrounds, the question of where someone comes from can be popular.
B. The question of where someone comes from is frequently asked in multicultural societies, usually showing an intent to learn about and classify people according to their origins.
C. In multicultural societies, the question "where do you come from?" is often asked, showing a wish to classify people based on their background to understand them better.
D. In multicultural societies, people are often categorized by asking "where do you come from?" to understand their background and origin.

Question 39: Which of the following can be inferred from the passage?

- A. Stereotype threat only affects those who hold traditional cultural values.
B. Refugee youth are the most resilient group in multicultural societies.
C. Multiculturalism requires effort to foster inclusivity and respect for diversity.
D. Everyone benefits from multiculturalism without facing any challenges.

Question 40: Which of the following best summarizes the passage?

- A. The multicultural experience offers both benefits and challenges, with education and empathy as keys to creating inclusive societies.
B. Multiculturalism brings about challenges that can only be resolved through educational interventions.
C. Refugee youth and other individuals face unique challenges that prevent them from experiencing a multicultural society fully.
D. By asking questions about one's background, society learns about the complexity of identity in a diverse world.