



Paragraph Writing CONNECTORS

TOPIC SENTENCE

- Without any doubt in my mind
- In my opinión
- To my mind
- I belive
- I assert
- I strongly believe

SUPORTING SENTENCE 1

- First of all
- On the first line
- To begin with
- Firstly

SUPORTING SENTENCE 2

- To continue
- Moreover
- Besides
- In addiction
- Secondy

SUPORTING SENTENCE 3

- furthermore
- whats more
- last
- last but not least

CLOSING SENTENCE

- Therefore
- In summary
- In conclusión
- Thus
- As a result
- To sum up



learn English



live English



love English

Part 1: Brainstorming (Idea Generation)

Before writing, generate as many ideas as possible. Do not worry about neatness or grammar yet—just get your thoughts down on paper.

Topic: Should school start later in the morning?

Take a clear position on this question. Support your opinion with strong reasons and realistic examples.

Option A: Pros & Cons T-Chart

List potential arguments for both sides of the issue.

Reasons FOR Starting School Later (PROS)	Reasons AGAINST Starting School Later (CONS)
• <i>More sleep for teenagers leads to better focus.</i>	• <i>Pushes back after-school sports and clubs.</i>
•	•
•	•
•	•
•	•
•	•

Part 2: Organizing Your Ideas

Review your brainstormed notes above. Choose your position and select your **two strongest reasons** to build your outline.

1. State Your Position (Claim)

Check one:

- ☐ **YES**, school should start later in the morning.
- ☐ **NO**, school should keep its current start time.

2. Paragraph Outline Template

- **Topic Sentence (State your stance clearly):**
- **Reason 1:**
 - **Supporting Example/Detail:**
- **Reason 2:**
 - **Supporting Example/Detail:**
- **Concluding Sentence (Restate your position in new words):**



learn English



live English



love English

Part 3: Drafting the Paragraph

Use your outline from Part 2 to write a complete, structured paragraph. Use transition words (*First, Furthermore, On the other hand, Therefore*) to connect your sentences smoothly.